



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

PSHE

Our PSHE unit is **'Being my Best'**. We will be thinking about eating the rainbow, understanding and avoiding germs, good hygiene, resolving simple conflicts and what we can do when we find something challenging.

RE

In RE, we will be exploring the unit **'What is important for Muslim families?'** The purpose of this unit is to explore key beliefs about Muhammad (PBUH - 'Peace Be Upon Him') and the Qur'an so that the children can see what is important for most Muslim families and how this shapes their lives. We will be visiting the Mosque in Tilford to enhance our learning.

Science

We will be focusing on **plants**. This unit will stretch over the term. We will be investigating the plants around us and have a go at planting some in our outdoor area. The children will learn to identify some common plants and trees. They will also learn to identify and name the basic structure of flowering plants and trees.

Design and Technology

This half term we have our final design and technology unit – **Cooking and nutrition: Smoothies**.

By the end of the unit the children will be able to:

- Describe fruits and vegetables and explain why they are.
- Name where fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.

PE

In PE this half term our focus is on Athletics. We will be preparing for Sports Day during our PE lessons. This term is also our Forest School sessions. These will be on a **Wednesday** and **Thursday** morning.

Our PE day this half term is **Friday**.

Computing

In computing we will be completing the unit **'Programming a Bee Bot'**. This unit explores programming a Bee Bot (a floor robot) by giving it clear instructions and explaining how it works. They will also develop their algorithm and debugging skills.

History

'How have explorers changed the world?' is the final History unit we will be studying in Year 1. We begin by finding out what an explorer is and recognise their achievements. We will then be recording events on a timeline and using photographs to find out about the past. Finally, we will be recognising similarities and differences of explorers and explore some significant people from the past.

Music

In our next Music unit, the children will be exploring timbre and rhythmic patterns through fairy tales. Woodpeckers will learn that an instrument or rhythm pattern can represent a character in a story and they will use their voices to create different timbres to tell a story.

English

In English, our learning is influenced by the theme Kings, Queens, and Castles. We will be writing a fact file all about castles, using the text **'George and the Dragon'** to inspire our story writing, and writing a letter to our King about his roles and responsibilities.

- George and the Dragon
- Zog by Julia Donaldson
- Non-fiction books from our library about Kings, Queens, and Castles

Maths

Our Maths units this half term are:

- Multiplication and division
- Fractions
- Position and direction

Our KIRF this half term is: **I know number bonds for each number to 10.**

Grayswood Church of England Primary School

Year 1 Curriculum Overview

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