

YEAR 6 KITES

Class Teacher: Mrs Barnes
Supported by Mrs Thomas

Important diary dates and reminders

Christmas Lunch AND Christmas Jumper Day- Friday 11th December
KS2 Christmas Carol Dress Rehearsal- Monday 14th December @2pm
KS2 Christmas Carol Concert- Tuesday 15th December @6pm
Reindeer Run- Thursday 17th December
Break-up for Christmas - Friday 18th December

🎵 Young Voices! 🎶

We'd love the children to log in to the Music Room and start practising the songs for Young Voices! Some of the songs have dances to learn, along with Makaton and British Sign Language (BSL), so there's lots to explore! A little practice at home will make a big difference 😊

Class update



This week in **English**, Kites have been developing their inference skills through exploring *The Journey*. Using only the front cover and the knowledge that the story was inspired by Francesca Sanna's collection of real migration stories, the children carefully analysed the illustration and discussed what clues it provided. They quickly identified that the story is likely to follow a family's search for safety as they travel from their home country to a new place of refuge. The quality of discussion was exceptional, with Kites making thoughtful observations about symbolism and hidden meanings within the artwork. Comments included suggestions that the dark face on the cover foreshadows danger, that the overcrowded boat reflects the large number of people fleeing their homes, and that the many different forms of transport suggest a long and challenging journey. Others noticed that the family appeared to be carrying all of their belongings, indicating they were moving permanently rather than travelling for leisure. We then used the illustrations as inspiration to begin writing about the family's experiences. This work will provide the historical and emotional context for our next narrative, in which the children will write from the perspective of a child travelling on the **Kindertransport**.

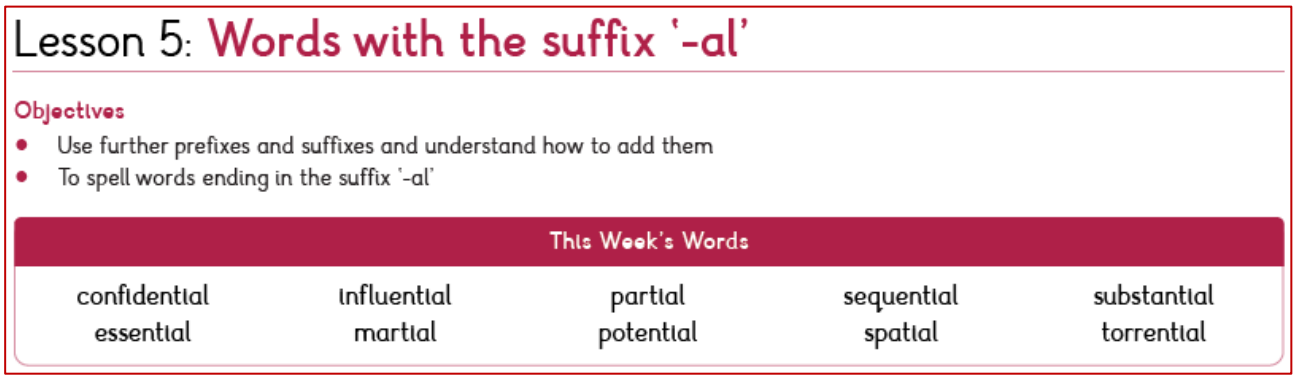
In **Maths**, we have revisited the four operations through a range of multi-step word problems, encouraging the children to identify relevant information, choose appropriate methods and explain their reasoning. Year 6 have also been learning about the **order of operations**, applying the correct sequence of calculations to ensure accuracy. In **Geography**, we launched our new unit of learning, *Why does Population change?* The children began exploring patterns of population growth and decline across the world and discussed some of the factors that influence where people choose to live. In **Design and Technology**, we started our exciting bag-making project, with the children creating their initial design ideas. Mrs Thomas will be in touch soon to welcome parent helpers into school for the sewing stages, so please keep an eye out for further information via your reps!

In **Science**, we began our new topic, **Evolution and Inheritance**. The children learned how fossils provide evidence about living things that inhabited the Earth millions of years ago and explored the process of fossilisation before using magnifying lenses to observe a range of fossils closely. In **PSHE**, we discussed how it is okay to be different and celebrated the ways in which our unique qualities make us who we are. In **RE**, we began our new Christianity unit by exploring the concepts of **prophecy and fulfilment**, considering how Christians believe prophecies from the Old Testament are fulfilled in the New Testament.

Have a lovely firework-filled weekend and stay safe if you're celebrating! **Mrs Barnes** 😊

Homework this week

Spellings I have set assignments related to this week's spellings on spelling shed. Please follow the instructions given to all pupils (stuck inside reading records) so they can access and learn!



Maths Please complete the worksheet on Order of Operations (BIDMAS); this video will help if needed: https://www.bbc.co.uk/teach/class-clips-video/articles/zfn76v4

Reading If you haven't done so, please log in to Read Theory and aim to complete 2-3 tasks per week. Additionally, read for pleasure – daily ☺

Black History Home learning

This year's Black History Month theme is **Honouring Our Communities**. We are thinking about the Black people who have helped to make our communities stronger through **their courage, creativity, leadership, kindness, service and commitment**. Choose **ONE activity** from the ideas below.

1. My Community Hero
Choose a Black person who has made a difference to other people.

- Who are they?
- What have they done?
- Who have they helped?
- Why do you think they should be celebrated?

KS2: Write a biography, newspaper article or information page.

2. Someone Worth Honouring
Choose someone from your own community who you think deserves to be recognised. They could be a teacher, coach, volunteer, artist, healthcare worker, community leader or someone else who helps others. Write about **what they do and why their contribution matters**.

3. Create a Community Hero Poster
Design a colourful poster celebrating a Black person who has made a difference. Include pictures, facts and why you think they deserve to be honoured.

4. Tell Their Story Creatively
Choose a Black person and tell their story in a creative way. You could make:

- a comic strip
- a piece of artwork
- a collage
- a poem or song
- a short story
- a timeline
- a newspaper front page
- a digital presentation

Whichever activity you choose, think about: "How has this person helped to make their community better?" You do not have to choose a famous person. This year is about recognising the people whose contributions may not always be noticed.

Remembrance Day Home Learning

As we approach **Remembrance Day**, we would like children to spend some time thinking about **remembrance, peace and hope**. For your home learning task , please choose **ONE** of the activities below.

Written Options

1. A Person We Remember

Choose someone you would like to remember or learn more about. This could be a soldier, someone from your family history, or another person connected to conflict or peace. Find out a little about them and create a **short biography, fact file or story**.

KS2: Write a more detailed biography or newspaper-style article, explaining why this person should be remembered.

2. What Does Peace Mean to Me?

Write about what **peace** means to you. You could write a poem, a short piece of writing or a collection of thoughts and ideas. Think about what peace looks, sounds and feels like.

3. Design a Memory Stone

Find a smooth stone and decorate it with a **word, symbol or picture** connected to remembrance or peace. You could use words such as *hope, peace, remember, courage* or *together*.

4. Create a Peace Dove

Make a picture, collage or mosaic of a **dove**, a symbol of peace. You could use paper, card, paint, tissue paper or materials you already have at home.

5. Create a Memory Box

Using a small box, create a collection of objects, drawings, words or photographs that represent **memory and remembrance**. Think carefully about why you have chosen each item.

6. Remembrance Art

Create your own piece of artwork inspired by **poppies, remembrance, peace or hope**.

You could make:

- a poppy picture or wreath
- a collage
- a stained-glass style design
- a silhouette picture
- a sculpture
- a lantern
- a piece of 3D art

How can we remember the past while helping to create a more peaceful future?