



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

Art

This term the children will recognise how artists use shape in drawing and understand how to create tone in their own drawings through shading. They will explore texture and use it to make art before creating a composition using scale to create an abstract drawing.

PE

In PE we will be learning the skills of Orienteering and following Real Dance Unit 1 focussing on the fundamental movement skills of social circles and shape whilst exploring the 'Social' multi-ability cog.

Our PE days this half term are Wednesday and Friday.

French

All About Me: This unit will teach the children to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.

Computing

In computing the children will be introduced to the concept of networks, learning how devices communicate. From identifying components to learning how information is shared they will deepen their understanding by exploring examples of real-world networks.

PSHE

Our PSHE unit is: Valuing Differences
We will be following the SCARF lessons to use a combination of discussion and practical tasks to explore and celebrate our differences.

Geography

In this unit we will answer the question, 'Why do people live near volcanoes?' The children will learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.

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RE

In RE we will be looking at Christianity and investigating the key question, 'How can artists help us to understand what Christians believe and do?' The children will use philosophical, sociological and theological thinking to support their learning.

Music

In music the children will create compositions in a response to an animation. They will verbalise how the music makes them feel; create actions or movements appropriate to each section of a piece of music and play in time and with an awareness of other pupils' parts, giving thought to dynamics.

Science

Our science focus this term is: Rocks.
Children will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will recognise that soils are made from rocks and organic matter.

Maths

Our Maths units this half term are:
- Addition and subtraction
- Multiplication and division

Our KIRFs (Key Instant Recall Facts) this term are: **to know the multiplication and division facts for the 3 times table.**

English

This term, we will use the books *How to Wash a Woolley Mammoth* by Michelle Robinson and *The First Drawing* by Mordicai Gerstein, to support our writing. The children will use these picture books to write diary entries, explore the conventions of speech, create character descriptions and finish by writing their own historical narratives.
Our whole class read will be, *The Nothing to See Here Hotel*.