



# YEAR 1 Woodpeckers

**Class Teacher/s:** Mrs Burrell (Monday-Wednesday) Mrs Smith (Thursday and Friday)

**Learning Support Assistant/s:** Mrs Reilly (Monday) Mrs Coxeter (Tuesday-Friday)

## Important diary dates and reminders

Sunday 22<sup>nd</sup> September – FROGS Fundraising Colour Run 3pm

Tuesday 22<sup>nd</sup> October – Individual and sibling photos

Thursday 24<sup>th</sup> October – Parents Evening

Friday 25<sup>th</sup> October – INSET DAY

Week Commencing 28<sup>th</sup> October – Half Term Week

## Class update

In English this week we started by planning the different sections of our All About Me book. Some children have chosen to write about their family, pets, swimming lessons, baking and gardening! We then began writing one of the sections focussing on orally rehearsing a sentence before writing it down and using finger spaces. Please support your child at home by encouraging them to use finger spaces when they write independently.

In maths we are continuing with the unit 'Place Value within 20'. This week we have counted objects – focussing on one-to-one recognition and representing a numeral with objects e.g. 7 - find me 7 objects. We ended the week beginning to represent numbers as words e.g. 2 – two.

## Homework/ Reading

As mentioned in the previous note, we will start spellings once the children are ready (probably after half term). In the meantime, and throughout the year, please read with your child as much as possible – ideally every day. A phonics sheet will follow on from this Friday note. It details the phonics we have been doing this week. Please work through the sheet with your child in whichever way works best e.g. the sounds and words could be written on to flashcards in glittery pens! Please do write in your child's reading record if they have practised the phonics sheet so we can see 😊

Enjoy the weekend!

Mrs Burrell and Mrs Smith



**Little Wandle - Letters and Sounds  
Year 1 Phonics Home Learning**



**Phase 3 -Autumn 1 Week 1**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we have been revising this week in school -**

air	er	s	es	ai	ee	igh	oa
ow	ear	sh	zz	ss	ch	sh	qu
ar	or	ng	ck	th	ee	oi	oo

**We have been reading and writing words. Can you spot this week's phonemes?**

ladder boxer cool toads cards down sail tail right feel  
sigh week car light links zooming foxes looks beard  
coins sighing mixes surfs coat light main fight soap  
took foot town near hook wood zoom

**We have been reading sentences. Can you spot any tricky words?**

The toads feel so cool.  
The boot on my right foot is too hard.  
I can see foxes in the car lights.  
We can go down to the town on the bus.  
It is good to look at a book.

**We have been practising tricky words. Can you spot the tricky part of the word?**

no go so my by to into out the