

YEAR R WRENS

Class Teacher: Mrs Woods and Mrs Smith
Learning Support Assistant: Mrs Dinning, Mrs Strudwick

Important diary dates and reminders

Friday 4th December – Nativity costumes in. Please see previous note for details
Monday 7th December – *Nativity Dress Rehearsal*
Tuesday 8th December – *Nativity 2-3pm (The QR code to donate to Shooting Star Hospice is to the right. We will not be doing cash donations this year)*
Friday 11th December – *Carol Concert at 9.30am (please see attached flyer)*
Friday 11th December – *Christmas jumper and lunch day*
Wednesday 16th December – *Theatre Trip*
Thursday 17th December – *Reindeer Run*
Friday 18th December – *End of term (Early finish – 1.15)*

Grayswood School's JustGiving Page







Notices

Please remember to put your child's sharing book in their bag on Fridays. We change them at the end of the day but they only swap them if they bring the old one back in. Thank you 😊

Diocese of Guildford

Love one another as I have loved you
John 15:12

SURREY COUNTY COUNCIL

Phonics/ Home learning

In phonics we have learnt our final single sound 'z' and a couple of digraphs with some catch phrases to help remember them.

qu – quick it's the queen

ch – chew the cherries, children

We have also learnt the following tricky words: go, no, to, into. The new sounds and tricky words are in the childrens' folders to practise. There have been lots of new tricky words recently so please do lots of practise with these – the children should read them by sight without sounding out.

z Z	 zebra	Show me your teeth and buzz the **z** sound **zzzzz zzzzz**	Across the top of the zebra's head, zig-zag down its neck and along.
qu qu	 queen	Pucker your mouth, then open it as you say **qu qu qu**	**q** Around the queen's face, down her robe and a flick at the end. **u** Down and around the umbrella and back to the ground. qu Quick, it's the queen!
ch ch	 cherries	Pucker your lips and show your teeth; use your tongue as you say **ch ch ch**	ch Chew the cherries, children.

Have a lovely weekend,

Mrs Woods and Mrs Smith

Key Instant Recall Facts

Reception – Autumn 2

I can recognise quantities up to 5 without counting (subitise)

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

- Children should be able to look at a group of objects and be able to recognise the quantity immediately.
- They may do this by recognising the full quantity or by recognising the quantities within in e.g., seeing a 4 and a 1 and thus knowing this is 5.

Key Vocabulary

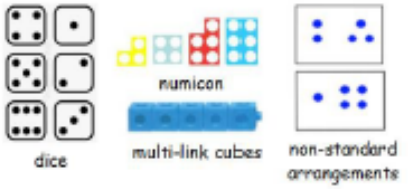
What number do you see?

What numbers can you see hidden inside this number?

I see 5.

I see a 3 and a 2 which is 5.

Key Imagery



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Play games using a dice, play dominoes and ask your child what the numbers are, use a dice to determine how many hops on a hopscotch.

Use your fingers – play a game of rock, paper, scissors, but instead you and your child have to match the number of fingers shown. Can your child identify your number immediately?

Play hidden quantity games – hide one, two and three objects under 3 identical cups and swap them around. Can your child follow the number 4? Once the cup is lifted, can they subitise the number of objects underneath?