YEAR 3 Kingfishers

Class Teacher: Miss Wylie
Learning Support Assistants: Mrs McQuillan (Monday- Thursday morning) and Mrs Lines/ Mrs Taylor (Thursday afternoon)

Important diary dates and reminders

Thursday 15th October – Parents evening: Parents Evening will take place on Thursday 15th October between 2pm and 8pm. Bookings will open on Saturday 3rd October and will close on Friday 9th October. You should receive an email with the log-in details for the school website. You will then be able to log in from 3rd October to book your appointments.

Monday 19th October until Friday 30th October- Half term

Tuesday 2nd November- Flu immunisations

Kingfishers PE days are Thursday and Friday

KIRFs: Our KIRF this term is to **know number bonds for all numbers to 20** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

The children have enjoyed an incredibly exciting and memorable week in Kingfishers. It has been wonderful to see their enthusiasm, creativity and perseverance shining through across all areas of learning. They should all be very proud of what they have achieved this week.

In English, our unit on *The Twits* drew to a close. The children used everything they had learned to write powerful persuasive letters to the RSPCA about the treatment of the monkeys in the story. I was so impressed by the thoughtful ideas, persuasive language and empathy shown in their writing. They produced some beautiful and powerful pieces of work and should be very proud of their efforts.

In Maths, we have continued our addition and subtraction learning by adding ones across 10 and tens across 100. The children have worked hard to apply their place value knowledge and have shown growing confidence when explaining their methods and reasoning.

On Wednesday, Kingfishers turned into star bakers as our Bake Off took place in the classroom! The children carefully followed their designs to create seasonal plum tarts before tasting and evaluating their finished products. It was wonderful to see their enthusiasm and teamwork throughout the process, and the tarts looked absolutely fantastic.

Most excitingly of all, on Friday we brought history to life with our Stone Age Day. The children travelled back in time with the help of our Stone Age friend, Ugg, and enjoyed a range of immersive activities. We examined artefacts, created our own cave drawings and even took part in archery to help us imagine what life may have been like when hunting for food. It was a truly memorable day and the children fully embraced the experience. I absolutely loved seeing everyone's fantastic Stone Age costumes and want to thank you for all your support in helping to make the day so special.

Thank you, as always, for your continued support. I hope you all have a wonderful weekend and enjoy some well-deserved rest before another exciting week of learning.

Best wishes,

Miss Wylie

Home Learning

- English: Write a recount of your Stone Age Day experience. What did you enjoy most? What did you learn? Try to include details about the activities you took part in and how they helped bring history to life.
- Maths: Adding tens across 100 worksheet.
- Spelling: Spelling worksheet provided in home learning folders.

Please note that I have contacted our spelling lead regarding the current Spelling Shed issue and am also following this up with our technician. In the meantime, please use the spelling worksheets provided in the home learning folders while the issue is being resolved.

Please remember that home learning folders are sent home on Fridays and should be returned to school by the following Wednesday. Thank you for your continued support with home learning. 😊

Key Instant Recall Facts

Year 3 – Autumn 1

I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

2 + 9 = 11	5 + 9 = 14
3 + 8 = 11	6 + 8 = 14
4 + 7 = 11	7 + 7 = 14
5 + 6 = 11	6 + 9 = 15
3 + 9 = 12	7 + 8 = 15
4 + 8 = 12	7 + 9 = 16
5 + 7 = 12	8 + 8 = 16
6 + 6 = 12	8 + 9 = 17
4 + 9 = 13	9 + 9 = 18
5 + 8 = 13	
6 + 7 = 13	

Example of a fact family

6 + 9 = 15
9 + 6 = 15
15 – 9 = 6
15 – 9 = 6

Examples of other facts

4 + 5 = 9
13 + 5 = 18
19 – 7 = 12
10 – 6 = 4

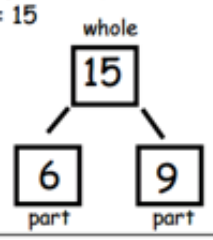
This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g. 15 + 2 = 17). This includes related subtraction facts (e.g. 17 – 2 = 15).

Key Vocabulary

What do I **add** to 5 to make 19?
What is 17 **take away** 6?
What is 13 **less than** 15?
How many more than 8 is 11?
What is the **difference** between 9 and 13?
What is the **whole**?
What are the **parts**?

Key Imagery:

Prove using whole/part model:
Eg- 6 + 9= 15



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. 8 + 5 = 13), can they tell you the other three facts in the same fact family?

Use doubles and near doubles – If you know that 6 + 6 = 12, how can you work out 6 + 7? What about 5 + 7?

Play games – There are missing number questions at www.conkermaths.org See how many questions you can answer in just one minute.