



YEAR 2 ROBINS

Class Teacher: Mr Stanton

Learning Support Assistants: Mrs White and Mrs Thomas

Friday 9th October 2026

Important diary dates and reminders:

Thursday 15th October: Parents Evening 2-8pm. Don't forget to sign up for this if you haven't already.

Monday 19th - Friday 30th October: Half Term.

*****ADVANCE NOTICE***: Robins' class assembly will be on Thursday 11th March 2027, 08:50am.**

Housekeeping:

Nativity: Before we break for half term, it is my intention to have cast the Nativity and be in a position to send home lines for children to practise over the two-week break. I will explain each character to the class, including how big a speaking part it has, then ask them to volunteer for the parts they would like to play. From this, we'll then work out who will be who. As you'll understand I'm sure, not everyone will get their first choice of part, but will all get to play someone/thing that they volunteered to be. Hopefully we can get costume lists out to you before the break as well, but I'll see how we go. Without giving too much away, it's a Wild West themed Nativity, so any cowboy hats, boots, attire etc will likely come in handy. Seriously.

Class Work Update:

A strange week this one as I don't really feel like I've spent much time in front of the Robins, what with Mrs Thomas doing most of the end-of-the week teaching and me having all day out of class on Wednesday due to PPA and co-ordinator release time. Add to that the Fire Safety Workshop the class had on Monday and I've actually taught very little of this penultimate week of the half term.

It has been another good and productive one however, with more great learning under the Robins' proverbial belts. As said above, the week began with a Fire Safety workshop and talk from Julie, one of Surrey Fire and Rescue's Education Team. She had the children fully responsive and engaged and was most impressed with their recall of the details about the Fire of London. Her workshops are so effective and the children loved every aspect of it. I am sure that some of what they talked about has been shared with you at home since.

Their English work has developed the writing they have been completing around our 'Look Up!' text. This week, the children have been producing more descriptive work, writing sentences containing 'and' or 'because', as well as producing some instructions and writing out facts about Mae Jemison. They also wrote a short passage about themselves.

In maths we began our addition and subtraction unit, another 3-4 week set of lessons. Number bonds to 10 were up first, these being well known by the class, before we moved on to the idea of fact families and numbers to 20. This is a tricky one for 6 and 7 year olds to grasp, so we spent a bit of time on it, but they will likely still need some help to complete this week's maths sheet at home.

Away from the core subjects, we talked about types of bullying in PSHE and how to deal with it, developed our balance work on the low-level apparatus in PE, thought about what Christians might think what God is like in RE and in art continued with our observational drawing by using sketching pencils to add texture to our pictures.

Spellings:

The Robins continue to score well on their weekly test and there has been a notable improvement in the spelling of the tested words when using them in their writing. This is being consolidated by the phonics review that they undertake each day in class. This week's words are from the HFW list again.

whole	after	again	find	pretty	hour
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Home Learning:
Maths worksheet:

Fact Families. As mentioned above, I imagine that a fair bit of support may be needed to help the children complete this one. They need to use three numbers in each group to write four 'family' calculations e.g $5 + 11 = 16$, $11 + 5 = 16$, $16 - 11 = 5$, $16 - 5 = 11$ in the boxes below. It's a case of looking closely at the + and - symbols in each calculations to ensure that the numbers are put in the correct order, so largest number first in the subtraction examples. Sheets are stuck in the home learning books already.

1066: I know this was kindly sent out to you last weekend – I thought it was two weeks away, but time is passing faster than I apparently realise. This weekend (Sat 10th and Sun 11th October) sees the annual re-enactment of the Battle of Hastings. It takes place on the second October weekend each year, the nearest to the 14th October, when the actual Battle took place in 1066. Somewhere in the region of 500 re-enactors recreate aspects of the famous battle, on the very field in which it is believed to have taken place. This year is a sort of milestone anniversary, 960 years since William Conquered Harold.

As part of our History topic in the summer term, Robins will spend some time focusing on the Battle of Hastings and William's victory in it. The re-enactment is a brilliant way of consolidating the classroom learning and bringing the 1066 events to life as best they can be. Therefore, if anyone is able to, I would definitely suggest heading down to Hastings (well, Battle) to experience it. There's plenty to see and do there - it's an excellent day out and the Robins would lap up the sights and sounds of the battle re-enactment. Further information and booking details can be found on the English Heritage Battle Abbey site <https://www.english-heritage.org.uk/visit/whats-on/battle-abbey-battle-of-hastings-10-to-11-oct-2026/>

We're almost there now, at the much-needed two-week break. The children are starting to flag a little now, having worked as hard as they have since the start of September. The weather is looking pleasant for the weekend so I'm sure it will be easy enough to relax. I'll be in Battle for obvious reasons, getting my history-fix, and then having some down-time on the Sunday. Have a good couple of days doing whatever you're doing and I shall see you on Monday. **Keep smiling, stay safe. Mr S.**

