

YEAR R WRENS

Class Teacher: Mrs Woods

Learning Support Assistant: Mr Miles

Important diary dates and reminders

Thursday 25th January – Parenting advice drop-in sessions with School Nurse and our home school link worker.

Friday 9th February – Break for Half Term (3:10pm)

Notices

KIRFs – I know 1 more/1 less than any given number up to 10.

BURSTS APP – Just a reminder about BURSTS, a fun and simple to use Physical Education app that offers exciting, meaningful, personalised physical activities for your child to improve their physical literacy through play.

Class Update

With the cold spell we've had this week, our learning has centred on penguins and the continent Antarctica. We've learnt how penguins have a layer of blubber to help keep them warm and carried out an experiment using icy water, a glove and lard to see if it actually works. Wrens have made some fabulous split pin penguins, freed our toys from ice blocks and have been carrying out important work at the Antarctic research station.




In English we read the story 'Lost and Found' by Oliver Jeffers which led to the children making lost posters for the penguin in the story and describing what it looked like. We then discussed what the characters may have been thinking at different parts of the story and created our own speech bubbles.

In maths we have been exploring the mass of different objects and estimating which we think will feel the heaviest. Wrens have been using balance scales to check our estimations and using the language of 'heavier than' and 'lighter than' to compare items. We have also learnt about capacity and addressed a common misconception that the taller the container does not necessarily mean it will have the greatest capacity.



In phonics we have learnt the following sounds: ur 'fur', ow 'town', oi 'coin' and ear 'fear'. We have also looked at the tricky words my, by and all. We have started using these tricky words as passwords to get into the classroom to help encourage the children to read them by sight which they have enjoyed.

Grapheme	Catchphrase	Pronunciation phrase
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur
ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow
oi	 boing boing	Make an 'o' with your mouth then move your lips out as you say oi oi oi

ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear
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Have a lovely weekend,

Mrs Woods

