



YEAR 1 Woodpeckers

Class Teacher/s: Mrs Burrell (Monday-Wednesday) Mrs Smith (Thursday and Friday)

Learning Support Assistant/s: Mrs Reilly (Monday) Mrs Coxeter (Tuesday-Friday)

Important diary dates and reminders

Sunday 22nd September – FROGS Fundraising Colour Run 3pm

Thursday 10th October – World Mental Health Day

We will be supporting Young Minds by asking everyone to come to school wearing something yellow. Children can come to school in their uniform but with yellow accessories such as a yellow t-shirt, cardigan, jumper, socks, hair band, bracelet, hat etc. We will be asking for donations to the Young Minds charity via Scopay.

Tuesday 22nd October – Individual and sibling photos

Thursday 24th October – Parents Evening

Friday 25th October – INSET DAY

Week Commencing 28th October – Half Term Week

Harvest Lines

Year 1 are leading the Harvest service in the church on Wednesday 2nd October and we kindly ask that the children learn their lines that have been sent home. Please also note that due to the small size of the church, parents are not invited to this service. We can only just about squeeze the whole school in!

Haslemere Food Bank Donations - Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 2nd October** where they will take it to the church and place it on the altar. From there it will be sent to the food bank to be distributed to those in need. We have been told that they are in desperate need of the following items:

Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars

Class update

In English this week we have continued writing each section of our 'All about me' book. We have focussed on starting a sentence with a capital letter and ending a sentence with a full stop. Please continue to support and encourage your child to use these key literacy skills in their independent writing.

In maths we are continuing with the unit 'Place Value within 20'. This week we have counted on from any number up to 10, found one more than a number and counted backwards within 10. Please find time in your daily lives to do these skills with your child. Here are some example of when you could do this:

- Count walking up the stair but starting from 8
- Count backwards as they come down the stairs (start at 20)
- If they have counted something ask them what one more than that number is
- Read number road signs and ask them what one more than the number is

Homework/ Reading

A phonics sheet follows on from this Friday note. It details the phonics we have been doing this week. Please work through the sheet with your child in whichever way works best. Please do write in your child's reading record if they have practised the phonics sheet and any reading at home so we can see



Enjoy the weekend!

Mrs Burrell and Mrs Smith



**Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning**

Phase 3-Autumn 1 Week 2



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school.

More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been revising this week in school -

air	er	s	es	ai	ee	igh	oa
ow	ear	sh	zz	ss	ch	sh	qu
ar	or	ng	ck	th	ee	oi	oo

We have been reading and writing words. Can you spot this week's phonemes?

hair fairs bigger visit toads letter sheep shower
arch march chain thorn sheet queen teeth sharp
short sheep rubbish singer chair tooth torch
shark

We have been reading sentences. Can you spot any tricky words?

My fishes are bigger than the cat.
I can feel the cobweb with my finger.
The sheep has sharp teeth.
My garden feels cool in the morning.

We have been practising tricky words. Can you spot the tricky part of the word?

what when he she we be
me have love