



**Full Governing Body Meeting**

**Minutes**

**24 April 2024, 6.00pm at school**

*Please note that advice given by governors at this school is incidental to their professional expertise and is not being given in their professional capacity. Governors respect the confidential nature of discussions and do not disclose governor business or decisions. When minutes of Governing Body meetings, Part 1, are approved they are made available to any member of the public who requests sight of them.*

**Present:** Simeon Berends, Fiona Bradley, Hannah Cole (Headteacher), Rev Fi Gwynn, Jackie Holmes, Lindsay Jack, Rosemary Jenkins, Anna Rolfe, Fiona Tough (Chairman), Jane White (new parent governor)

**In attendance:** Rachel Dunnage, Clerk; Jacqueline Simpson, School Business Manager, agenda items (1-3 only).

**Opening Prayer:** Rev Fi Gwynn opened the meeting with a prayer

*Meeting is quorate:10 /11*

	TOPIC	ACTION <i>Who &amp; when</i>
1.	<p><b>APOLOGIES:</b> Paul Heugh</p> <p><b>WELCOME:</b> The Chairman welcomed Jane White, new staff governor, and governors congratulated Jane who had run the London Marathon the previous weekend, succeeding in doing so within her target time.</p>	
2.	<p><b>DECLARATION OF INTEREST</b> (<i>conflict and pecuniary</i>)</p> <p>Governors declared no potential conflicts of interests in specific agenda items at this meeting.</p>	
3.	<p><b>FINANCE</b></p> <p><b>a. Financial Monitoring Reports (FMR)</b>            The School Business Manager (SBM) presented her verbal report on the period 13 FMR and responded to governors' questions. The Governing Body noted that there had been members of staff overpaid during the problems with the Local Authority (LA) new payroll system. The school budget had been refunded in Period 12 and staff had been asked to repay the overpayments; this had caused further upset.</p> <p><b>b. Draft Budget 2024-25 &amp; 3-year plan</b>  <b>A</b> Jackie Holmes will work with the SBM to access monies from the Community Infrastructure Levy. Carry forward.</p> <p>The SBM and Finance Governor presented the draft budget plan for 2024-2025 &amp; the 3-year plan. The SBM responded to governors' questions and the Governing Body noted that:</p> <ul style="list-style-type: none"> <li><b>i.</b> Pupils number estimates were positive.</li> <li><b>ii.</b> Energy costs were assumed to be the same as 2023-24 although the unit costs would likely decrease. The LA had not given an indication to schools of likely costs, even those like Grayswood that were part of the LA energy contract.</li> <li><b>iii.</b> The cost of the new Management Information System, <i>Arbor</i>, and its associated dual running costs had been included.</li> </ul>	

	<p><b>iv.</b> The increase in teachers’ pensions and the associated DfE grant had been included. All other staffing costs followed the guidance given in the LA’s salary calculators.</p> <p><b>v.</b> The period 13 financial data released the day before had required minor modifications to the budget cost/income centres but the overall budget figure remained balanced. The revised budget plan had been sent to governors prior to the meeting. The additional charges were:</p> <ul style="list-style-type: none"> <li>• £3k for LA corrections to staff pensions made during the new payroll problems</li> <li>• £1k reduction in funding for rates adjustment</li> <li>• £2.8k for Free Sschool Meals.</li> </ul> <p><b>vi.</b> £3k had been included to cover training for the new SBM replacement.</p> <p><b>vii.</b> All other costs had been maintained as this year with 5% applied for inflation in Yr 1.</p> <p><b>viii.</b> PSTN lines are being switched off in Dec 25 so we will have to move to a VOIP solution, this isn’t included yet but will make the yr2 position even worse</p> <p>The LA had indicated that they may issue a period 14 financial tab, which may again affect the budget lines but was unlikely to changed the overall position. .</p> <p><b>The Governing Body unanimously approved the draft budget and 3 year plan as presented at the meeting.</b></p> <p><b>SBM to submit the draft budget to the LA by the 01 May deadline.</b></p> <p><b>c. Contracts</b> The Governing Body noted that no contracts required review at this meeting. However, the school entrance gate was causing problems and the recent quote for repairs and improvements £9k.</p> <p><b>d. Schools Financial Value Standard (SFVS)</b> The Governing Body received confirmation that the 2024 SFVS had been approved by the full Governing Body online and submitted to the Local Authority (LA) by the mid March 2024 deadline.</p> <p><b>e. Governors Fund</b></p> <p><b>A</b> F Tough to ensure transfer of monies to new Governors Fund. <b>FT will complete as a priority and ensure the outstanding Diocesan debt is paid.</b></p> <p>The Governing Body reviewed the management of the Governors Fund and noted that the Governors Fund Lloyds bank account had received the transfer of funds raised by the Pop-up Dinner event.</p> <p>The Governing Body considered what fundraising event they would run this summer term and agreed a Quiz night to take place on Friday 21 June at 7.30pm for a prompt 8pm start to the quiz questions. The Governing Body agreed additionally to:</p> <ul style="list-style-type: none"> <li>• charge entry pper table, setting a maximum size for the team</li> <li>• apply for an event licence and run a bar (may be able to use the FROGS <i>sum up</i> machine to accept card payments)</li> <li>• run a Heads or Tails funds booster and pudding auction</li> <li>• the pudding auction would run by each table providing a pudding, enough for the max team size and: <ul style="list-style-type: none"> <li>○ each table to place their cash bid into sealed envelopes submitted to quiz master</li> <li>○ table giving the highest sum of money to choose their pudding first, etc.</li> </ul> </li> </ul> <p><b>Anna Rolfe to apply for the event licence.</b></p> <p>Simeon Berends informed governors that he was hoping to arrange a repeat pop up fundraiser in Autumn 2024.</p>	<p><b>J Simpson</b> 30 Apr</p> <p><b>F Tough</b> 29 Apr</p> <p><b>A Rolfe</b> 15 May</p>
<p><b>4.</b></p>	<p><b>CHAIRS ACTIONS</b></p> <p>The Chairman confirmed that she had not had to take any emergency action on behalf of the Governing Body.</p>	

<p>5.</p>	<p><b>CONSTITUTION OF GOVERNING BODY</b></p> <p>The Governing Body noted the updates to the membership of the Grayswood Governing Body. All appointments/elections would be informed by the skills required to ensure effective governance of the school.</p> <p><b>a. Resignations &amp; appointments</b></p> <p>There had been no resignations since the last meeting. There had been one appointment:</p> <ul style="list-style-type: none"> <li>i. Jane White was the only nomination at the Staff Governor election and was duly appointed by the Governing Body for a four year term which runs from 21.02.24 to 20.02.28.</li> </ul> <p><b>b. Governors' terms of office due to end within the next year.</b></p> <p>The Governing Body noted that Anna Rolfe's term of office would end on 14.05.24. The Governing Body had recommended her for re-appointment and the required paperwork would be completed for this to take place via the Diocesan Governor Panel in June 2024.</p> <p>The Governing Body agreed that Anna would operate as an Associate Member of the Governing bOdy until her re-aappointment was confirmed.</p> <p><b>c. Vacancies</b></p> <p>The Governing Body had one Foundation Governor vacancy and had confirmed the skills to be sought when filling the Foundation vacancy as Finance. The Governing Body received an update on steps being taken to fill this vacancy and noted that the Chairman would advertise on the vilalge Facebook.</p> <p><b>F Tough to advertise for a governor with financial skills on the vilalge Facebook page.</b></p> <p><b>d. Succession planning</b></p> <p><b>A</b> Chairman to send governors a short job description for the Vice-Chairman role. <b>Clerk to re-send sample.</b></p> <p>The Governing Body considered the succession plan for its leadership as the current Chairman wished to step back from the role in August 2024.</p> <p><b>All governors agreed that they would consider this role before the May meeting.</b></p>	<p><b>F Tough</b> 06 May</p> <p><b>R Dunnage</b> 29 Apr</p> <p><b>All Govs</b> 15 May</p>
<p>6.</p>	<p><b>EDUCATION PERFORMANCE MONITORING</b></p> <p>The Governing Body received a verbal update on current arrangements for educational provision, including attendance and the recent Ofsted inspection. The Headteacher responded to governors' questions and the Governing Body noted that:</p> <ul style="list-style-type: none"> <li>i. Ofsted had not changed the inspection report as requested by school leaders; the blunt tone of wording within the body of the report continued to conflict with the more positive tone of the action identified for the future. The Governing Body agreed that the report also did not reflect the glowing tone of the inspector's feedback to school leaders at the end of the inspection.</li> <li>ii. The one area of development, <i>develop assessment in foundation subjects</i>, had been identified in the school development plan well before the inspection.</li> <li>iii. Attendance was currently 96.1%, which put Grayswood in the top 10-20% of schools nationally. Attendance for specific groups e.g. Special Educational Needs &amp; Disabilities (SEND) and Pupil Premium were also in the top 10-20% of schools nationally, apart from persistent absence which was low enough to put Grayswood in the top 0-10% of schools nationally.</li> <li>iv. 24 parents had accepted places for Reception 2024 so far. Two more offers had been to siblings of children already at school and so would likely be accepted. A governor highlighted the difficulties he had had confirming acceptance of his child's place on the LA website.</li> <li>v. There were 2 children on the Reception 2024 waiting list so the class should be full.</li> <li>vi. Two places had been offered to children wanting to join at Year 3 in September 2024; one place had been accepted so far.</li> <li>vii. The Headteacher anticipated that four children would leave the school at the end of Key Stage 1(KS1) because their siblings were already in private education.</li> </ul>	

	<p><b>viii.</b> The Confederation had written to local MP Jeremy Hunt to complain about the LA payroll debacle. He had replied offering no remedy but indicated that our schools had not been the only ones to complain.</p> <p><b>ix.</b> 86% of all Grayswood children had taken part in a club this academic year. Taking out the Early Years Foundation Stage children who are unable to attend a club in their first term, the percentage rose to 90%. New clubs for this term were: Italian, Fencing and Archery.</p> <p><b>x.</b> The Statutory Inspection of Anglican and Methodist Schools (SIAMS) support review had taken place with the senior leaders, Diocesan SIAMS specialist Susan Costa, and governor Rev Fi. The review identified the areas that senior leaders need to drive over the next year and a half. The Diocesan specialist identified many good elements of Christian distinctiveness already in place.</p> <p><b>xi.</b> One member of the Senior Leadership Team (SLT) had stepped back from their Designated Safeguarding Lead (DSL) and SLT roles whilst returning to class teaching after a period of absence.</p> <p><b>xii.</b> Senior leaders had been unable to recruit for a Learning Support Assistant (LSA) role despite 2 rounds of advertising. A separate upcoming LSA vacancy had been successfully covered by increasing hours of already employed staff.</p> <p><b>xiii.</b> Senior Leaders had successfully appointed a new SBM. The appointment process had been supported by Jackie Day from Strictly Education 4S and safer recruitment trained governor, Rev Fi. The new SBM has agreed to join the LA's SBM training cohort the coming week which should mean that Grayswood school had no time without a SBM. She had been appointed for 22 hrs per week.</p> <p><b>xiv.</b> Mid-year appraisal reviews had been completed. Two teachers had applied to move to the Upper Pay Scale (UPS). The Pay committee would need to meet to review their application in the next month.</p> <p><b>Headteacher to confirm a suitable date for the Pay Committee to meet.</b></p> <p><b>The Headteacher will send out the SIAMS review to all governors.</b></p>	<p><b>H Cole</b> 03 May <b>H Cole</b> 29 Apr</p>
<p><b>7.</b></p>	<p><b>SCHOOL DEVELOPMENT PLAN (SDP)</b></p> <p>The Governing Body received a verbal report from the Headteacher on progress against the SDP priorities for this year. The Headteacher responded to governors' questions and the Governing Body noted that:</p> <ul style="list-style-type: none"> <li><b>i.</b> The Headteacher was working with two classes to help drive progress faster on the writing priority. Following the mid-year appraisals, all teaching staff were clear about what they need to do to meet their personal SDP targets by the end of the year.</li> <li><b>ii.</b> Progress against the science priority was clear and assessments were working well.</li> <li><b>iii.</b> Children were carrying out more field work than ever before and were now more confident talking about geography.</li> <li><b>iv.</b> Emotional literacy in the Early Years Foundation Stage (EYFS) remained a priority as the class teacher implemented many strategies to improve children's management of their emotions. It was possible that some children would struggle to meet their final Good Level of Development (GLD) in this area at their final assessment; this would affect the numbers of children that would achieve the DfE's overall GLD. Staff would continue to work with these children when they move into Yr1.</li> <li><b>v.</b> Emotional literacy is measured by staff observations of: <ul style="list-style-type: none"> <li>○ how children respond to others</li> <li>○ how children regulate their emotional responses (e.g. how long do they take to calm down after a disagreement with a peer)</li> <li>○ how well children can change their responses when given strategies for improvement.</li> </ul> </li> <li><b>vi.</b> Managing the challenges of the Education, Health and Care Plan (EHCP) children had taken up so much of the Special Educational Needs &amp; Disabilities Coordinator's (SENDCo) time that the SEND</li> </ul>	

	<p>target would need to carry forward into 2024-2025 academic year. The SENDCo only worked 2 days per week.</p> <p><b>The Headteacher will send out the updated Red/Amber/Green (RAG) rated SDP after the meeting.</b></p>	<p><b>H Cole</b> 29 Apr</p>
<p><b>8.</b></p>	<p><b>SAFEGUARDING</b></p> <p>The Governing Body received an update on current arrangements for safeguarding from the Safeguarding Governor. The Safeguarding Governor confirmed that she would be carrying out a monitoring visit in school this term.</p> <p><b>Chairman will sign off the Local Authority biennial safeguarding audit on 01 May.</b></p>	<p><b>F Tough</b> 01 May</p>
<p><b>9.</b></p>	<p><b>GOVERNOR MONITORING</b></p> <p><b>a. Individual governors</b></p> <p>The Governing Body reviewed the individual governor monitoring reports that were ready for this meeting:</p> <p><b>i. Reading (SB) - 22 Feb 24</b></p> <p>The Lead Governor presented his verbal report and the Governing Body noted that:</p> <ul style="list-style-type: none"> <li>• The monitoring session had been well planned and involved meeting with the school lead in the school library followed by pupil interviews with children from a range of year groups.</li> <li>• The dedication of the teachers and their commitment to reading was truly inspiring.</li> <li>• Every child he spoke with said they loved reading and the resources on offer.</li> <li>• The children were exciting about the reading activities which the teachers put on, from visits to appearances from authors, they brought reading to life and generated genuine excitement.</li> <li>• Children were eager to read outside school and encouraged their parents to support their reading.</li> <li>• The few children that were not felt to be receiving sufficient support at home were given extra attention in school.</li> <li>• When choosing books, teachers also considered the wider benefits of reading such as: <ul style="list-style-type: none"> <li>○ developing imagination</li> <li>○ developing empathy</li> <li>○ improving language and vocab skills</li> <li>○ teaching the children the world around them</li> <li>○ how reading helps build concentration.</li> </ul> </li> </ul> <p><b>ii. Writing (FB)</b></p> <p>The Lead Governor had not been able to attend and so the monitoring would be carried forward.</p> <p><b>iii. Geography (AR)</b></p> <p>The Lead Governor had not been able to attend and so the monitoring would be carried forward.</p> <p><b>iv. Assessment in music and RE (JH)</b></p> <p>The Lead Governor presented her verbal report and the Governing Body noted that:</p> <ul style="list-style-type: none"> <li>• The monitoring session had again been well planned and involved meeting with the school lead and pupil interviews with children from four year groups.</li> <li>• Floor books were used in each class and clearly showed development over the year groups.</li> <li>• The children were eager to talk and made some interesting suggestions for assemblies.</li> <li>• Children were able to talk comfortably about looking at the subjects through different lenses, including those in Year 1.</li> <li>• Teachers were embracing the new schemes of work.</li> </ul> <p>The Governing Body asked the Headteacher to pass on its thanks to school Subject Leads for their efforts in making governor monitoring such a meaningful exercise. The Governing Body noted that</p>	

	<p>appraisal targets for school Subject Leads had included making monitoring a strength and this had clearly had an positive impact on their leadership.</p> <p><b>b. Whole Governing Body</b> The Governing Body noted the results of the parent voice survey carried out by the Ofsted inspector which was overwhelmingly positive and completed by some 120 parents. See Appendix 1. <b>The Governing Body agreed that the staff and pupil surveys would both be completed in this summer term to be reviewed 03 July FGB meeting.</b></p> <p><b>c. Monitoring plan</b> The Governing Body planned the governor monitoring to take place in Summer 1 as follows:</p> <ul style="list-style-type: none"> <li>i. Writing (FB) – <b>Fiona Bradley to arrange date with subject lead directly.</b></li> <li>ii. Geography (AR) – 15 May 2024 morning.</li> <li>iii. Safeguarding (FT) – 20 May 2024, to include the Values Award assembly.</li> <li>iv. Health &amp; Safety site visit (SB) – <b>Simeon Berends to arrange date with subject lead directly.</b></li> <li>v. TBC (RJ) – 06 June 1.15pm</li> <li>vi. Writing (FJ) – 17 May 2024 from 10.30 onwards.</li> </ul>	<p><b>A Rolfe</b> <b>H Cole</b> 10 May</p> <p><b>F Bradley</b> <b>S Berends</b> 03 May</p>
<p><b>10.</b></p>	<p><b>STRATEGIC PRIORITIES</b> The Governing Body reviewed the actions being taken towards its strategic objectives.</p> <p><b>a. SP priority 1:</b> <i>Grayswood Primary will become part of the right Multi Academy Trust (MAT) at the right time for the school community. (PH)</i></p> <ul style="list-style-type: none"> <li><b>A</b> P Heugh will circulate the presentaton slides after the meeting.</li> <li><b>A</b> R Jenkins, L Jack and F Bradley will carry out guided research and consultations with MATs and staff members before the 03 Oct meeting. Carry forward.</li> </ul> <p>The Governing Body considered the recent Diocesan small schools workshop and received feed back from the governor attending, Jackie Holmes. The Governing Body noted that:</p> <ul style="list-style-type: none"> <li>• The event was well attended by other Diocesan schools. It was not clear whether St Bart’s Junior had been there, but St John’s Churt was.</li> <li>• The focus of the workshop was on building relationships with other schools to share best practice in terms of sustainability ideas.</li> <li>• The Diocesan and Local Authority leaders present were there to listen not to provide solutions.</li> <li>• The Diocese proposed repeating the workshops and creating a smaller group of Heads and Chairs to meet regularly and discuss sustainability ideas.</li> </ul> <p><b>b. SP priority 2:</b> <i>Grayswood Primary will consistently have over 200 children on roll.</i></p> <p><b>c. SP priority 3:</b> <i>The school and local community will know all the school’s unique selling points.</i></p> <ul style="list-style-type: none"> <li><b>A</b> The Headteacher will contact the Haslemere Herald to publicise the Schools Minister’s congratulations. F Gwynn will similarly promote this recognition in the community news. <b>RJ will write a press release for the Haslemere Herald.</b></li> </ul>	<p><b>R Jenkins</b> 03 May</p>
<p><b>11.</b></p>	<p><b>POLICIES &amp; DOCUMENTS</b> The Governing Body noted the Data Protection policies and documents would be updated for the May meeting.</p>	
<p><b>12.</b></p>	<p><b>MINUTES OF PREVIOUS MEETING &amp; MATTERS ARISING</b></p>	

	<p><b>a. Minutes</b> The Governing Body agreed the draft minutes 07 February 2024 FGB meeting as an accurate record. The minutes would be signed digitally by the Chairman and published on the school website.</p> <p><b>b. Matters arising</b> The Governing Body noted that all matters arising from the previous FGB meeting were covered in this agenda.</p>													
<p><b>13.</b></p>	<p><b>TO NOTE ANY PART 2 BUSINESS</b> The Governing Body confirmed no items were to be considered Part 2 business and excluded from the public copy of the minutes.</p>													
<p><b>14.</b></p>	<p><b>DATES OF 2023-24 MEETINGS AND FUTURE AGENDA ITEMS</b></p> <p><b>a. Meeting dates</b> The Governing Body confirmed the dates of the FGB meetings for the remainder of the year.</p> <table border="1" data-bbox="177 696 1337 1375"> <thead> <tr> <th data-bbox="177 696 292 920">Agenda Setting FRI 9am Online</th> <th data-bbox="292 696 566 920">Proposed FGB Meetings WED 6pm or Fri 8.30am Hybrid</th> <th data-bbox="566 696 871 920">Key Topic(s)</th> <th data-bbox="871 696 1337 920">Notes</th> </tr> </thead> <tbody> <tr> <td data-bbox="177 920 292 1184">26 APR 2024</td> <td data-bbox="292 920 566 1184">F 17 MAY, 8.30am</td> <td data-bbox="566 920 871 1184">Monitoring meeting Improvement Priorities progress</td> <td data-bbox="871 920 1337 1184">Review FMR Curriculum lead SDP presentation/learning walk Governor SDP monitoring report monitoring presentation on Writing from the school lead professional Angela Barnes.</td> </tr> <tr> <td data-bbox="177 1184 292 1375">14 JUN 2024</td> <td data-bbox="292 1184 566 1375">W 03 JUL, 6pm</td> <td data-bbox="566 1184 871 1375">Agree governance arrangements for 2024- 2025 Headteacher report Staff voice survey</td> <td data-bbox="871 1184 1337 1375">Review FMR School SDP progress update Governor SDP monitoring report</td> </tr> </tbody> </table> <p><b>b. Other key dates</b> The Governing Body noted any other key dates for this term:</p> <ul style="list-style-type: none"> <li>i. Fri 21 June Quiz Night, 7.30pm for 8pm quiz start.</li> </ul> <p><b>c. Future agenda items</b></p> <ul style="list-style-type: none"> <li>i. May 24 – monitoring presentation on Writing</li> <li>ii. Jul 24 – staff &amp; pupil voice survey review</li> <li>iii. 03 Oct 24 – Hybrid academisation workshop, starting at 9am at Grayswood School and online.</li> </ul>	Agenda Setting FRI 9am Online	Proposed FGB Meetings WED 6pm or Fri 8.30am Hybrid	Key Topic(s)	Notes	26 APR 2024	F 17 MAY, 8.30am	Monitoring meeting Improvement Priorities progress	Review FMR Curriculum lead SDP presentation/learning walk Governor SDP monitoring report monitoring presentation on Writing from the school lead professional Angela Barnes.	14 JUN 2024	W 03 JUL, 6pm	Agree governance arrangements for 2024- 2025 Headteacher report Staff voice survey	Review FMR School SDP progress update Governor SDP monitoring report	
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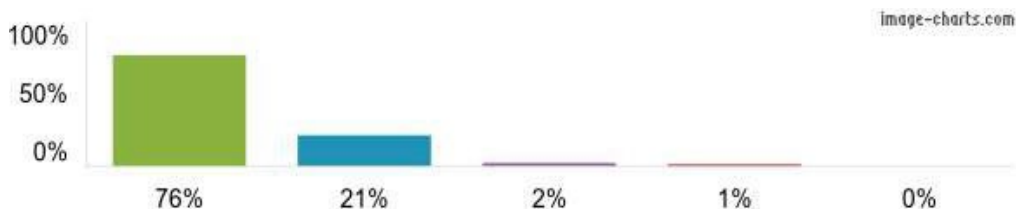
Meeting closed 7.50pm

Chairman's signature: *Fiona Tough*

Date: 17.05.24

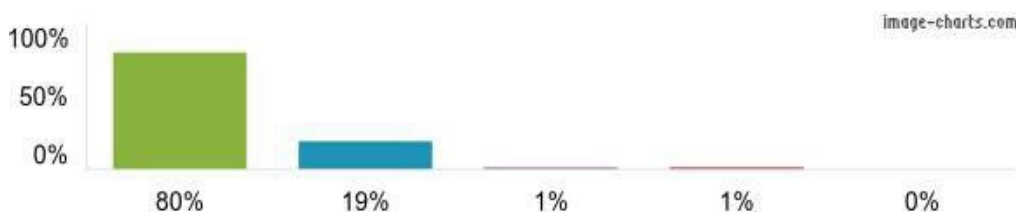
Grayswood Church of England (Aided) Primary School  
 Lower Road Grayswood Haslemere Surrey GU27 2DR URN: 125245  
 Telephone: 01428642086  
 Children on roll: 182 Responses for this school:  
 118 Responses for year: 2023/24

**1. My child is happy at this school.**



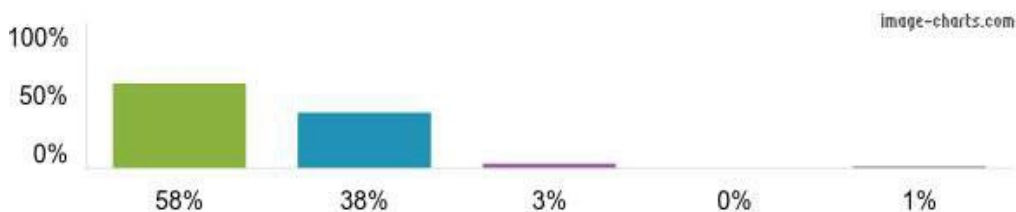
Figures based on 118 responses up to 28-02-2024

**2. My child feels safe at this school.**



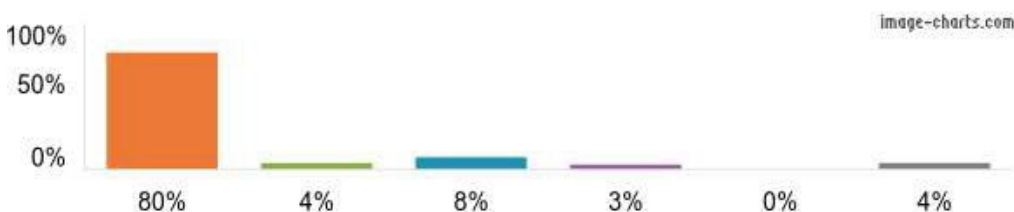
Figures based on 118 responses up to 28-02-2024

**3. The school makes sure its pupils are well behaved.**



Figures based on 118 responses up to 28-02-2024

**4. My child has been bullied and the school dealt with the bullying quickly and effectively.**



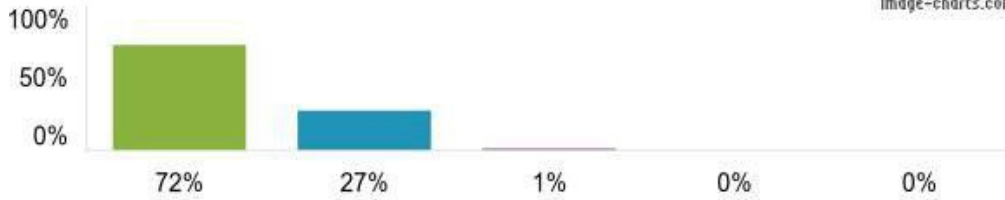
Figures based on 118 responses up to 28-02-2024

**5. The school makes me aware of what my child will learn during the year.**

Key to results

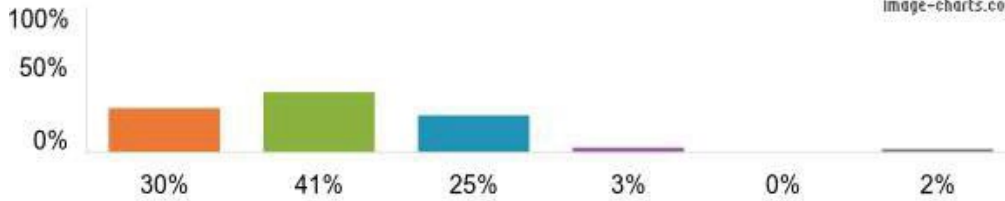
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know





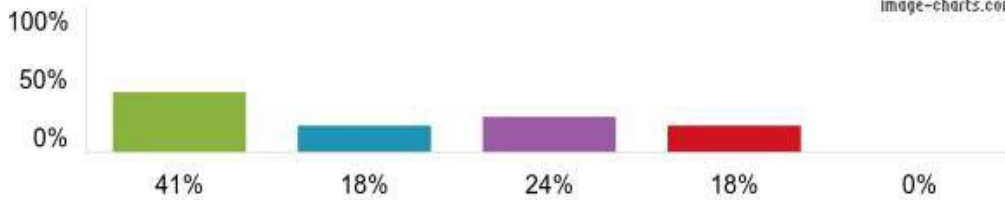
Figures based on 118 responses up to 28-02-2024

6. When I have raised concerns with the school they have been dealt with properly.



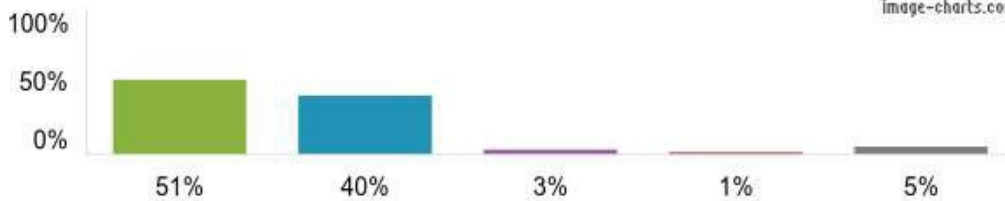
Figures based on 118 responses up to 28-02-2024

7. My child has SEND, and the school gives them the support they need to succeed.



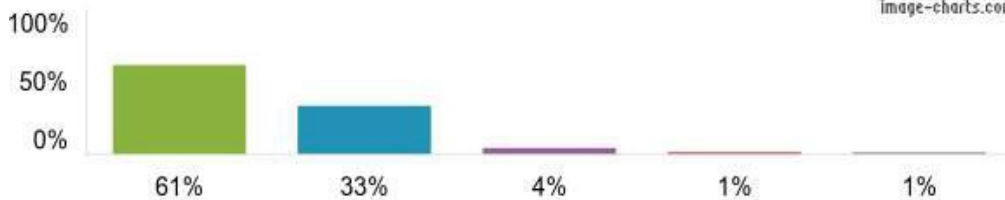
Figures based on 17 responses up to 28-02-2024

8. The school has high expectations for my child.



Figures based on 118 responses up to 28-02-2024

9. My child does well at this school.

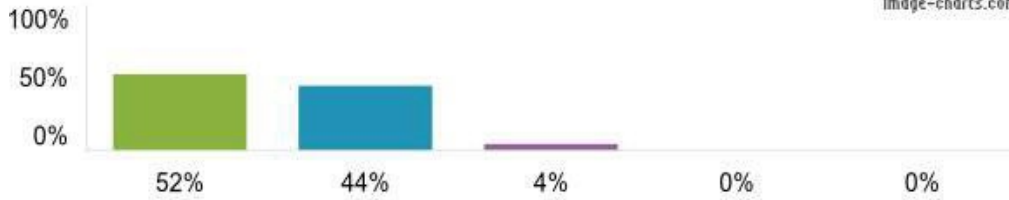


Figures based on 118 responses up to 28-02-2024

10. The school lets me know how my child is doing.

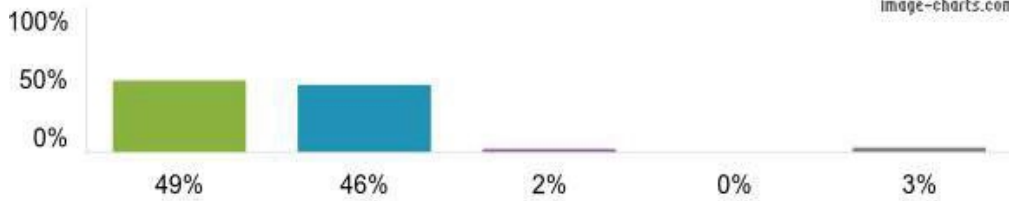
Key to results

- █ Strongly agree
- █ Agree
- █ Disagree
- █ Strongly disagree
- █ Don't know



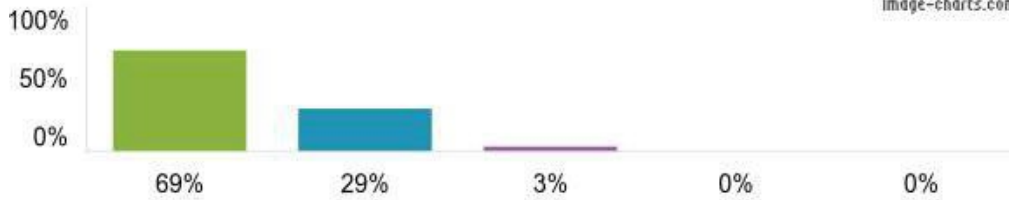
Figures based on 118 responses up to 28-02-2024

11. There is a good range of subjects available to my child at this school.



Figures based on 118 responses up to 28-02-2024

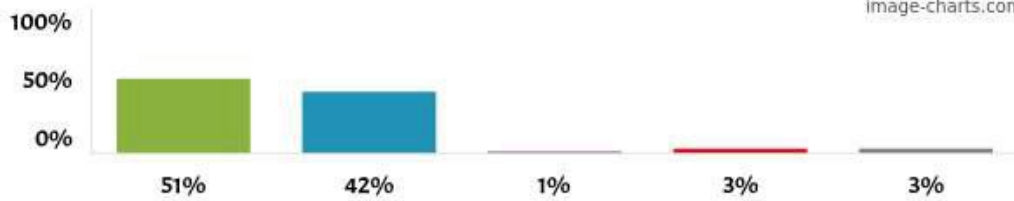
12. My child can take part in clubs and activities at this school.



Figures based on 118 responses up to 28-02-2024



13. The school supports my child's wider personal development.



Figures based on 118 responses up to 28-02-2024

14. I would recommend this school to another parent.



Figures based on 118 responses up to 28-02-2024

End