



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs Reilly (Tuesday– Friday) mornings

Important diary dates and reminders

Parents' Evening – Thursday 15th October. Bookings open from Saturday 3rd and close on Friday 9th October.

Class assembly – advance notice that this will be on Thursday 21st January

Forest School for **Group 1** next Tuesday! Please ensure your child comes in with the correct clothing.

Haslemere Food Bank Donations - Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7th October** where they will take it to the church and place it on the alter. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items:

Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars

KIRFs: Our KIRF this term is to know number bonds to 100 which the children will be tested on before we break for half-term. Please refer to the **KIRF sheet at the end of this letter** to support your child with their learning. The key to success is practising little and often.

Class update

It was great to see some of you at the Meet the Teacher this week. We have saved the PowerPoint and related information onto our Swallows page, on the school website.

This week in Maths, we have continued to work on the development of mental maths strategies. We have also had a focus on ordering and comparing numbers. We have compared numbers up to 10,000 using language such as greater/smaller as, less/more than. Once they were confident with the language used for comparisons, the children progressed to using the inequality symbols, <, > and =, which they have encountered in previous years. They ordered numbers from the smallest to the greatest and the greatest to the smallest. They also used language such as “ascending” and “descending” when putting the numbers in order. The children were also given examples where the same digit is used in the thousands or the hundreds column so that they needed to look at the other digits to determine the value!



In English, we used our text, the Stone Age boy and all the skills we have worked on to date (expanded noun phrases, fronted adverbials, and 1st person pronouns) to plan and write a diary entry from the Stone Age Boy. The children enjoyed writing these and were able to express feelings and emotions throughout their writes. A wonderful job all round! They then worked on the skill of editing and improving towards the end of the week.

Spellings

Here are the spellings for the week. We have listened to a few concerns regarding the timing given to learn these, so we will send a message to the class rep on a Monday. Therefore, those who wish for more time, have this. We hope this is helpful.

Week 3 Set 25.9.26 Test 29.9.26		
Spelling Pattern: <u>prefix</u> <u>il</u> <u>im</u> <u>lr</u> Step 3		
Green Group	Yellow Group	Blue Group
impossible	impossible	impossible
imperfect	imperfect	imperfect
illegal	illegal	illegal
irregular	irregular	irregular
Irrelevant	Irrelevant	Irrelevant
immature	immature	
Immortal	immortal	
Irresponsible		
Impatient		
appear	appear	appear
arrive	arrive	arrive
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Please also ensure your child completes the assignments set on Spelling Shed and enjoys playing the games. Although uptake across the school has been mixed, we strongly encourage all children to engage with these activities.

Log-in details for Spelling shed to access this site will be found at the front of reading records.

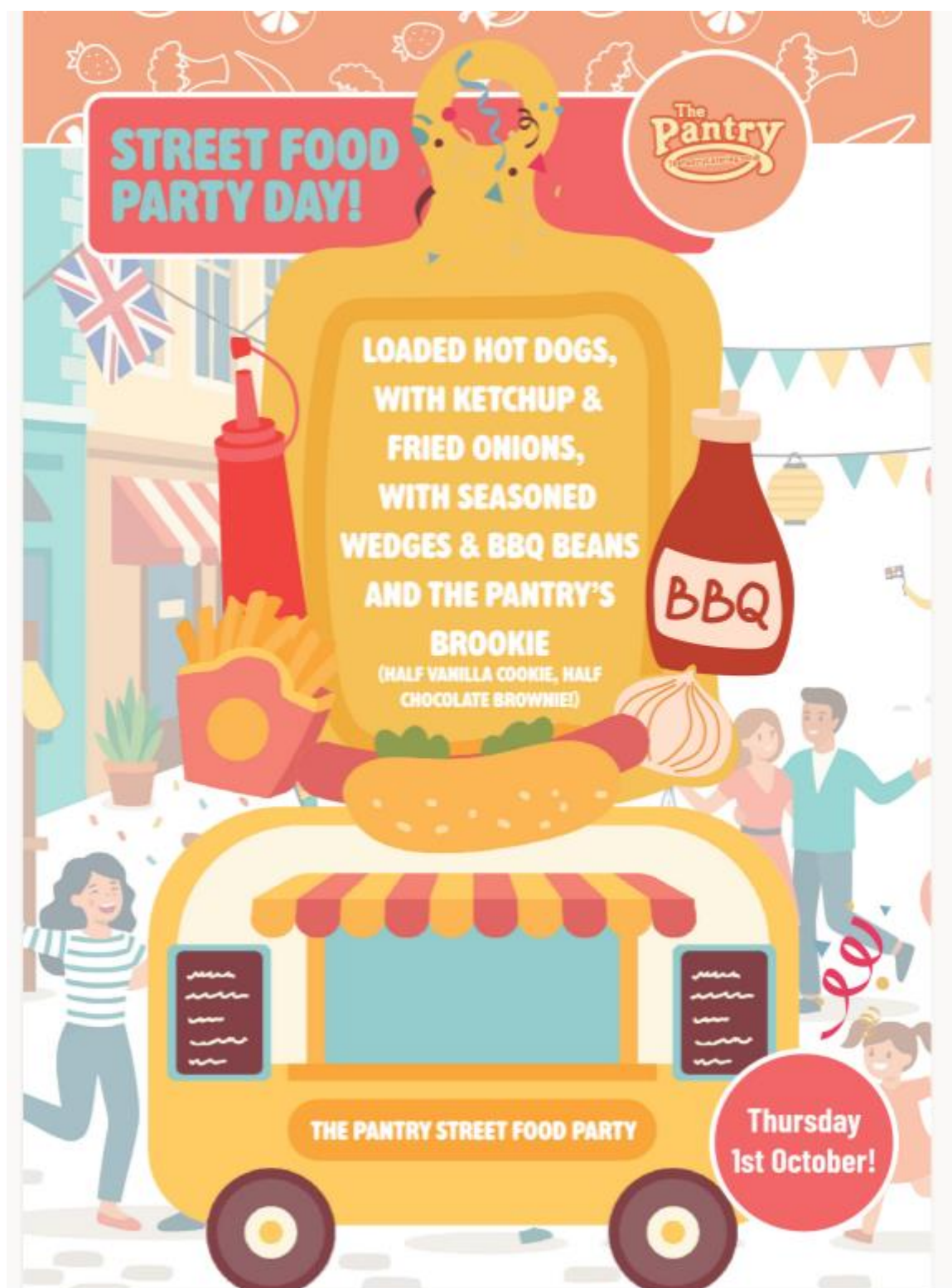
Home learning

History – we would like the children to do some research into the Bronze Age and present their findings in a manner of their own choosing e.g. a poster or a fact file. More information has been stuck into their home learning books.

Maths – Well done to all the children who are doing such a great job with their Mathematics! Two more tasks have been set, both of which build on the trickier concepts of this week's learning. If you are having any issues logging on or need help with finding the tasks, please do let us know.

Have a lovely weekend ,

Mrs Coult and Mrs Fairhurst



Key Instant Recall Facts

Year 4 – Autumn 1

