



# YEAR R WRENS

**Class Teacher: Miss Marks**

**Learning Support Assistant: Mr Miles**

### Hawking

Gigi  
Daphne  
Harry B  
Harry T  
Grace  
Clemmie  
Penny  
Hugo

## Important diary dates and reminders

Monday 30<sup>th</sup> October – *Inset day*

Friday 3<sup>rd</sup> November – *Hawking Mufti*

Tuesday 7<sup>th</sup> November – *Flu immunisations*

Saturday 9<sup>th</sup> December – *FROGs Christmas Fayre*

## Notices

**KIRFs** – Next half term is to recognise quantities up to 5 without counting (subitise)

**Mufti** – As a result of collecting the most house points across the school, Hawking (blue house) have won a mufti day on Friday 3<sup>rd</sup> November.

## Class Update

And just like that we have completed our first half term in Wrens! Time really does fly when you're having fun! Thank you for all your support in this first half term, making it a successful and happy one. What a way to finish the half term with a crazy hair day!



We have continued to look at people who help us in our community and this week we looked at the role of the police. We learnt how the police use evidence and how we all have a unique finger print. The children explored their finger prints with ink on a balloon.









Wow, we definitely have some budding gymnasts in the class! Wrens LOVED exploring the large equipment in our PE session this week.



In phonics, we've learnt the new phonemes, h,b,f and l. Words you can make using flashcards are: big, log, hug, fun, fit.

I am so impressed with how well the children have performed in our recent phonics assessments. You'll find a brief summary of their phonics progress in their reading records 😊



		Open your mouth and breathe out sharply h h h	Down, up and over the helicopter.
		Put your lips together and say b b as you open them b b b	Down the bear's back, up and round its tummy.
		Open your lips a little, put your teeth on your bottom lip and push the air out to make the sound ffff	Down the flamingo to its foot and across its wings.
		Open your mouth a little, put your tongue up to the top of your mouth, behind your teeth, and press llll llll	Down the lollipop stick.

In maths we have been comparing weight of objects and comparing capacity.

**Independence**

Now that the temperature is dropping and the weather is changing it is really important that the children are confident at putting on and taking off layers for themselves and being responsible for their own belongings. Over half term it would be great if you could encourage your child to put on their own jumpers, coats etc. and have a go at doing them up themselves. Please can you check that **all** uniform is clearly named and that the children know where to look for their name on their clothing.



I know these are things that we develop at school, but these 'small things' can easily frustrate children if they then have to wait for an available adult. It also means that time is taken away from learning if we have to stop early to help find children's belongings and put jumpers and coats on. Whenever these opportunities arise at home, please let the children do it themselves and give them time to do it. This will help build their independence in school.

Have a well-deserved rest this half term!  
Mrs Woods 😊



