



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

### DT

Our DT focus this half term is **Cooking and nutrition: Developing a recipe**  
The children will understand how food gets from the farm to the plate. They will contribute to what a healthy meal means and notice nutritional differences between different products. They will work as a team to produce a healthy meal and design appropriate packaging.

### PE

This term we have Forest School on a Tuesday – the children will be on a fortnightly rota.  
We are also continuing to follow the Real PE scheme and the children will be doing athletics, preparing for sports day.  
**Our PE day next half term will be Thursday.**

**French** This unit is **School Life**. The children will learn key vocabulary related to objects, subjects and prepositional language. They will learn questions and answers, which they would use at school and key phrases connected to the themes. They will learn to explain the lessons they experience in their school day.

**Computing – Mars Rover 2** Children will recognise how bit patterns represent images as pixels. They will explain how the data for digital images can be compressed. They will learn to identify and explain the fetch, decode, execute cycle and create a safe online profile tinkering with 3D design software.

**PSHE** Our PSHE unit is **Being My Best**. The children will be learning life skills and developing independence and responsibility, including basic first aid training. They will be learning how to manage money and learning to value the communities they are part of.

## Grayswood Church of England Primary School Year 5 Curriculum Overview Summer 1

### History – What did The Greeks ever do for us?

Children will describe the features and key times of Ancient Greece. They will research and make inferences about Greek Gods. Swifts will be comparing Athens and Sparta and learning about the origins of democracy. The children will also learn about philosophers, scholars, and the impact they have left of the world.

### RE – Islam: What helps Muslims to live a good life?

It is the intention of this unit to explore the key beliefs and practices of Islam through investigating the five 'pillars'. The children will be given opportunities to reflect on how the pillars of Islam affect the way that many Muslims live their lives, and also to make connections between Islam and the other religions they have studied.

### Music – Looping and remixing

In this unit, the children will perform a looped body percussion rhythm; keeping in time with their group. They will use loops to create a whole piece of music, ensuring that the different aspects of music work together. They will learn to play the first section of 'Somewhere Over the Rainbow' with accuracy.

### Science

Our science focus is **Living things and their habitats**. In this unit, children will learn to describe the differences in life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals. We will learn about the works of Jane Goodall and David Attenborough.

### Maths

Our units this half term are:  
- Shape  
- Position and Direction  
- Decimals  
Developing our fluency, reasoning and problem solving skills.  
KIRF this half term: **I can recall metric conversions**

### English

We will focus on the following skills:

- Read and discuss a range of non-fiction, poetry and plays, including myths and legends.
- Make comparisons across things they read, identifying themes and conventions.
- Understand how language, structure and presentation contribute to meaning and impact on the reader.

**Our class text is: Who Let the God's Out? By Maz Evans**