



YEAR 2 ROBINS

Class Teacher: Mr Stanton

Learning Support Assistants: Mrs White and Mrs Thomas

Friday 2nd October 2026

Important diary dates and reminders:

Thursday 15th October: Parents Evening 2-8pm. Bookings will open on Saturday 3rd October. You should receive an email in due course, detailing how to log in.

Monday 19th - Friday 30th October: Half Term.

*****ADVANCE NOTICE***: Robins' class assembly will be on Thursday 11th March 2027, 08:50am.**

Housekeeping:

Haslemere Food Bank Donations: Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7th October** where they will take it to the church and place it on the altar. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items: *Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars*

Class Work Update:

We're at the first stage of the academic year when there's so much going on that it's hard to recall on here everything we've done within a week. Planning ahead is happening thick and fast, so there's always plenty to have on the back burner, as well as everything to do with actually teaching. Working backwards, I suppose the main event for the Robins was the Sports Leader training that they all completed yesterday. Exploring a number of games and leadership qualities, they successfully 'passed' the course and are now ready to lead Years R and 1 in the physifun sessions during breaktimes. They have already been provided with a sports bib – these will come home with them at the end of the year – and a certificate. Once we have provided photo evidence to the trainers, of the children leading the activities, they will receive a badge and a whistle, something which the class were extremely excited about for some reason. Some photos of Thursday's training sessions are included below.

Work-wise, in English we began our new text, 'Look Up!' and wrote some predictions suggesting what the story might be about, before producing some description work and then designing a rocket. Children have also copied out their information texts extremely neatly, ready for display on the classroom wall. In maths, due to the maths sessions moving about a bit, we have finally finished off the place value unit, by counting in 2s, 5s, 10s and 3s. A well-completed end of unit assessment today brings the week to a close, ready to being the new unit of addition and subtraction on Monday.

Across the foundation subjects, much has also been achieved, along with some extra bits thrown in. Art saw the children carrying out some observational drawing of soft toys, initially lightly drawing out some shapes to create the basic form and then refining those with sketching pencils, then finally adding in the detail. Another challenging task for 6/7-year-olds to master, but they certainly gave it a really good go. In Computing we looked at how not everything we see on the internet is real and practiced trying to create and identify true and false facts about everyday things. In science the children created bar charts from the minibeast data they collected last week; in history thought about the punishments that were doled out in schools 100 years ago and in RE produced some great work around The Parable of the Lost Sheep.

Spellings:

The Robins continue to score well on their weekly test and there has been a notable improvement in the spelling of the tested words when using them in their writing. This is being consolidated by the phonics review that they undertake each day in class. This week's words are from the HFW list again.

made	time	put	asked	there	people
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Home Learning:

Maths worksheet:

Counting in 3s. Always a tricky concept to master at this early stage of Year 2, some consolidation of today's class learning at home would be beneficial to all. This worksheet focuses on identifying various patterns and sequences when counting in 3s, children needing to complete the sequences before then showing the 3 times table on the number square. It would be good to see them attempting the challenge aspect of the worksheet too. Worksheets can be found in the home learning

Well, it seems that whilst I blinked, another week has passed. Added to that, earlier this week, the KS1 team had our first discussion about this year's Nativity and so it really does feel like the term is snowballing more and more. Saying that a restful weekend is needed is a gimme on the Friday Note, but a sentiment which rings true when Saturday and Sunday are just around the corner. I won't lead by example on this occasion – there's a steam gala on at The Watercress Line this weekend and where there's a steam engine, there's usually a Stanton, so that'll be a nice weekend starter. A stroll around Bramshott is also in the offing as the Memorial Maple trees are in peak red colour now and it's a stunning walk, so those events will occupy me until we return on Monday. Have a great weekend everyone and enjoy whatever you get up to. **Keep smiling, stay safe. Mr S.**

