



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs McQuillan (Monday- Thursday morning) and Mrs Lines/ Mrs Taylor (Thursday afternoon)

Important diary dates and reminders

Friday 9th October – Stone Age workshop (in school) children can wear stone age attire!

Thursday 15th October – Parents evening: Parents Evening will take place on Thursday 15th October between 2pm and 8pm. Bookings will open on Saturday 3rd October and will close on Friday 9th October. You should receive an email with the log-in details for the school website. You will then be able to log in from 3rd October to book your appointments.

Monday 19th October until Friday 30th October- Half term

Tuesday 2nd November- Flu immunisations

Kingfishers PE days are Thursday and Friday

Haslemere Food Bank Donations - Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7th October** where they will take it to the church and place it on the altar. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items:

Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars

KIRFs: Our KIRF this term is to **know number bonds for all numbers to 20** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

The children have enjoyed another busy and successful week of learning. It has been wonderful to see their confidence continue to grow as they embrace new challenges and approach their learning with such positivity and enthusiasm. They should all be very proud of the effort they are putting into their work each day.

In English, we have been learning about fronted adverbials and the children have done fantastically well identifying and using them in their writing. We have also explored the features of persuasive letters and begun planning our own letters to the RSPCA about the poor monkeys in *The Twits*. The



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children were incredibly passionate about the topic and have already come up with some thoughtful and persuasive ideas.

In Maths, we have begun our addition and subtraction unit. The children have been applying their knowledge of number bonds within 10 and using this understanding to add and subtract ones and tens. They have worked hard to explain their reasoning and build confidence with these new methods. This week's home learning provides an opportunity to practise adding tens.

In Science, we learned about the fascinating rock cycle and discovered how different types of rocks are formed and changed over time. The children enjoyed exploring the stages of the cycle and asking thoughtful questions about the world around them.

In DT, we designed mock-ups for our seasonal fruit tarts. The children carefully considered their ingredients and presentation, creating some fantastic designs. There is lots of excitement as we look forward to baking our tarts next week!

A reminder that next Friday is our exciting Stone Age Day! To help make the experience as immersive as possible, children are invited to come to school dressed in Stone Age attire. Costumes can be as simple or as creative as you like, and we are looking forward to a fantastic day of hands-on learning as we step back in time together. Thank you for your support with this special event!

Thank you, as always, for your continued support. I hope you all enjoy a lovely weekend and find some time to relax and recharge before another exciting week of learning.

Best wishes,

Miss Wylie

Home Learning

- English: Fronted adverbials worksheet.
- Maths: Adding tens worksheet.
- Spelling: Spelling worksheet provided in home learning folders.

Please note that I have contacted our spelling lead regarding the current Spelling Shed issue and am also following this up with our technician. In the meantime, please use the spelling worksheets provided in the home learning folders while the issue is being resolved.

Please remember that home learning folders are sent home on Fridays and should be returned to school by the following Wednesday. Thank you for your continued support with home learning. 😊



Key Instant Recall Facts

Year 3 – Autumn 1

I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 = 11$	$5 + 9 = 14$	<u>Example of a fact family</u>
$3 + 8 = 11$	$6 + 8 = 14$	$6 + 9 = 15$
$4 + 7 = 11$	$7 + 7 = 14$	$9 + 6 = 15$
$5 + 6 = 11$	$6 + 9 = 15$	$15 - 9 = 6$
$3 + 9 = 12$	$7 + 8 = 15$	$15 - 9 = 6$
$4 + 8 = 12$	$7 + 9 = 16$	<u>Examples of other facts</u>
$5 + 7 = 12$	$8 + 8 = 16$	$4 + 5 = 9$
$6 + 6 = 12$	$8 + 9 = 17$	$13 + 5 = 18$
$4 + 9 = 13$	$9 + 9 = 18$	$19 - 7 = 12$
$5 + 8 = 13$		$10 - 6 = 4$
$6 + 7 = 13$		

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use doubles and near doubles – If you know that $6 + 6 = 12$, how can you work out $6 + 7$? What about $5 + 7$?

Play games – There are missing number questions at www.conkermaths.org See how many questions you can answer in just one minute.

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?

What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:

Eg- $6 + 9 = 15$

