

YEAR R WRENS

Class Teacher: Mrs Woods and Mrs Smith
Learning Support Assistant: Mrs Dinning, Mrs Strudwick

Important diary dates and reminders

Monday 16th November - *Odd Socks Day to mark the start of Anti-Bullying Week*
Friday 4th December – Nativity costumes in. Please see previous note for details
Monday 7th December – *Nativity Dress Rehearsal*
Tuesday 8th December – *Nativity 2-3pm (The QR code to donate to Shooting Star Hospice is to the right. We will not be doing cash donations this year)*
Friday 11th December – *Carol Concert at 9.30am (please see attached flyer)*
Friday 11th December – *Christmas jumper and lunch day*
Wednesday 16th December – *Theatre Trip*
Thursday 17th December – *Reindeer Run*
Friday 18th December – *End of term (Early finish – 1.15)*

Grayswood School's JustGiving Page



Notices

Now it is getting colder, please ensure that children come to school with a warm coat each day and we would also suggest hats, scarfs and gloves. On forest school days please can children have a warm change of clothes for afterwards and a plastic bag for their wet/ dirty things would also be useful. They should all be wearing waterproof trousers for forest school in order to keep dry. We'd also like to ask if children can bring in a spare pair of socks for after forest school because they can sometimes get wet during the sessions. These steps should hopefully mean that every one stays warm now the temperature has dropped 😊 Thank you!

Going forward, our Friday notes will be shorter and will focus on key dates, reminders and home learning tasks (phonics/reading and KIRFs). We have reviewed the information we share and found that some of

the content in our weekly notes often duplicates information that is already available elsewhere. By streamlining the notes, we hope to make them easier for families to read while ensuring that key information remains clear and accessible. We will continue to share photographs on Seesaw, including more general snapshots of what we have been doing throughout the week. Photos and updates will also be available via the whole school newsletter. Information about what your child is learning can also be found on the curriculum map on our class page. Thank you for your continued support.

We will continue to detail the phonics we have been learning each week so that you can support at home. This week we have learnt the phonemes v, w, x and y, be careful with the pronunciation of the 'w' and 'y' as often children add the 'uh' sound to the end. Please see the video: Phase 2 sounds Autumn 2 if you're unsure. https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/
We have also been learning lots of tricky words and recognising these by sight as they are not/ not yet decodable using phonics. They have been added to the sounds folder to be practiced at home. Please do lots of practise with these as speedy recall is very important.

	V	 volcano	Put your teeth against your bottom lip and make a buzzing **vvvvv vvvvv**	Down to the bottom of the volcano and back up to the top.
	W	 wave	Pucker your lips and keep them small as you say **w w w**	Down and up and down and up the waves.
	X	 box	Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs (x x x)**	From the top, across the box to the bottom. From the top again across the box to the bottom.
	y	 yoyo	Smile, tongue to the top of your mouth, say **y** without opening your mouth **yyy**	Down, around the yo-yo and curl round the string.

Have a lovely weekend,
Mrs Woods and Mrs Smith

Key Instant Recall Facts

Reception – Autumn 2

I can recognise quantities up to 5 without counting (subitise)

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

- Children should be able to look at a group of objects and be able to recognise the quantity immediately.
- They may do this by recognising the full quantity or by recognising the quantities within in e.g., seeing a 4 and a 1 and thus knowing this is 5.

Key Vocabulary

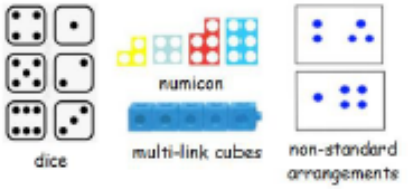
What number do you see?

What numbers can you see hidden inside this number?

I see 5.

I see a 3 and a 2 which is 5.

Key Imagery



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Play games using a dice, play dominoes and ask your child what the numbers are, use a dice to determine how many hops on a hopscotch.

Use your fingers – play a game of rock, paper, scissors, but instead you and your child have to match the number of fingers shown. Can your child identify your number immediately?

Play hidden quantity games – hide one, two and three objects under 3 identical cups and swap them around. Can your child follow the number 4? Once the cup is lifted, can they subitise the number of objects underneath?