



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Silver Games Mark award achieved for commitment and engagement.		
Embedding the Real Pe Scheme	Skill progression throughout the school Teachers have a clear understanding of the importance of teaching PE. Increased CPD for teachers through the scheme	
Very successful Sports Crew and Young Sports Leaders training	Leaders schemes ensuring leadership in sport.	
PhysiFun sessions at breaktimes led by the Sports Leaders	Greater activity in the playground provided for all children.	
Many opportunities for children participating in competitive and non-competitive sporting events outside school.	Children feel a sense of pride representing their school and are exposed to competitive situations that are suited to their ability.	

<p>Inspirational dance days, providing inclusivity and also links to Mental Health</p> <p>Cross curriculum Orienteering has been established. All children have a half term on orienteering skills in their PE lessons. Orienteering is used by teachers for other subjects.</p> <p>Established morning exercises twice a week for all children. This is led by the Sports Leaders in Year 2 and 6.</p>	<p>Children exposed to different cultures. Improved Mental Health through the medium of Dance</p> <p>Orienteering as an outside classroom is providing children with an 'active' lesson. This alternative form of lesson can be hugely beneficial to those children that struggle in the classroom.</p> <p>Children arrive at class more energized. Contributing to the increased exercise that is required to be done each day</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Train Sports Leaders in order to continue to run PhysiFun session at breaktimes.</p> <p>2. Continue to introduce the Daily Exercises and embed it into our school culture.</p> <p>3. Staff CPD</p>	<p>Sports leaders- They will implement this during lunchtimes. There will be tracking sheets which playground leaders can stamp when completed.</p> <p>Class Teachers</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils meeting their daily physical activity goal.</p> <p>Class teachers are more confident to deliver effective PE sessions.</p>	<p>£500 costs for training Sports Leaders.</p> <p>£3000 for playground equipment</p> <p>Real Pe Platform Renewal Price £695 plus VAT</p>

<p>Staff to go on courses run by Active Surrey</p>		<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>		<p>Active Surrey Membership £800 £1000 for courses</p>
<p>4. Introduce BURSTS to our KS1 pupils to encourage physical activity at home.</p>	<p>KS1 class teachers KS1 pupils Parents</p>	<p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 3:</b> The profile of PE and sports is raised across the school.</p>	<p>More pupils meeting their daily physical activity goal. Link between PE at home and in school. Children can consolidate skills learned in PE lessons at home.</p>	<p>£295 plus VAT per year</p>
<p>5. Attend Godalming District Sporting events</p> <p>Participate in friendly matches with local schools</p> <p>Providing a wide range of opportunities for all pupils to represent Grayswood in competitive sport.</p>	<p>All pupils</p>	<p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sports.</p>	<p>Increased participation in competitive sports.</p> <p>Children can participate in a range of sports</p> <p>Lesser able children are identified and given the opportunity to participate in competitive sports at their level.</p>	<p>£100 membership</p> <p>£3000</p>

<p>Introduce more Girls Football.</p> <p>All children have opportunities to participate in competitive events within the confederation (opportunities for children who don't often participate in sports and for those talented children).</p>		<p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sports.</p>		
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<p>6. PE lead to be released to teach alongside teachers and to monitor and track lessons.</p>	<p>PE lead Teachers</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Help improve staff subject knowledge and the teaching and progression of skills. Monitoring to ensure teaching is of a high standard.</p>	<p>Supply cost to release PE Lead £3000</p>
<p>7. Continue to develop Assessment in PE using the Real Pe Assessment wheels.</p>	<p>PE lead Teachers</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.</p>		<p>Assessment package included in Real Pe package</p>
<p>8. Year 6 Top-Up swimming who have not reached required end of Key Stage 2 standards</p>	<p>PE Lead Swimming teachers Identified Year 6 children</p>	<p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children to achieve the standards required by end of Key Stage 2</p>	<p>£1500</p>
<p>9. Run a successful Sports Day</p>		<p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.</p>		<p>Track marking: £500 Equipment: £300</p>



<p>9. Run a Diwali Dance Day</p>	<p>All children PE Lead Outside Dance company</p>	<p><b>Key Indicator 3:</b> The profile of PE and sports is raised across the school.</p> <p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 3:</b> The profile of PE and sports is raised across the school.</p>	<p>All children to participate in a dance session providing multi-cultural opportunities. Improvement of mental health</p>	<p>£529 plus VAT</p>
<p>10. Raise the profile of walking/cycling to school.</p> <p>Organise a walk to school day involving parents</p>	<p>All children Staff Whole School Community</p>	<p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 3:</b> The profile of PE and sports is raised across the school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children and the whole school community understand the importance of daily exercise</p>	<p>Bike Rack and installation: £2000</p> <p>Walk to school day certificates and stickers: £100</p>

<p>12. Continue to develop the Cross-Curriculum orienteering</p>	<p>Children PE Lead Teachers</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have more activity in their lessons. An active style of learning can be engaging for many children.</p>	<p>£400 plus VAT</p>
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# Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	This is a small class of 19 children. Only 2 children are unable to swim 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	5 children do not meet this criteria. This is likely to be a knock on effective from missing swimming lessons during Covid.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	<p>This percentage is due to missing swimming lessons during the Covid period</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are taught by outside Swimming teachers</p>

Signed off by:

Head Teacher:	<i>Hannah Cole</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Taylor- PE Lead</i>
Governor:	<i>Fiona Tough</i>
Date:	<i>September 2023</i>