

YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Important diary dates and reminders

Christmas Jumper Day- Friday 11th December
Christmas Lunch- Friday 11th December
KS2 Christmas Carol Dress Rehearsal- Monday 14th December @2pm
KS2 Christmas Carol Concert- Tuesday 15th December @6pm
Reindeer Run- Thursday 17th December
Break-up for Christmas- Yay! - Friday 18th December

School uniform: Children should now be wearing full winter uniform
KIRFs: Our KIRF this term is: **To find factor pairs of a number** which the children will be tested on before we break for Christmas. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

Welcome back to another action packed, fun-filled, half-term! I'm pleased to say the children have settled back into school life. This half-term we continue with The Tudors through our English work and our focus in Humanities moves to Geography where we will investigate the question, 'What is life like in the Alps?'

Unfortunately, I was not in school for a couple of days this week. However, the children continued their learning brilliantly and it was lovely to be welcomed back by their smiling face.

This week in English, Swifts have dived into the gripping world of Treason by Berlie Doherty! They have been building up their descriptive language skills, helping them to write vivid and exciting descriptions. In Maths, we have been exploring prime, square and cube numbers. The children have been learning how to identify prime numbers by finding numbers with exactly two factors, as well as recognising square numbers and cube numbers in different patterns and sequences.

I hope everyone has a wonderful Bonfire Night weekend with family and friends and don't forget to wrap up warm.

Wishing you a lovely weekend,

Mrs Breslaw

Home learning

When completing English and Maths home learning, can all work please be dated- long date for English and short date for Maths. The children are used to doing this in class. Also, to ensure books can be marked, can home learning please be returned by **Wednesday** of the following week.

Spellings

Rule: Challenge wordsWords ending in '—ance' and '-ancy'

Please complete the assignments set on Spelling Shed and enjoy playing the games!

Green- all spellings	Orange- any 8 spellings	Red- any 6 spellings
abundance		
abundancy		
brilliance		
dominancy		
elegance		
extravagance		
hesitancy		
relevancy		
tolerance		
vacancy		
*mystery word x2		

Maths- Cubed numbers

Please complete the worksheet provided. You will need to show your calculations in your home learning book.

History- Remembrance Day Home Learning

As we approach Remembrance Day, we would like children to spend some time thinking about remembrance, peace and hope. All year groups will receive the same task, as we did for Black History month in October.

For your home learning task, please choose **ONE** of the activities below. There are written and creative options, so choose something that interests you and have fun being creative!

Written Options

1. A Person We Remember

Choose someone you would like to remember or learn more about. This could be a soldier, someone from your family history, or another person connected to conflict or peace.

Find out a little about them and create a short biography, fact file or story.

KS1: Write a few sentences and add pictures.

KS2: Write a more detailed biography or newspaper-style article, explaining why this person should be remembered.

2. What Does Peace Mean to Me?

Write about what peace means to you.

You could write a poem, a short piece of writing or a collection of thoughts and ideas. Think about what peace looks, sounds and feels like.

Creative Options

3. Design a Memory Stone

Find a smooth stone and decorate it with a word, symbol or picture connected to remembrance or peace.

You could use words such as hope, peace, remember, courage or together.

4. Create a Peace Dove

Make a picture, collage or mosaic of a dove, a symbol of peace.

You could use paper, card, paint, tissue paper or materials you already have at home.

5. Create a Memory Box

Using a small box, create a collection of objects, drawings, words or photographs that represent memory and remembrance.

Think carefully about why you have chosen each item.

6. Remembrance Art

Create your own piece of artwork inspired by poppies, remembrance, peace or hope.

You could make:

- a poppy picture or wreath
- a collage
- a stained-glass style design
- a silhouette picture
- a sculpture

- a lantern
- a piece of 3D art

Be imaginative and use whatever materials you have at home!

A little extra challenge...

Whichever activity you choose, think about this question:

How can we remember the past while helping to create a more peaceful future?

We look forward to seeing your wonderful ideas and creations next week

Key Instant Recall Facts

Year 5 – Autumn 2

I can find factor pairs of a number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should now know all multiplication and division facts up to 12 × 12. When given a number in one of these times tables, they should be able to state a factor pair which multiply to make this number. Below are some examples:

24 = 4 × 6	42 = 6 × 7
24 = 8 × 3	25 = 5 × 5
56 = 7 × 8	84 = 7 × 12
54 = 9 × 6	15 = 5 × 3

Key Vocabulary

Can you find a **factor** of 28?

Find two numbers whose **product** is 20.

I know that 6 is a factor of 72 because 6 multiplied by 12 equals 72.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Play games - There is an activity at www.conkermaths.org to practise finding factor pairs

Think of the question – One player thinks of a times table question (e.g. 4 × 12) and states the answer. The other player has to guess the original question.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.