



## YEAR 2 ROBINS

**Class Teacher: Mr Stanton**

**Learning Support Assistants: Mrs White and Mrs Thomas**

**Friday 25<sup>th</sup> September 2026**

### Important diary dates and reminders:

**Thursday 15<sup>th</sup> October:** Parents Evening 2-8pm. Bookings will open on Saturday 3<sup>rd</sup> October. You should receive an email in due course, detailing how to log in.

**Monday 19<sup>th</sup> - Friday 30<sup>th</sup> October:** Half Term.

**\*\*\*ADVANCE NOTICE\*\*\*: Robins' class assembly will be on Thursday 11<sup>th</sup> March 2027, 08:50am.**

### Housekeeping:

**Haslemere Food Bank Donations:** Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7<sup>th</sup> October** where they will take it to the church and place it on the altar. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items: *Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars*

### Class Work Update:

Another demanding week, full of all manner of tasks and activities for the Year 2s, but yet again, they have taken to everything without issue, tackling all that I have asked of them and producing some lovely, lovely work.

They continued and completed the drafts of their Fire of London information texts in English, using the week to turn their bullet-pointed notes into sentences and create sections, each detailing an aspect of the fire. These will be copied out on to a template and pictures, subheadings and a title added to finish the written piece off. Maths-wise, we have now nearly come to the end of the first White Rose unit of the year, concluding our work on place value. The children began the week by identifying tens, then tens and ones on a numberline, before moving on to estimating where numbers should be placed on a given number track. Ordering and comparing objects and numbers brought the week to an end. Next week we look at 2s, 5s, 10s and 3s, before the class worked through their first end of unit assessment of the academic year. Mrs Thomas continued her teaching of the 'Living things' science unit, which this week focused on minibeasts and the microhabitats which can be found around the school grounds. While she oversaw a related activity in the confines of the classroom, I took groups of children outside and embarked on the aforementioned hunt for any creepy-crawly creatures we could find. These were recorded on a tally sheet and next week will be plotted on a graph and the results interpreted.

Elsewhere across the week, in art the children studied tonal shading and used a variety of sketching pencils to practice their shading of various shapes, as marked out by with masking tape in their sketchbooks. My Shakespearean pencil "2B or not 2B" joke was lost on all of the Robins, so I let Mrs Coxeter teach the lesson instead. In History, we looked at punishment in schools, more specifically what this used to be like. This is a lesson that children are fascinated by each year, not least when I share the school's old punishment log with them and we look at how many strokes of the cane certain children received for the various misdemeanours they committed. In computing we looked at how we can say no to requests to share certain personal information online, in RE the children used superheroes to consider what Christians think God is like and on Thursday enjoyed a fabulous PSHE workshop session with Mark and Harold the Giraffe.



Diocese of Guildford



### Spellings:

Another good effort in terms of bringing the required equipment in – this time the spelling books, most of which were here for today's spelling test. There was another solid set of scores again too, so thank you for all the help you are given children in learning the words at home. Once again, this new set of words is taken from the High Frequency Word list.

|      |      |      |     |       |      |
|------|------|------|-----|-------|------|
| want | were | make | any | where | away |
|------|------|------|-----|-------|------|

### Home Learning:

**Maths worksheet:** Representing numbers on a numberline. Children need to place the given numbers in the correct place on the blank numberlines. We have practised adding the multiples of 10 along the lines first, so that placement of the numbers becomes easier. Once done, they are welcome to add one or two of their own numbers to each line should they wish to.

Time appears to be passing faster and faster now and we find ourselves with yet another week of the academic year complete. Perhaps the pleasant weather has helped and made the week feel quicker, but whatever the reason, the Robins are once again in need of a calming weekend and the chance to rest up. I too intend to do very little, but as those of you who know me are well aware, I always seem to end up filling any 'quiet' weekends with various road trips and exploration of the country, so we'll see what goes on. As per the usual rule – enjoy whatever it is that you get up to between now and Monday and I shall see you next week. **Keep smiling, stay safe. Mr S.**



