

Grayswood CE Primary School Knowledge and Skills Progression Map



Subject: French

Intent

The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Key Stage 2 National Curriculum expectations state that pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

We follow the Twinkl scheme of learning for French.

Year 3

Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
Listen attentively to spoken language and show understanding by joining in and responding					
1 2 ③ ④ 5 ⑥	① 2 ③ 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	① 2 3 ④ 5 6	① ② 3 4 5 6
Explore the patterns and sounds of languages through the songs and rhymes and link the spelling, sound and meaning of words.					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 ② ③ 4 5 6	① 2 3 4 5 6	① 2 3 4 5 6
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help					
① ② 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 ⑥	1 2 3 4 5 6	1 2 3 4 ⑤ ⑥	1 2 3 4 5 6
Speak in sentences, using familiar vocabulary, phrases and basic language structures					
1 2 3 4 5 ⑥	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 ⑤ 6	1 ② ③ 4 5 6	1 2 3 ④ 5 6
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases					
1 2 3 4 ⑤ 6	1 2 3 ④ 5 6	1 2 3 4 5 6	1 2 ③ 4 ⑤ 6	1 2 3 4 5 6	① 2 3 4 5 6
Present ideas and information orally to a range of audiences					
1 2 3 4 5 6	1 ② 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 ③ 4 5 6
Read carefully and show understanding of words, phrases and simple writing					
1 2 3 4 5 6	1 ② 3 4 5 6	① 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Appreciate stories, songs, poems and rhymes in the language					
1 2 3 4 5 6	1 2 3 4 ⑤ ⑥	1 2 3 4 5 6	1 ② 3 4 5 ⑥	1 2 3 4 ⑤ ⑥	1 2 3 4 5 6
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 ⑥	1 2 3 4 5 6	1 2 3 4 5 6
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 ④ ⑤ 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Describe people, places, things and actions orally and in writing					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					
1 2 3 4 5 6	1 2 3 4 ⑤ ⑥	1 ② ③ 4 5 6	1 2 3 ④ 5 6	1 ② ③ 4 5 6	1 2 3 4 5 ⑥

Year 4

All Around Town	On the Move	Gone Shopping	Where in the World	What's the Time	Holidays and Hobbies
Listen attentively to spoken language and show understanding by joining in and responding					
1 ② 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	① 2 3 4 5 6	1 2 3 4 5 6
Explore the patterns and sounds of languages through the songs and rhymes and link the spelling, sound and meaning of words.					
1 2 ③ ④ 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Speak in sentences, using familiar vocabulary, phrases and basic language structures					
1 2 3 4 5 6	1 2 3 4 ⑤ 6	① 2 3 4 ⑤ ⑥	1 2 3 4 5 6	1 2 ③ 4 5 6	1 2 3 4 ⑤ ⑥
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 ③ ④ 5 6	① 2 3 4 ⑤ 6	① ② 3 ④ 5 6	1 ② 3 ④ 5 6
Present ideas and information orally to a range of audiences					
① 2 3 4 5 6	1 2 ③ 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Read carefully and show understanding of words, phrases and simple writing					
1 2 3 4 ⑤ 6	① 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 ② 3 4 5 6
Appreciate stories, songs, poems and rhymes in the language					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 ⑤ 6	1 2 3 4 5 6
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
1 2 3 4 5 ⑥	1 2 3 4 5 6	1 2 3 4 5 6	1 2 ③ 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Describe people, places, things and actions orally and in writing					
1 2 3 4 5 6	1 2 3 4 5 6	① 2 3 4 5 6	① 2 3 4 5 ⑥	1 2 3 4 5 6	① 2 3 4 5 6
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					
1 2 3 4 5 6	1 2 3 ④ 5 6	1 ② ③ 4 5 6	1 ② 3 ④ ⑤ ⑥	1 2 3 4 5 6	1 2 ③ ④ 5 6

Year 5

Getting to Know You	All About Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling
Listen attentively to spoken language and show understanding by joining in and responding					
1 2 3 4 5 6	1 ② 3 4 5 6	① 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 ③ ④ 5 6
Explore the patterns and sounds of languages through the songs and rhymes and link the spelling, sound and meaning of words.					
1 2 3 4 5 6	1 2 ③ 4 5 6	1 2 3 4 5 6	① 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help					
1 2 3 4 5 6	1 2 3 4 5 6	① 2 3 4 5 6	1 2 3 4 ⑤ ⑥	1 2 3 ④ ⑤ 6	1 2 3 4 5 6
Speak in sentences, using familiar vocabulary, phrases and basic language structures					
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 ② 3 4 5 6	1 2 ③ 4 5 6	① 2 3 4 5 6
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases					
1 2 ③ 4 5 6	1 2 3 4 ⑤ 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Present ideas and information orally to a range of audiences					
① 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 ③ 4 5 6	1 2 3 4 5 ⑥	1 2 3 4 5 6
Read carefully and show understanding of words, phrases and simple writing					
1 2 3 4 5 6	1 2 3 4 5 6	1 ② 3 4 5 6	1 2 3 4 5 6	1 ② 3 4 5 6	1 2 3 4 5 6
Appreciate stories, songs, poems and rhymes in the language					
1 2 3 4 ⑤ 6	1 2 3 4 5 ⑥	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
1 2 3 ④ 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 ④ 5 6	1 2 3 4 5 6	① 2 3 4 5 6
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
1 2 3 4 5 ⑥	1 2 3 ④ 5 6	1 2 ③ ④ 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
Describe people, places, things and actions orally and in writing					
1 2 3 4 5 ⑥	1 ② 3 4 5 6	1 2 3 4 5 6	1 2 3 4 ⑤ ⑥	1 2 3 4 5 6	1 2 3 4 5 6
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					
1 2 3 ④ ⑤ 6	1 2 3 4 ⑤ 6	1 2 3 4 ⑤ ⑥	① 2 3 4 5 6	① 2 ③ 4 5 6	1 ② 3 4 ⑤ ⑥

Year 6

Let's Visit a French Town	Let's Go Shopping	This is France	All in a Day
Listen attentively to spoken language and show understanding by joining in and responding			
1 2 3 4 ⑤ 6	1 2 3 4 5 6	1 2 3 4 5	1 2 3 4 5
Explore the patterns and sounds of languages through the songs and rhymes and link the spelling, sound and meaning of words.			
1 2 3 4 5 ⑥	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help			
1 2 3 4 5 6	① 2 3 ④ 5 ⑥	1 ② 3 4 5 6	1 2 3 4 5
Speak in sentences, using familiar vocabulary, phrases and basic language structures			
1 2 3 ④ 5 6	1 2 3 4 5 6	1 2 3 4 5 6	① 2 ③ ④ 5
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases			
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5
Present ideas and information orally to a range of audiences			
1 ② 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5
Read carefully and show understanding of words, phrases and simple writing			
1 2 3 4 5 6	1 2 3 4 ⑤ 6	1 2 3 4 5 6	1 2 3 4 ⑤ ⑥
Appreciate stories, songs, poems and rhymes in the language			
① 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
1 2 ③ 4 5 6	1 2 3 4 5 6	1 2 ③ 4 5 6	1 2 3 4 5
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
1 2 3 4 5 6	1 2 3 4 5 6	① 2 3 4 5 6	1 2 3 4 5
Describe people, places, things and actions orally and in writing			
1 2 ③ 4 5 6	1 2 3 4 5 6	1 2 3 ④ 5 6	1 ② 3 4 5
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English			
① 2 3 4 5 6	1 ② ③ 4 5 6	1 2 3 4 ⑤ ⑥	1 ② 3 4 5

National Curriculum Target	Key Stage 2			
	Year 3	Year 4	Year 5	Year 6
Listening				
Listen attentively to spoken language and show understanding by joining in and responding	<ul style="list-style-type: none"> • Responding to single words and short phrases e.g. greetings, numbers • Following classroom instructions • Pointing to objects and repeating a sequence 	<ul style="list-style-type: none"> • Listening and selecting information e.g. weather, compass points • Decoding vocabulary e.g. shopping items 	<ul style="list-style-type: none"> • Gisting information from an extended text e.g. about French history 	<ul style="list-style-type: none"> • Indicating the position of objects from a descriptive paragraph • Understanding phrases to describe a route to school • Recognising present and future tense sentences
Explore the patterns and sounds of languages through the songs and rhymes and link the spelling, sound and meaning of words	<ul style="list-style-type: none"> • Listening and joining in with rhymes and songs about numbers e.g. puppets, counting numbers • Beginning to identify vowel sounds and combinations e.g. colours • Listening and noticing rhyming words 	<ul style="list-style-type: none"> • Joining in with songs and noticing patterns in sounds • Noticing and beginning to predict word patterns and spellings e.g. numbers 	<ul style="list-style-type: none"> • Matching unknown written words while hearing new vocabulary e.g. the body parts • Recognising common spelling patterns and blending and selecting words by sound 	<ul style="list-style-type: none"> • Recalling and performing an extended song or rhyme • Making increasingly accurate attempts to read unfamiliar words and phrases
Speaking				
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	<ul style="list-style-type: none"> • Asking simple questions e.g. about feelings, how many • Saying if you have or don't have something 	<ul style="list-style-type: none"> • Asking and giving personal information e.g. where they live • Asking and giving an opinion e.g. food 	<ul style="list-style-type: none"> • Forming a question in order to ask for information e.g. about someone's family • Presenting factual information in extended sentences including justification e.g. French history • Conversational phrases e.g. ordering food 	<ul style="list-style-type: none"> • Expressing and justifying an opinion • Planning and asking extended questions e.g. directions • Engaging in purposeful dialogue e.g. buying an item in a shop
Speak in sentences, using familiar vocabulary, phrases and basic language structures	<ul style="list-style-type: none"> • Using short phrases to give information e.g. It is..., age 	<ul style="list-style-type: none"> • Using a model to form a spoken sentence e.g. shopping • Speaking in full sentences using known vocabulary e.g. about the weather, temperature 	<ul style="list-style-type: none"> • Rehearsing and recycling extended sentences orally e.g. running dictation • Planning and presenting a short descriptive text e.g. about family 	<ul style="list-style-type: none"> • Planning and presenting a short text e.g. using directions to plan a route • Modifying, expressing and comparing opinions
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	<ul style="list-style-type: none"> • Listening and repeating key phonemes with care e.g. colours • Repeating short phrases accurately 	<ul style="list-style-type: none"> • Comparing sounds and spelling patterns with English • Practising speaking with a partner 	<ul style="list-style-type: none"> • Using intonation and gesture to differentiate between statements and questions • Making realistic attempts at pronunciation of new, unknown vocabulary 	<ul style="list-style-type: none"> • Discussing strategies for remembering and applying pronunciation rules • Speaking and reading aloud with increasing confidence and accuracy

Present ideas and information orally to a range of audiences	<ul style="list-style-type: none"> Introducing self with simple phrases e.g. name, age 	<ul style="list-style-type: none"> Planning and performing a short presentation e.g. weather report 	<ul style="list-style-type: none"> Adapting a story and retelling it to the class e.g. a week in the life 	<ul style="list-style-type: none"> Responding to questions orally, including giving and justifying opinions
Describe people, places, things and actions orally and in writing	<ul style="list-style-type: none"> Recognising and using adjectives e.g. colour, size 	<ul style="list-style-type: none"> Using appropriate adjectives e.g. to describe the weather 	<ul style="list-style-type: none"> Using different adjectives, correctly positioned and agreed, to describe e.g. animals, family 	<ul style="list-style-type: none"> Recognising and using a wide range of descriptive phrases e.g. about a town, sightseeing
Reading				
Read carefully and show understanding of words, phrases and simple writing	<ul style="list-style-type: none"> Recognising some familiar words in written form e.g. numbers, colours, food 	<ul style="list-style-type: none"> Noticing and discussing cognates e.g. café 	<ul style="list-style-type: none"> Recognising features of different text types e.g. recipes, scientific texts Using a range of strategies to decode new vocabulary 	<ul style="list-style-type: none"> Reading and understanding the main points and some detail from a short-written passage Reading short, authentic texts for enjoyment or information
Appreciate stories, songs, poems and rhymes in the language	<ul style="list-style-type: none"> Reading aloud a familiar sentence, rhyme or poem 	<ul style="list-style-type: none"> Following a short familiar text, listening and reading at the same time 	<ul style="list-style-type: none"> Reading and adapting a range of different formats of short texts 	<ul style="list-style-type: none"> Reading and responding to e.g. an extract from a story, an e-mail message or song
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	<ul style="list-style-type: none"> Beginning to develop dictionary skills, e.g. alphabet 	<ul style="list-style-type: none"> Making comparisons of word order in French and English 	<ul style="list-style-type: none"> Using contextual clues and cues to make predictions about meanings e.g. fact file, recipes Recognising key information within a text 	<ul style="list-style-type: none"> Beginning to recognise different verb form endings Using a bilingual dictionary to select alternative vocabulary for sentence building e.g. description of a town
Writing				
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	<ul style="list-style-type: none"> Recalling and writing simple words from memory e.g. colours, numbers 	<ul style="list-style-type: none"> Selecting and writing short words and phrases e.g. a shopping list 	<ul style="list-style-type: none"> Making a short text using word and phrase cards Completing a gapped text with key words/phrases, e.g. about French History 	<ul style="list-style-type: none"> Choosing words, phrases and sentences and writing as a text or captions Using a bilingual dictionary to check the spelling of familiar words
Use familiar vocabulary, phrases and basic language structures	<ul style="list-style-type: none"> Experimenting with simple writing, copying with accuracy e.g. classroom instructions 	<ul style="list-style-type: none"> Making short phrases or sentences using word cards 	<ul style="list-style-type: none"> Making short phrases or sentences using a model 	<ul style="list-style-type: none"> Constructing a short text on a familiar topic
Describe people, places, things and actions orally and in writing	<ul style="list-style-type: none"> Recognising and using adjectives e.g. colour, size 	<ul style="list-style-type: none"> Using adapted phrases to describe the seasons, weather 	<ul style="list-style-type: none"> Using different adjectives, correctly positioned and agreed, to describe e.g. animal, family 	<ul style="list-style-type: none"> Using a wide range of descriptive phrases e.g. about towns, sightseeing Recognising and using verbs in different tenses

Grammar

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

- Beginning to recognise gender of nouns, definite and indefinite article
- Identifying plurals of nouns
- Recognising placement of adjectives compared with English
- Beginning to understand that verbs have patterns
- Noticing the negative form

- Using pronouns, he/she
- Recognising and applying rules for placement and agreement of adjectives
- Using indefinite article in the plural 'some'
- Recognising and using possessive adjective 'my'
- Beginning to use regular singular verb endings (I/he/she)

- Applying rules for adjectives to new vocabulary
- Recognising and using the partitive article 'some of'
- Using comparative language
- Exploring verbs in infinitive form and recognising them in the dictionary
- Recognising and applying verb endings for present regular 'er' verbs
- Memorising key verb patterns for 'have' and 'be'

- Identifying word classes within a sentence
- Understanding how word order differs between French and English
- Learning and using some common irregular verbs, e.g. 'to make', 'to go'
- Recognising and beginning to form some verbs in future tense