



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs McQuillan (Monday- Thursday morning) and Mrs Lines/ Mrs Taylor (Thursday afternoon)

Important diary dates and reminders

Monday 19th October until Friday 30th October- Half term

Tuesday 2nd November- Flu immunisations

Kingfishers PE days are Thursday and Friday

KIRFs: Our KIRF this term is to **know number bonds for all numbers to 20** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

MP Christmas Card Competition! 🎄

We have been invited by Gregory Stafford, MP for Farnham and Bordon, to take part in his annual *Christmas Card Competition*. Pupils are encouraged to create a festive design to be featured on his official Christmas card; recipients of this card include Headteachers in the constituency, senior national political leaders, prominent members of our local community and His Majesty King Charles III. The winning design will feature on the front cover of the card, with those in second, third and fourth place featuring elsewhere on the card.

If your child is interested in entering the competition, please hand their design into the school office by **Monday 2nd November**. On the reverse of the design please include: child's name, age and school.

If one of our pupils wins the competition, Gregory Stafford will visit our school in early December to congratulate the winner and present them with a special Christmas gift from the House of Commons.

We look forward to receiving your entries!

🎵 Young Voices Half-Term Challenge! 🎵

Over the two-week half term break, we'd love the children to log in to the Music Room and start practising the songs for Young Voices! We'll be working on these together in class after half term, so this is a great opportunity to become familiar with the songs. Some of the songs also have dances to learn, along with Makaton and British Sign Language (BSL), so there's lots to explore! A little practice over the break will make a big difference when we come back. We can't wait to see and hear everyone's progress!



Diocese of Guildford



Class update

As we come to the end of our first half term together, I want to say how incredibly proud I am of everything the children in Kingfishers have achieved. They have settled so well into Year 3, embraced new challenges and shown great enthusiasm for their learning. I would like to wish you all a wonderful, restful two-week break filled with plenty of time to play, read, relax and have fun!

In Maths, the children have worked hard to develop their understanding of addition and subtraction, particularly when adding and subtracting ones across 10 and tens across 100. It has been lovely to see their confidence grow as they tackle increasingly challenging calculations and explain their thinking.

In English, we have begun our new writing unit based on *The Proudest Blue*. The children have explored the story thoughtfully and have already crafted some moving and imaginative descriptions. I have been especially impressed by their use of similes to describe Asiya's hijab, creating some truly beautiful imagery.

On Wednesday afternoon, we were fortunate to take part in a fantastic workshop led by Farnham Youth Choir. The children sang their hearts out and fully embraced the experience. It was wonderful to see their enthusiasm, confidence and enjoyment throughout the session.

It was also a pleasure to see so many of you at Parents' Evening this week. Thank you for taking the time to come and celebrate your child's progress and achievements. Your continued support makes such a positive difference to their learning journey.

The children should be incredibly proud of all they have achieved this half term. They have worked hard, shown resilience and demonstrated so many of our school values along the way. I am already looking forward to another exciting half term together after the break.

Thank you, as always, for your continued support. Have a wonderful half term holiday and I look forward to welcoming everyone back refreshed and ready for more learning.

Best wishes,

Miss Wylie

Home Learning

Please remember that home learning folders are sent home on Fridays and should be returned to school by the following Wednesday. Thank you for your continued support with home learning. 😊

Home learning

School Book Writing Challenge

A letter will be coming home with more information about our exciting whole-school writing project. Children are invited to create their own piece of writing to be included in a published school book! This could be a short story, poem, character description or another creative piece of writing. The final book will be printed and published, giving the children a wonderful opportunity to become published authors. **All entries should be handed in by Monday 2nd November, after half term.**

Black History Month

Our whole-school home learning this half term is focused on Black History Month. Information about the task can be found on the sheet in your child's home learning folder.

Spellings

There are no spellings set over half term. Enjoy the break! 😊



Key Instant Recall Facts

Year 3 – Autumn 2

I know the multiplication and division facts for the 3 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$3 \times 1 = 3$	$1 \times 3 = 3$	$3 \div 3 = 1$	$3 \div 1 = 3$
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$3 \times 4 = 12$	$4 \times 3 = 12$	$12 \div 3 = 4$	$12 \div 4 = 3$
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$3 \times 6 = 18$	$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$3 \times 7 = 21$	$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$3 \times 8 = 24$	$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$3 \times 9 = 27$	$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$3 \times 10 = 30$	$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$3 \times 11 = 33$	$11 \times 3 = 33$	$33 \div 3 = 11$	$33 \div 11 = 3$
$3 \times 12 = 36$	$12 \times 3 = 36$	$36 \div 3 = 12$	$36 \div 12 = 3$

Key Vocabulary

What is 3 **multiplied by** 8?
 What is 8 **times** 3?
 What is 24 **divided by** 3?
 How many **lots of** 3 are in the number 12?
 What is the **whole**?
 What are the **parts**?

Key Imagery:

Prove using array: Eg- $4 \times 3 = 12$
 Prove using array using grouping $12 \div 3 = 4$
 (The parts are 4 and 3 and the whole is 12)

They should be able to answer these questions in any order, including missing number questions e.g. $3 \times \bigcirc = 18$ or $\bigcirc \div 3 = 11$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Buy one get three free – If your child knows one fact (e.g. $3 \times 5 = 15$), can they tell you the other three facts in the same fact family?

Warning! – When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra.
 E.g. $3 \times 12 = 36$. The answer to the multiplication is 36, so $36 \div 3 = 12$ and $36 \div 12 = 3$

