



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs Reilly (Tuesday– Friday) mornings

Important diary dates and reminders

Class assembly – advance notice that this will be on Thursday 21st January

Parents' Evening – Thursday 15th October. Bookings open on Saturday 3rd and close on Friday 9th October.

Forest School next Tuesday. Please ensure your child comes in with the correct clothing and **everyone is wearing PE kit in the afternoon**. Thank you.

Please remember your harvest contributions for next Wednesday and the church service. Thank you. Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7th October** where they will take it to the church and place it on the alter. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items:

Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars

KIRFs: Our KIRF this term is to know number bonds to 100 which the children will be tested on before we break for half-term. Please refer to the **KIRF sheet at the end of this letter** to support your child with their learning. The key to success is practising little and often.

Class update

This week in Maths, we have continued to work on the development of mental maths strategies. We have had a lesson on Roman Numerals and then we introduced the children to rounding for the first time, starting with rounding to the nearest 10, and then to the nearest 100 and 1000.

It was essential that the children knew what the previous and next multiples of 10, 100 and 1000 were. Children needed to understand the convention that when the ones digit is 5, they round to the next multiple of 10. We also discussed what is the same and what is different when rounding numbers to 10 and 100. By doing this, the children began to understand that when asked to round to a given amount, they need to look at the next place value column to the right.

The author Satoshi Kitamura perfectly blends fact with fiction in the wonderful tale of the Stone Age boy. The children's task this week was to do the very same - but in their own story. The highlight of the boy's stay is a trip to some distant caves where he sees some amazing cave paintings, meets a



ferocious bear....and falls back into the twenty first century! We made various changes for our story – namely going to the Bronze Age – and this week, they planned and wrote some fantastic stories. Thank you for all your support with some wonderful Bronze Age fact files and posters.

Spellings

Here are the spellings for the week. Hopefully you received these on Monday. Please also ensure your child completes the assignments set on Spelling Shed and enjoys playing the games.

Week 4 Set 28.9.26 Test 6.10.26		
Spelling Pattern: <u>prefix</u> <u>sub</u> Step 4		
Green Group	Yellow Group	Blue Group
subject	subject	subject
subway	subway	subway
subtitle	subtitle	subtitle
subdivide	subdivide	subdivide
submit	submit	submit
submerge	submerge	
submarine	submarine	
substandard		
subtropical		
believe	believe	believe
bicycle	bicycle	bicycle
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

The children should record their work in their home learning books this week. We are happy for any homework completed to be handed earlier, but this does need to be brought back in until the **Monday 12th October**. Please can you make sure it is in by this day/date. This is important as we will be using these to support our work on writing non- chronological reports. Many thanks ☺

An explanation of the tasks can be found below:

English –We would like the children to research some more facts please! They should now be well versed in how to do this after their Bronze age efforts. This time we'd like to know all about the **Anglo Saxons**. We would like the children to present this in the manner of their choosing in their homework books. We have made some suggestions below as to what the different areas could be.

Anglo Saxon sub-headings:

Who are they?

Why did they come?

Anglo- Saxon armies/Warriors and warfare

Village life/An Anglo-Saxon village

Farming

Anglo- Saxon warriors

Gods and religious beliefs

Death and afterlife/Death and burial

The end of the Anglo Saxons

Please do contact us or the class rep/s should you have queries or questions

Have a lovely weekend,

Mrs Coult and Mrs Fairhurst



Key Instant Recall Facts

Year 4 – Autumn 1

I know number bonds to 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$60 + 40 = 100$	$37 + 63 = 100$
$40 + 60 = 100$	$63 + 37 = 100$
$100 - 40 = 60$	$100 - 63 = 37$
$100 - 60 = 40$	$100 - 37 = 63$
$75 + 25 = 100$	$48 + 52 = 100$
$25 + 75 = 100$	$52 + 48 = 100$
$100 - 25 = 75$	$100 - 52 = 48$
$100 - 75 = 25$	$100 - 48 = 52$

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $49 + \bigcirc = 100$ or $100 - \bigcirc = 72$.

Key Vocabulary

What do I **add** to 65 to make 100?

What is 100 **take away** 6?

What is 13 **less than** 100?

How many more than 98 is 100?

What is the **difference** between 89 and 100?

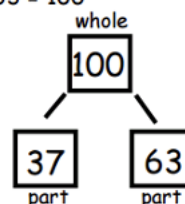
What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:

Eg- $37 + 63 = 100$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games – There are missing number questions at www.conkermaths.org See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.