



YEAR 2 ROBINS

Learning Support Assistants: Mrs White, Mrs McQuillan, Mrs Garton and Mrs Dewhurst

Friday 3rd May 2024

Important diary dates and reminders

Monday 6th May – Bank Holiday: A chance for us all to enjoy a day off work in the rain...

Monday 13th May – Kings and Queens workshop: See the letter sent out by the office earlier today for more info on what will be a brilliant day.

Friday 17th May – Ice Cream van after school:

Monday 27th May – Friday 31st May – Half term: A much-needed week off before we return for the final 7 weeks of Year 2!

Monday 3rd June – INSET day: A chance for you to enjoy a long weekend with the children while I'm in school writing end of year reports.

Housekeeping:

A message from Mrs Harris and the anti-bullying ambassadors: On Friday 23rd May, in support of Mental Health Awareness week, the Grayswood antibullying ambassadors have planned a whole school 'Feel Good Friday Breakfast.' The aim is to slow things down as the children come into school that day, so they can have time with their friends and teachers, to just chat to one another and take some time to relax and reflect. The children can come into classes from 8.20 that morning and the antibullying ambassadors will have provided mindfulness activities for classes. Then from 8.35 until 9.05, the children will be having breakfast in their classes with their teachers! We would like for children to bring in one easy to pack breakfast item, such as a croissant/ pan au raisin/ chocolat etc for themselves and then an optional item that they could share with others on their tables, such as a punnet of grapes or strawberries (washed would be very helpful!). Please can we remind everyone that we must not have any nut products in school as we have a number of allergies. Thank you for your support with this. We are really looking forward to rounding off the half term in this positive way!

Class Work Update:

Five more days of brilliance in the Year 2 classroom and this week the Robins have pleased and impressed with some delightful work, comments, ideas and contributions to the learning. Writing-wise, they have thought about the characters in our book, The Magic Finger and used inference to say how a character is feeling at certain points in the story. They are working hard to improve their handwriting and spelling – consolidating this further in the spelling units, which we continue to work our way through with much fun and laughter. Today we finished our maths unit on fractions and the End of Unit assessment scores achieved in today's End of Unit reflect a solid level of understanding across the class. This is good to see as fractions can be a challenging unit for Year 2, but they have done it really, really well.

In science the children have enjoyed watching their cress grow and thinking about how plants grow from seeds. This week they also had a go at sorting some seeds – classifying, if you will – and came up with some suitable criteria for this. In PE they have continued practising for sports day, in music they explored the sounds of British cities and in history we had a good, long session learning about how William the Conqueror became King of England. An excellent, excellent week.

Spellings:

Spellings this week are words which we have been looking at within the class spelling unit work.

circle	circus	spicy	laugh	fancy	beautiful	bicycle	city
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Home learning:

No maths worksheet this week – instead, please can you ensure children are practising this half term's KIRF which is reading the time to quarter past and quarter to. We have not yet completed the 'Time' unit in maths lessons – this starts next week - but have included some related questions in our maths warm-ups and mental maths sessions. I will test the children on this KIRF during the final week of the half term.

Another lovely week with the Robins, who are now starting to show a few little signs of tiredness. A well-deserved 3-day weekend is just what we all need, so whatever it is you get up to between now and Tuesday, enjoy it and have a top few days. **Keep smiling, stay safe. Mr S.**

