



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

Art – Sculpture: Interactive installation

Children will develop their understanding of what installation art means, justify their opinions of installation artworks and evaluate their box designs, considering how they might appear as full-sized spaces. They will suggest changes they could make if they repeated the activity to create a different atmosphere in the space, create an installation plan, model or space and describe their creations and the changes they made as they worked.

PE Our PE days this half term are Mondays and Thursdays

Dance: Looking at Shapes - turning and jumping to create levels and creating dances

Orienteering: learning the basic skills of following different points using a map

French All About Ourselves

In this unit the children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position of adjectives. They have the opportunity to talk about their emotions and health, increasing their conversational skills.

Computing – Search Engines

The children will explain what a search engine is, suggest things online that aren't real, explain why keywords are important and recognise the terms 'copyright' and 'fair use'.

PSHE- valuing difference

In this unit we will be recognising and celebrating difference, including religions and cultural influence and the pressure of social media.

Geography – What is life like in The Alps?

Discovering the climate of mountain ranges and considering why people choose to visit the Alps, children will focus on Innsbruck and identify the human and physical features that attract tourists. They will then apply their learning to investigate tourism in the local area, mapping recreational land use and presenting their findings.

Grayswood Church of England Primary School Year 5 Curriculum Overview Autumn 2

RE – Why is the idea of rescue so important to Christians, and how does the Bible show this?

It is the intention of this unit to build on pupils' knowledge of the Christian 'metanarrative' ('big story') of God and his relationship with people, which most Christians believe spans all time, from Creation to the Second Coming.

Music

We will now be following the KAPOW scheme for Music and our focus will be Blues. The children will be able to identify blues music, sing in tune, explain what a chord is and play the chord of C sixteen times.

Science

Our science focus is **Space and the Solar System**. The children will describe the Sun, Moon and Earth and spherical. They will name the planets in The Solar System, explain how night and day occur and at different times in different places on Earth. We will also look at how the moon moves is relative to Earth.

Maths

Our Maths units this half term are:
- Multiplication and division
- Fractions
All lessons include fluency, problem solving and reasoning
Our KIRF this term is: *to find factor pairs of a number*

English

In English we will be focusing on narrative and non-fiction writing. We will continue to analyse words and phrases used for description. We will be writing newspaper articles, stories with humour and recounts. We will explore some stories written in rhyme and different forms of poetry.

Our whole class reads is **Viking Boy**