



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Important diary dates and reminders

Harvest Festival- Wednesday 7th October

Parents Evening- Thursday 15th October

Half Term- Monday 19th October - Friday 30th October

Haslemere Food Bank Donations: Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7th October** where they will take it to the church and place it on the alter. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items: *Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars*

Parents Evening: Parents Evening will take place on Thursday 15th October between 2pm and 8pm. Bookings will open on Saturday 3rd October and will close on Friday 9th October. Further details will follow shortly.

KIRFs: Our KIRF this term is: **To know the multiplication and division facts for all the times tables up to 12 x 12** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

Can you believe it, already we are half way through this half-term!

This week, the class has continued to investigate the strange events of Tuesday by David Wiesner. We brushed up on our knowledge of newspaper features, discovering that headlines aren't just for grabbing attention, but for summarising the action (even if it involves flying frogs). They explored relative clauses, which helped add extra detail- just like a good reporter. The children practised writing quotations, making sure their characters used the right tone and register to suit the character. It's been a week of creative reporting, curious grammar, and a few giggles along the way.

We have completed our unit on Place Value in Maths, though we will keep practising these skills during our morning tasks. This week, our focus has been on rounding numbers to the nearest 10, 100, and 1,000, working with numbers all the way up to 100,000. To make things a bit more memorable, we watched a catchy song about rounding that the children enjoyed.

On Monday, in Science, Swifts investigated the effects of air resistance by timing parachutes made from different materials. The children observed how objects fall towards Earth due to the force of gravity acting between the Earth and the falling object. By comparing how long each parachute took to land, they discovered that air resistance can slow down a fall, especially when the parachute is well-designed. The children were fully engaged exploring forces in action and it sparked some great scientific thinking.

Have a lovely weekend,

Mrs Breslaw



Home learning

When completing English and Maths home learning, can all work please be dated- long date for English and short date for Maths. The children are used to doing this in class. Also, to ensure books can be marked, can home learning please be returned by **Wednesday** of the following week.

Spellings

Rule: Words ending with the suffix '-al'

Green- all spellings	Orange- any 8 spellings	Blue- any 6 spellings
circumstantial		
confidential		
essential		
impartial		
influential		
potential		
preferential		
residential		
substantial		
torrential		
*mystery word x2		

English- Relative clauses

To support the work, we completed in class I would like you to copy each sentence out into your home learning book, adding a relative clause to each one.

Example: The frogs, which were flying on their lily pads, surprised the people in town.

1. The frogs, _____, surprised the people in town.
2. The man, _____, didn't notice the frogs outside.
3. The dog, _____, chased the frogs down the street.
4. The frogs, _____, made the old lady jump.
5. The television, _____, glowed brightly in the room.
6. The washing, _____, was knocked over by the frogs.
7. The frogs, _____, left lily pads all over the grass.
8. The old lady, _____, didn't see the frogs flying past.
9. The police, _____, found slimy footprints.

Relative pronouns:

who whose which that

Maths- Place Value

This week, the children completed an end of unit assessment on Place Value. For home learning this week, I would like them to complete a similar worksheet to consolidate their learning. This is NOT a test and needs to be completed like they would do in class, showing any working out in their home learning books.



Key Instant Recall Facts

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I know the multiplication and division facts for all times tables up to 12×12 .

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Please see separate sheet for all times table facts.

Key Vocabulary

What is 12 multiplied by 6?

What is 7 times 8?

What is 84 divided by 7?

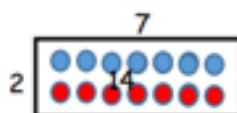
What is the whole?

What are the parts?

Key Imagery:

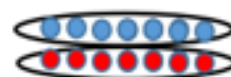
Prove using array:

Eg- $7 \times 2 = 14$



(the parts are 7 and 2 and the whole is 14)

Prove using array using grouping $14 \div 2 = 7$



They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Speed Challenge – Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.

Online games – There are many games online which can help children practise their multiplication and division facts. www.conkermaths.org is a good place to start.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.

Make a poster- Record the fact families for each multiplication times table, for example:

$$7 \times 10 = 70$$

$$7 \times \underline{\quad} = 70$$

$$10 \times 7 = 70$$

to make it harder, try removing some of the parts e.g. $\underline{\quad} \div 7 = 10$