

YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs Reilly (Tuesday– Friday) mornings

Important diary dates and reminders

Class assembly –Thursday 21st January

Whole school in **winter uniform** from now on please!

Butser Farm Trip –Monday 9th November. Please remember your lunch and suitable footwear! We will check on the weather closer to the time.

KIRFs: Our KIRF next term is to know the multiplication and division facts for the 6 times table which the children will be tested on before we break for the Christmas holidays. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often. This is also true for the other times tables.

Curriculum map: This can be viewed on the website and on our class pages.

MP Christmas Card Competition!

We have been invited by Gregory Stafford, MP for Farnham and Bordon, to take part in his annual *Christmas Card Competition.* Pupils are encouraged to create a festive design to be featured on his official Christmas card; recipients of this card include Headteachers in the constituency, senior national political leaders, prominent members of our local community and His Majesty King Charles III. The winning design will feature on the front cover of the card, with those in second, third and forth place featuring elsewhere on the card.

If your child is interested in entering the competition, please hand their design into the school office by **Monday 2nd November.** On the reverse of the design please include: child's name, age and school.

If one of our pupils wins the competition, Gregory Stafford will visit our school in early December to congratulate the winner and present them with a special Christmas gift from the House of Commons.

We look forward to receiving your entries!

Class update

This week in Maths, we have continued our work on adding up to two 4-digit numbers including those that require exchanging to take place. After each column is added, we asked, “Do you have enough ones/ tens/hundreds to make an exchange?” This question is an important one as the children will sometimes not know which column will be the one where an exchange is needed. It was also very important to line up the digits in the place value columns correctly.

We moved on to subtracting later in the week but will do more of this in the coming weeks ahead. In Year 3, they used the formal written method to subtract two 2- or 3-digit numbers with up to two exchanges. In Year 4, that learning is extended to include 4-digit numbers, but we will have plenty of revision and use of concrete materials to support the learning.

In English, we used our homework on the Anglo-Saxons, alongside some resources made available in class, to start to plan our non- chronological reports. Non-chronological report writing can be a challenging task for KS2 children. However, there are some common features that these text types include, such as: a topic title; an introductory paragraph; information divided into paragraphs; subheadings; written in the third person; bullet points and numbered lists; information; technical language; a formal tone. We learnt and identified these features this week.

The children also enjoyed writing some wonderful stories, which some of them have brought home for you to enjoy reading over half term.

Spellings

Here are the spellings for the week. These will be tested after half term.
Please also ensure your child completes the assignments set on Spelling Shed and enjoys playing the games.

Week 6 Set 12.10.26 Test 3.11.26		
Spelling Pattern: Challenge words this week Step 6		
Green Group	Yellow Group	Blue Group
appear	appear	appear
women	women	women
increase	increase	increase
interest	interest	interest
opposite	opposite	opposite
straight	straight	
strength	strength	
grammar	grammar	
busy	**busy**	**busy**
business	**business**	**business**
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning for half term

The children should record their work in their home learning books this week.

An explanation of the tasks can be found below:

Black History: We have set an activity for this which will be handed directly to the children with their books but we also have attached below.

Mathletics – Several tasks aimed at boosting number fluency have been set but feel free to do more!

Please do contact us or the class rep/s should you have queries or questions.

Have a lovely half term!

Mrs Coult and Mrs Fairhurst

Black History Month 2026 Whole School Home Learning for Half Term

Honouring Our Communities

This year's Black History Month theme is **Honouring Our Communities**.

We are thinking about the Black people who have helped to make our communities stronger through **their courage, creativity, leadership, kindness, service and commitment**.

If you would like, during your half-term, **choose ONE activity** from the ideas below.

WRITTEN OPTIONS

1. My Community Hero
Choose a Black person who has made a difference to other people.

Find out:

- Who are they?
- What have they done?
- Who have they helped?
- Why do you think they should be celebrated?

KS1: Write a short piece with a picture.
KS2: Write a biography, newspaper article or information page.

2. Someone Worth Honouring
Choose someone from your own community who you think deserves to be recognised.

They could be a teacher, coach, volunteer, artist, healthcare worker, community leader or someone else who helps others.

Write about **what they do and why their contribution matters**.

CREATIVE OPTIONS

3. Create a Community Hero Poster
Design a colourful poster celebrating a Black person who has made a difference. Include pictures, facts and why you think they deserve to be honoured.

4. Tell Their Story Creatively
Choose a Black person and tell their story in a creative way. You could make:

- a comic strip
- a piece of artwork
- a collage
- a poem or song
- a short story
- a timeline
- a newspaper front page
- a digital presentation

THE BIG QUESTION

Whichever activity you choose, think about:

"How has this person helped to make their community better?"

You do not have to choose a famous person. This year is about recognising the people whose contributions may not always be noticed.

Black history is not just something we look back on - it is being made around us every day.

We shall share your work in class and the members of our school community on your return from your half term break.

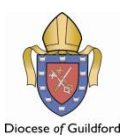
Key Instant Recall Facts

Year 4 – Autumn 2

I know the multiplication and division facts for the 6 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Key Vocabulary


Diocese of Guildford


Love one another
as I have loved you
John 15:12


SURREY
COUNTY COUNCIL