

YEAR 6 KITES

Class Teacher: Mrs Barnes
Supported by Mrs Thomas

Important diary dates and reminders

Parent's evening – Thursday 15th October, from 2pm
Half Term – Monday 19th October – Friday 30th October

Haslemere Food Bank Donations - Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7th October** where they will take it to the church and place it on the alter. From there it will be sent to the food back to be distributed to those in need. We have been told that they need the following items: soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars.

Class update



Year 6 have been delving deeper into their Neil Gaiman-inspired retelling of *Hansel and Gretel*, crafting conclusions that embrace the dark, unsettling tone of the original. Keeping close to the text, Kites have experimented with subtle literary devices to add their own distinctive edge of eeriness. Over recent weeks, the children have refined their writing by weaving in figurative language, alliteration, repetition, comparatives and superlatives, as well as practising the use of semi-colons to create compound sentences.

In Maths, Kites continued their work on the four operations. We reviewed the process of long multiplication, taking care to add the placeholder when multiplying by a multiple of ten; this is key! The children **must** revise their times tables regularly. Many mistakes arise simply because these are not yet fully secure. Please help support this at home; times table games can be an engaging and effective way to practise. Kites also revised short division and are ready to embark on long division next week.

In History, the children investigated evacuation experiences using oral and printed records, while in RE the class explored the role of the Trinity at Jesus' baptism. There was much excitement in Art as Kites planned their group recreations of famous paintings, and in Computing the class learnt how to capture evidence of online bullying to help promote online safety.

Have a super weekend

Mrs Barnes 😊

Homework this week

Spellings I have set assignments related to this week's spellings on spelling shed. Please follow the instructions given to all pupils (stuck inside reading records) so they can access and learn!

Lesson 4: Words with the suffix '-al'

Objectives

- Use further prefixes and suffixes and understand how to add them.
- To spell words ending in the suffix '-al'.

This Week's Words				
antisocial	beneficial	facial	racial	special
artificial	crucial	official	social	superficial

Maths Please complete the worksheet.

Reading If you haven't done so, please log in to Read Theory and aim to complete 2-3 tasks per week. Additionally, read for pleasure – daily ☺

History Create a research page on **Kindertransport**. The knowledge gained will be harnessed in class in due course when Kites pen their historical narratives titled 'The Journey'. Include as many facts as possible.



