



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -all children receive at least 2 hours quality PE each week -participation in Haslemere Confederation Schools Sports events and competitions (for KS1 and KS2) -participation in Godalming District sporting competitions -matches against Local Schools -Sports Crew Training for potential leaders from Year 5 and Year 6 Successful Physifun sessions at breaktimes using leaders in Sport -outdoor/adventurous activities for each class during Forest School -after school clubs for KS1 and KS2 in different sports -Dance days held to improve mental Health -Cross-curriculum orienteering 	<ul style="list-style-type: none"> -Further training in Real Pe and Cross curriculum orienteering -Sportsmark award being applied for and hoping to retain the gold Standard -Young Leaders course for Year 2 -Continued pupil involvement

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,530	Date Updated: Dec 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%(£6300)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Provide 2 hours weekly high quality PE for all children	-Lessons monitored to ensure high quality and to address areas to improve -PE staff specialist to model good or better lessons & support planning	£500 on equipment	Children develop detailed knowledge and skills across the curriculum and, as a result, achieve well.	Targeting children who do not attend –what clubs would they like to take part in? Taster sessions
-Provision of Real Pe for all abilities	-Purchase 1 x ipad	£500	Children are able to differentiate in their learning and develop at their own speed.	
-Greater variety of physical and creative activities at playtimes	-Purchase 'Opal' Equipment	£2000	Less accidents in the playground Improved behaviour throughout the school More physical activity and creativity at playtimes	
-Offer at least 1 hour extra-curricular PE time for Y1-6	-Minimum of a KS1 and a KS2 PE Sport based club offered each week.		Range of extra-curricular options offered. Teachers target those who don't normally take part. Clubs adjusted if uptake is low.	
-Purchase of 'SuperYou' Scheme to run as a club. This is for KS1 and promotes positive health and well-being.	-Purchase scheme and establish lunchtime club	£300	Children's confidence, self-esteem, resilience and overall wellbeing is increased. Children are more physically active.	

-Analyse children's physical activity both in & out of school in order to have evidence-based strategy to increase participation	-Questionnaires to parents/children re participation in physical activity outside of school. -Monitor club attendance & participation in sports festivals. -Information collated to identify groups/individuals to target		With the knowledge of knowing the clubs that pupils and parents would like, clubs to be investigated to meet these needs if possible.	Investigate outside clubs to meet the possible addition of clubs.
-Introduce physical activity to support concentration & learning behaviours	Alternative to the Daily Mile in the winter is a fitness routine for EY/Key Stage 1 and 2 children before school begins. This is led by the Sports Crew. During the Summer, the Daily Mile will take place on the village green		Children developing greater stamina, balance and fitness. Mentally better prepared for the classroom.	
Dance workshop day to support World Book Day and Diwali and promote dance	Engaging day of Dance focusing on Literature and multi cultural aspects of the curriculum Focus on mental health	£1000	Children gain a greater awareness of dance and how it can be used as a way of expressing ideas and feelings.	Investigate dance companies to come and run an after-school Dance club (different to Ballet)
Transport for Year 2 Swimming lessons	Planning with Leisure Centre, observation of lessons and monitoring	£1000	Children gain greater experience and raise standards in order for them to achieve end of Key Stage 2 standards	
Top-up swimming for Year 6 children who have not reached required end of Key Stage 2 Standards	Planning with Leisure Centre to gain suitable provision	£500	All children achieve end of Key Stage 2 swimming standards	
Line markings for athletics track in the Summer	Liaise with Glendale	£500	Successful Athletics lessons and greater scope at Sports Day	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1% (£160)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

-Real PE posters displayed in the Hall showing our Physical Education scheme to the whole school and visitors.	To be displayed in the Hall by second half of Spring Term	£100	Posters displayed in hall improve learning and promote independence	
-Dedicated PE Noticeboard in entrance to celebrate participation in festivals and matches to make achievements visible to all children, visitors and parents. Match reports written by children and displayed. New whiteboard to put up in the Hall as a teaching aid for Real Pe scheme	-Noticeboard to display photos and information of physical activities undertaken within the school Whiteboard purchased	£60 for certificates	Achieved and ongoing	
Newsletter: Match reports and photos	-Celebrate in Celebration Assemblies, in newsletter and on Facebook/Website.		Celebration of children's successes and achievements supports increased confidence and encourages others to participate	-Invite older/ex-students to share sporting achievements & hobbies
Pupils share achievements in sport from outside of school to value the importance of being active & to inspire others by showcasing a broader range	Children encouraged to share awards, certificates, photos of achievements/participation in our weekly Celebration Assembly		Achieved and ongoing: dance, swimming, football, climbing, horse-riding	-Staff members to share how they stay physical, display and assembly

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%(£7820)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Share & promote in-house expertise to increase knowledge & skills of teachers	<ul style="list-style-type: none"> - Membership of Active Surrey PE Lead to attend Surrey PE Meetings -Membership of Sport Haslemere -Membership of Association for PE Subscription to Real Pe Scheme On-line training available Staff Real PE Inset afternoon Subscription to Cross Curriculum Orienteering PE specialist to lead model lessons, jointly plan & team-teach. -PE lead to train as per findings of monitoring. 	<ul style="list-style-type: none"> £800(Paid from 2021/2022) £20 £100 £2,290(Paid from 2021/2022) £500 £2981.80(Paid from 2021/2022) £7000 	<ul style="list-style-type: none"> Improved knowledge of PE through a professional Association Improved Knowledge and teaching throughout the school Cross curriculum orienteering used by all classes. Increased amount of children benefitting from lessons being delivered in an outdoor and active environment. 	<ul style="list-style-type: none"> Continued training in Real PE Scheme Develop teacher skills of the cross-curriculum orienteering

<p>-All staff to accompany/lead groups participating in Haslemere Schools Confederation sports events in order to develop knowledge of sports.</p> <p>-Godalming Schools competitive and non-competitive events</p> <p>2 members of staff have attended a Physifun training course to support Sports Crew in their Physifun sessions at breaktimes.</p>	<p>Staff attend Active Surrey CPD courses</p> <p>Staff to lead trips when it is their class taking part. PE leads to support in advance with game rules/protocols.</p> <p>Staff to coach for tournament ahead of the festival, linking planning with festival schedule.</p>	<p>£200 courses costs</p>	<p>Increased participation in sporting events outside school</p> <p>Improved performances having experienced competitive situations Increased participation in competitive sport</p> <p>Increase participation in sporting activities for all at playtimes</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>16%(£2750)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>-Continue to offer Outdoor Adventurous Activities through Class Forest School Sessions. Each class has a minimum of a 6-week block during the year.</p> <p>-Increase range of physical activities at playtimes & lunchtimes.</p>	<p>Employ Forest School Practitioner</p> <p>Sports Crew Training for Year 6 pupils</p> <p>Playground equipment updated – balls, bats, parachute, chalks,</p>	<p>£2,000</p> <p>£250 for Sports Crew Training</p> <p>£500</p>	<p>All children benefit from Outdoor and Adventurous activities. Develop resilience, independent thinking and life skills.</p> <p>Sports Crew to develop leadership skills by running active sessions at breaktimes and help lead sporting events at the school.</p> <p>Successful Inter-School festivals run by Sports Crew</p>	<p>Keep up to date with guidance and new ideas. Train up any new staff.</p>

<p>-PhysiFun festivals organised and run by the Sports Crew</p> <p>-Feet First: Walking Training for Year 3</p> <p>-Bikability 1 for Y4 to promote healthy travel & give the children the means to cycle safely.</p> <p>- Bikability 2 for Y6 to promote healthy travel & give the children the means to cycle safely on minor roads</p> <p>Community Links with local clubs eg Haslemere Hockey club, Grayswood Cricket Club</p>	<p>ropes etc PE lead observe TA's to assess quality of games/sports provision</p> <p>Sports Lead to assess Games provision in the playground</p> <p>Sport Leaders organise activities for all children</p> <p>-Set up sessions with Surrey Bikeability</p> <p>-TA allocated to support children & site manager works to ensure bicycles safe & stored well.</p> <p>Clubs come in to talk to children in assemblies. Leads sessions within lesson time.</p>		<p>Improved Road sense and safety amongst traffic for the children. Encourage children to walk to school if possible.</p> <p>Preparation for transition to Senior Schools and ability to ride a bike on minor roads</p> <p>Outside Clubs deliver sessions to encourage participation in clubs outside of school</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>3% (£500)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>- KS2 to participate in inter-school competitions through Haslemere and Godalming Sports Association</p>	<p>Sign up to partnerships</p> <p>-PE lead to link with parents, carry out risk assessments</p> <p>-Class teachers to adjust planning to prepare children in advance</p>	<p>£500 for coaches to fixtures</p>	<p>Range of sporting events offered. Children have the opportunity to compete against different schools. Increased resilience and confidence.</p>	<p>Teachers target those children who haven't taken part before.</p>

<p>Fixtures against local schools in both Upper Key Stage 1 and Key Stage 2</p> <p>Whole school to participate in Rudolph run for Phyllis Tuckwell charity. Promotes the importance of being healthy and how we can support others through sport.</p> <p>Annual inter-house Sports Day to develop individual competition</p>	<ul style="list-style-type: none"> -PE lead to join termly leadership meetings/run or attend events - Classes to participate as per schedule -PE lead to register, promote & run afternoon, supported by whole staff -PE lead to plan the event. Running it & collating scores/results -Family/friends invites to support/encourage - Event to be organised. -Sports Crew help lead the event 		<p>Children participate in competitive situations such as matches against local schools and District tournaments.</p> <p>Each year, children raise more money, run further and are more enthusiastic. Children are aware of the positive impact of exercise.</p> <p>Successful Sports Day including the whole school</p>	
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