



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Important diary dates and reminders

Bookings for Parents Evening will open- Saturday 3rd October

Harvest Festival- Wednesday 7th October

Parents Evening- Thursday 15th October

Half Term- Monday 19th October - Friday 30th October

Haslemere Food Bank Donations: Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7th October** where they will take it to the church and place it on the altar. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items: *Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars*

Parents Evening: Parents Evening will take place on Thursday 15th October between 2pm and 8pm. Bookings will open on Saturday 3rd October and will close on Friday 9th October.

KIRFs: Our KIRF this term is: **To know the multiplication and division facts for all the times tables up to 12 x 12** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

It's been another busy week in the Swifts classroom and, as always, it seems to have flown by! Packed with learning, laughter and plenty of hard work, we've also spent some time revisiting and practising our classroom routines and transitions. These small but important habits help our days run smoothly and ensure everyone is ready to learn, so a little refresher has done us the world of good.

This week in English, we have been stepping into the shoes of journalists, experimenting with the passive voice to add an authentic newspaper style to our writing. We have also planned and written our news articles based on the book Tuesday, carefully weaving in all of the features and techniques we have been refining throughout our learning journey. The classroom has been buzzing with reports of mysterious flying frogs, eye-catching headlines and some fantastic journalistic writing!

In Maths we continued our unit on addition and subtraction. The children began applying mental strategies to solve problems and have started working with larger whole numbers, including those with more than four digits. It's been wonderful to see their confidence growing as they build upon last year's learning and tackle these new challenges!



Diocese of Guildford



Have a lovely weekend,

Mrs Breslaw

Home learning

When completing English and Maths home learning, can all work please be dated- long date for English and short date for Maths. The children are used to doing this in class. Also, to ensure books can be marked, can home learning please be returned by **Wednesday** of the following week.

Spellings

Rule: Words ending with the suffix '-al'

Green- all spellings	Orange- any 8 spellings	Blue- any 6 spellings
commercial		
controversial		
controversially		
financial		
financially		
initial		
initially		
partial		
provincial		
spatial		
*mystery word x2		

Maths- Rounding

I would like the children to complete the worksheet on rounding.

Please use the link below to support your home learning.

<https://www.youtube.com/watch?v=3afU6JQG15I>

History- Henry VIII Newspaper Report

Choose **one event** from Henry VIII's reign and research it:

- Anne Boleyn becomes Queen
- Execution of Anne Boleyn
- Henry VIII creates the Church of England
- Birth of Prince Edward

Your Task: Write a **newspaper report** about your chosen event.

Include:

- A headline
- An **orientation** (Who? What? Where? When?)
- At least **one direct quote** "This decision will change England forever," said a nobleman.
- At least **one indirect quote** A court official reported that many people were surprised.
- At least **two relative clauses** Henry VIII, **who was King of England**, made the decision.
- Formal newspaper language
- A **reorientation** ending that sums up why the event was important.

Challenge ★

Can you include a rhetorical question and some Tudor vocabulary such as *monarch*, *heir*, *execution*, *monastery*, or *Parliament*?

Due: Please return your finished article by **Wednesday 14th October**



Key Instant Recall Facts

Year 5 – Autumn 1

I know the multiplication and division facts for all times tables up to 12×12 .

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Please see separate sheet for all times table facts.

Key Vocabulary

What is 12 multiplied by 6?

What is 7 times 8?

What is 84 divided by 7?

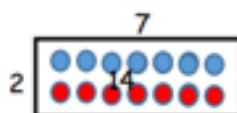
What is the whole?

What are the parts?

Key Imagery:

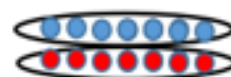
Prove using array:

Eg- $7 \times 2 = 14$



(the parts are 7 and 2 and the whole is 14)

Prove using array using grouping $14 \div 2 = 7$



They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Speed Challenge – Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.

Online games – There are many games online which can help children practise their multiplication and division facts. www.conkermaths.org is a good place to start.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.

Make a poster- Record the fact families for each multiplication times table, for example:

$$7 \times 10 = 70$$

$$7 \times \underline{\quad} = 70$$

$$10 \times 7 = 70$$

to make it harder, try removing some of the parts e.g. $\underline{\quad} \div 7 = 10$