YEAR R WRENS

Class Teacher: Mrs Woods and Mrs Smith
Learning Support Assistant: Mrs Dinning, Mrs Strudwick

Important diary dates and reminders

Thursday 15th October – *Parents Evening (2pm – 8pm)* Bookings will open on Saturday 3rd October and will close on Friday 9th October. Further details on how to book will follow shortly.
19th Oct – 30th Oct – *Half term*
Monday 2nd November – *Back to school*
Tuesday 3rd November – *Flu Vaccinations*

Notices

Soup Making - Next week we will be chopping vegetables and creating our own soup. We will be using tomatoes, peppers, onion, garlic, olive oil, salt, pepper, vegetable stock and basil. Please do let us know if you don't want your child to taste the soup. We will be trying the soup on Friday and chopping on Thursday – the children will be encouraged to try but they may also say no thank you 😊

Sharing Books – Children will change their sharing books each Friday. This book is for you to enjoy at home together. Please remember to make sure the book is in your child's book bag on Fridays so that they can change it. Thank you.

Haslemere Food Bank Donations - Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on *Wednesday 7th October* where they will take it to the church and place it on the alter. From there it will be sent to the food back to be distributed to those in need. We have been told that they need the following items: Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars. Thank you!

Class Update

We have been looking out for signs of autumn this week and learning all about this beautiful season. We've collected lots of conkers and used the fallen autumn leaves to create our own leaf necklaces. The children have been using the water tray, guttering and tubes to create their own conker races. They have also been busy in the role play, running the farm shop to sell the latest harvest. In science we have learnt about the difference between fruit and vegetables and have been sorting them accordingly. Wrens have also been planning their own soup recipes and next week we will be creating our own soup.

In literacy, we started the week by reading 'The Little Red Hen' and discussed how the character feels when she is left to make the bread all by herself. Wrens have also learnt to retell the story of The Little Red Hen using only a story map as a prompt.

In maths we've been using autumnal objects to create repeating patterns and the children have been making their own patterns using potato printing. We have also been comparing size, mass and capacity using a variety of objects and pictures.

g	g	goat	Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the **g** sound **g g g**	Round the goat's face and curl under its chin.
o	o	octopus	Make your mouth into round shape and say **o o o**	All around the octopus.
c	c	cat	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**	Curl around the cat.
k	k	kite	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **k k k**	Down the kite, up to the top corner and down to the bottom corner.

In phonics this week we have learnt the sounds g,o,c and k. Both the 'c' and 'k' have the same phoneme but use different graphemes to represent the sound. Please continue to go through the sounds in their wallets as often as possible to help the retention of these. Below are some examples of words that are now decodable. Using the sounds in their folder you could build some of these CVC words and encourage them to practice their blending for reading.

Example words: dog, cat, got, kit, cap

We have also learnt to read our first tricky word by sight 'is'. This is classed as a tricky word as the letter 's' is making more of a 'z' sound. Children should read it by sight rather than sounding it out.

Enjoy the lovely forest school pictures below 😊

Have a wonderful weekend!

Mrs Woods and Mrs Smith