

YEAR 6 KITES

Class Teacher: Mrs Barnes
Supported by Mrs Thomas

Important diary dates and reminders

Odd Socks Day – Anti-Bullying Week – Monday 16th November
Christmas Lunch AND Christmas Jumper Day- Friday 11th December
KS2 Christmas Carol Dress Rehearsal- Monday 14th December @2pm
KS2 Christmas Carol Concert- Tuesday 15th December @6pm
Reindeer Run- Thursday 17th December
Break-up for Christmas - Friday 18th December

Carol Service fundraiser: Please find a QR code to fundraise for Shooting Star Hospice; this is in place of cash donations.

Grayswood School's JustGiving Page

🎵 Young Voices! 🎶

We'd love the children to log in to the Music Room and start practising the songs for Young Voices! Some of the songs have dances to learn, along with Makaton and British Sign Language (BSL), so there's lots to explore! A little practice at home will make a big difference 😊

Class update



This week in **English**, Kites have continued their immersive journey into the experiences of families affected by war. The children penned powerful openings describing the outbreak of war, capturing the fear, uncertainty and heartbreak experienced by families forced to leave everything behind. Their writing was filled with poignant imagery and carefully chosen vocabulary, particularly when describing the loss of father and the sense of grief that settled over the family.

To deepen their understanding of character, the children took part in drama activities, exploring a conversation between a mother and her friend as they debated whether it was time to flee before it was too late. Through this work, the children focused on conveying character through subtle actions and micro-movements, considering how gestures, expressions and body language can reveal thoughts and emotions without words. Building on this, they practised using the passive voice while writing instructions for packing a suitcase before beginning to describe the family's journey into the unknown. The atmosphere, emotions and sense of uncertainty created in their work has been exceptional.

In **Maths**, the children have been tackling a wide range of SATs-style multi-step word problems and have shown incredible progress throughout the week. A major focus has been understanding what each question is really asking, selecting the most appropriate operations and applying them accurately. It has been wonderful to see the children becoming increasingly attentive to detail and

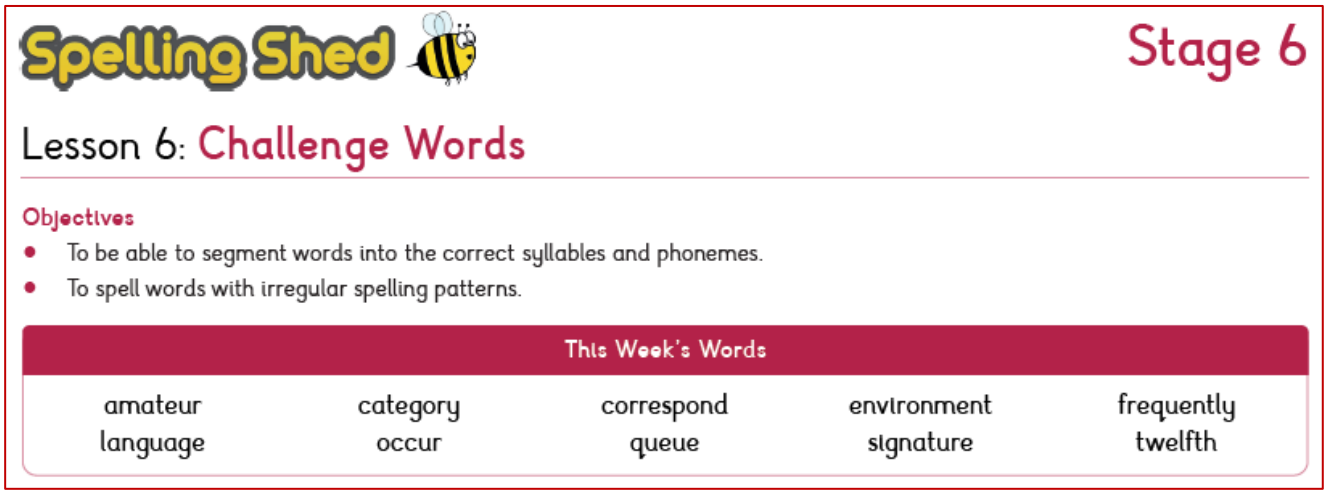
developing a deeper understanding of when and why particular mathematical methods should be used. Their use of jottings to organise and record their thinking has been particularly impressive and is proving to be a vital tool in solving complex problems successfully.

We finished the unit with an assessment, and the children should be extremely proud of the progress they have made, with many achieving solid scores. To further consolidate this learning, a second version of the assessment will be sent home as homework, providing an opportunity for the children to practise and apply the strategies we have been developing in class.

Have a wonderful weekend. **Mrs Barnes** 😊

Homework this week

Spellings I have set assignments related to this week's spellings on spelling shed. Please follow the instructions given to all pupils (stuck inside reading records) so they can access and learn!



Maths Please complete the worksheet on Operation. Children MUST show workings.

English Comprehension on Darwin. MUST use PEE. Best handwriting; blue pen if possible.

Reading If you haven't done so, please log in to Read Theory and aim to complete 2-3 tasks per week. Additionally, read for pleasure – daily ☺