



YEAR R WRENS

Class Teacher: Miss Marks

Learning Support Assistant: Mr Miles

Important diary dates and reminders

Wednesday 4th October – Church Harvest Service – See info below regarding food donation.

Thursday 5th October – HSLW Coffee morning

Thursday 5th October – Special Harvest School lunch menu (flyer attached)

Friday 6th October 2.30pm – Parent phonics meeting

Thursday 19th October – Parents Evening

Monday 30th October – Inset day



Notices

KIRFs – This half term our KIRF is to know name numbers in order to 10 and compare 2 numbers by saying which is more or less (Please see our class page on the website for further information regarding the KIRFs).

Reading Books – Picture books will be changed on a Monday, Wednesday and Friday, but please note that books will only be changed if an entry has been made in their reading records.

Today the children are coming home with a 'sharing book', this is a book they have chosen and is for you to read to them over the weekend.

Class Update

This week has been a little disrupted with the absence of myself and Mr Miles due to sickness. However, it was great to be back in class with the Wrens today and hear about what they have been up to.

This week's theme has been all about friendship and we have spoken about what makes a good friend and putting these attributes into action. We have read *The Rainbow Fish* by Marcus Pfister and discussed how the Rainbow fish was unkind to the other fish by ignoring them and not sharing. We spoke about sharing toys when we are playing is a kind and friendly act and when someone asks us to play with them we should always say 'yes' or politely decline. Following on from this we've read 'Sharing a Shell' by Julia Donaldson and discussed how we can achieve more by working together.





In music this week we have been learning to find the pulse in different pieces of music by marching, clapping and dancing in time to the beat. We have also been creating our own rainbow fish on the art table, creating leaf rubbings and applying our sense of smell to paint with difference spices!

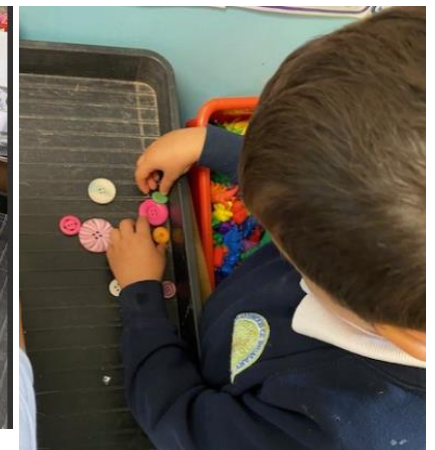


In phonics we have begun blending sounds to read simple CVC words using the phonemes we have learnt so far e.g. s-a-t, m-a-p. You could use your flashcards to begin to build and model blending for reading. The following are examples of words you could build: man, sip, nap, dip.

Practicing Oral Blending

Oral blending is when children can HEAR the individual sounds (phonemes) in words and then push these sounds together to form the whole words. For example, you say the sounds: s-i-t and your child then says 'sit'. This is a really essential skill that aids reading. To help develop this skill you can play games like Simon says e.g. Simon says stand u-p or Simon says c-l-a-p your hands. You can also model blending sounds e.g. I need to get my c-oa-t, coat. If your child is struggling with this you may want to try with syllables to begin with. E.g. can you point to the win-dow.

In maths we read the story 'The Button Box' and over the week we have been exploring buttons and looking at similarities and difference between them. Many of the children have been sorting through our button collection and sorting them according to colour, shape, size and number of holes. The class have continued to enjoy games of snap this week and finding a match.



Apolgoies for postponing the phonics presentation and any inconvenience it has caused. It has been rescheduled for next Friday and I hope you're able to attend.

Have a lovely weekend,

Mrs Woods 😊