

# Grayswood CE Primary School



## History and Geography Curriculum Overview

# Overview of History and Geography Curriculum

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>1</b>	How am I making history?	What is it like here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
<b>2</b>	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	Why is our world wonderful?	What is a monarch?	What is it like to live by the coast?
<b>3</b>	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	What do people live near volcanoes?	British history 2: What did the Romans settle in Britain?	Who lives in Antarctica?	What did the ancient Egyptians believe?	Are all settlements the same?
<b>4</b>	British history 3: How hard was it to invade and settle in Britain?	Where does our food come from?	British history 4: Were the Vikings raiders, traders or settlers?	Why are rainforests important to us?	How have children's lives changed?	What are rivers and how are they used?
<b>5</b>	British history 5: What was life like in Tudor England?	What is life like in the Alps?	How did the Maya civilization compare to the Anglo-Saxons?	Why do oceans matter?	What did the Greeks ever do for us?	Would you like to live in the desert?
<b>6</b>	British history 6: What was the impact of WW11 on the people of Britain?	Why does population change?	Unheard histories: Who should go on the banknote?	Where does our energy come from?	What does the census tell us about our local area?	Can I carry out an independent fieldwork enquiry?