



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs Reilly (Tuesday– Friday) mornings

Important diary dates and reminders

Class assembly – Advance warning that this will be on Thursday 21st January.

Parents Eve – Thursday 15th October from 2pm. Children should come into school in PE kit please.

Thank you for your harvest contributions!

KIRFs: Our KIRF this term is to know number bonds to 100 which the children will be tested on before we break for half-term. Please refer to the **KIRF sheet at the end of this letter** to support your child with their learning. The key to success is practising little and often.

Class update

This week in Maths, we have started our new block of learning on addition and subtraction. In Year 3, we explored adding and subtracting 1s, 10s and 100s to/from any 3-digit number, including using a mental strategy when crossing a multiple of 10 or 100. We recapped this understanding and then extended their understanding to dealing with 4-digit numbers and adding and subtracting multiples of 1,000.

Moving on from this mental focus, we started to look at more formal written methods when adding 4-digit numbers. However, we made sure concrete resources like place value counters or Base 10, were used alongside the formal written method to ensure understanding.

In English, we have worked hard to edit and improve our Bronze Age stories. We are so pleased with the effort the children have put in and the improvements they have made in such a short time.

We have been reminding them about the importance of presentation and neat handwriting, as well as the need to read back through their work carefully to check that it makes sense. Many children are still forgetting some of the basic punctuation rules, such as capital letters and full stops, so this is something we will continue to practice.

We have also been encouraging the children to add extra detail and interesting descriptions to their writing. These small additions can make a big difference and help to engage the reader - an important thing for any writer to remember!

We also completed beautiful art compositions this week – the children were keen for you to see the photos below!



Diocese of Guildford



Spellings

Here are the spellings for the week. Hopefully you received these on Monday. Please also ensure your child completes the assignments set on Spelling Shed and enjoys playing the games.

Week 5 Set 5.10.26 Test 13.10.26		
Spelling Pattern: <u>prefix</u> <u>inter</u> Step 5		
Green Group	Yellow Group	Blue Group
internet	internet	internet
interact	interact	interact
intercom	intercom	intercom
interfere	interfere	interfere
interface	interface	interface
interview	interview	
intercity	intercity	
interchange		
international		
breath	breath	breath
build	build	build
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

The children should record their work in their home learning books this week. We are happy for any homework completed to be handed earlier, but this does need to be brought back in until the **Monday 12th October**. Please can you make sure it is in by this day/date. This is important as we will be using these to support our work on writing non-chronological reports. Many thanks ☺

An explanation of the tasks can be found below:

Mathletics – to complete the rounding activity (a repeat, but a needed one so please do encourage them to have another go) and the counting tasks.

English – We would like the children to research some more facts please! They should now be well versed in how to do this after their Bronze age efforts.

But this time about the **Anglo Saxons**. We would like them, once again, to present this in the manner of their choosing in their homework books. We have made some suggestions below as to what the different areas could be. **Anglo Saxon sub-headings:**

Who are they?

Why did they come?

Anglo- Saxon armies/Warriors and warfare

Village life/An Anglo-Saxon village

Farming

Anglo- Saxon warriors

Gods and religious beliefs

Death and afterlife/Death and burial

The end of the Anglo Saxons

Please do contact us or the class rep/s should you have queries or questions.

Have a lovely weekend,

Mrs Coult and Mrs Fairhurst







Key Instant Recall Facts

Year 4 – Autumn 1

I know number bonds to 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$60 + 40 = 100$	$37 + 63 = 100$
$40 + 60 = 100$	$63 + 37 = 100$
$100 - 40 = 60$	$100 - 63 = 37$
$100 - 60 = 40$	$100 - 37 = 63$
$75 + 25 = 100$	$48 + 52 = 100$
$25 + 75 = 100$	$52 + 48 = 100$
$100 - 25 = 75$	$100 - 52 = 48$
$100 - 75 = 25$	$100 - 48 = 52$

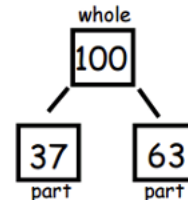
This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $49 + \bigcirc = 100$ or $100 - \bigcirc = 72$.

Key Vocabulary

What do I **add** to 65 to make 100?
 What is 100 **take away** 6?
 What is 13 **less than** 100?
How many more than 98 is 100?
 What is the **difference** between 89 and 100?
 What is the **whole**?
 What are the **parts**?

Key Imagery:

Prove using whole/part model:
 Eg- $37 + 63 = 100$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games – There are missing number questions at www.conkermaths.org See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.