



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs McQuillan (Monday- Thursday morning) and Mrs Lines/ Mrs Taylor (Thursday afternoon)

Important diary dates and reminders

Friday 9th October – Stone Age workshop (in school) children can wear stone age attire!

Thursday 15th October – Parents evening: Parents Evening will take place on Thursday 15th October between 2pm and 8pm. Bookings will open on Saturday 3rd October and will close on Friday 9th October. You should receive an email with the log-in details for the school website. You will then be able to log in from 3rd October to book your appointments.

Monday 19th October until Friday 30th October- Half term

Tuesday 2nd November- Flu immunisations

Kingfishers PE days are Thursday and Friday

Haslemere Food Bank Donations - Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 7th October** where they will take it to the church and place it on the altar. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items:

Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars

KIRFs: Our KIRF this term is to **know number bonds for all numbers to 20** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

The children have had another wonderful week of learning and should be very proud of all they have achieved. It has been lovely to see them settling further into Year 3, growing in confidence and approaching their learning with such enthusiasm. They have worked incredibly hard across all areas of the curriculum and have produced some fantastic work.

In English, the children have been working hard on their first longer piece of writing based on *The Twits*. They have created their own imaginative new tricks for Mr and Mrs Twit, thinking carefully about how to make their ideas exciting, funny and full of detail. I have been so impressed with their

creativity and the effort they have put into their writing, and it has been wonderful to see their ideas come to life on paper.

In Maths, we have continued our place value learning, focusing on comparing and ordering numbers up to 1,000. The children have been using their understanding of hundreds, tens and ones to explain their reasoning and justify their answers. Their home learning this week is linked to this learning and will provide a great opportunity to practise these important skills at home.

In Science, we learned about the fascinating process of fossilisation. The children discovered how fossils are formed over millions of years and explored how plants and animals can become preserved in rock. They were full of curiosity and asked some excellent questions throughout the lesson.

Our DT lesson was particularly exciting this week as we became food critics! The children had the opportunity to taste and evaluate a variety of ingredients that could be used in our seasonal tart project. There were plenty of smiles, thoughtful discussions and some mixed opinions on the different flavours! The children thoroughly enjoyed the experience and are already looking forward to creating and baking their own tarts in the coming weeks.

In PSHE, we were lucky enough to take part in a fantastic workshop. The children were engaged throughout and enjoyed taking part in the activities and discussions. It was wonderful to see their enthusiasm and thoughtful contributions.

In French, we have continued learning greetings and practising how to introduce and greet our friends in French. The children are becoming increasingly confident and have enjoyed using their new vocabulary during our lessons.

Thank you, as always, for your continued support. I hope you all have a wonderful and restful weekend, and I look forward to another week of exciting learning with the children on Monday.

Miss Wylie

Home Learning

- Maths: Comparing and ordering numbers to 1,000 worksheet.
- English: A comprehension activity about fossils, linking to our Science learning from this week.
- Spelling: Spelling Shed worksheet.

Please remember that home learning folders are sent home on Fridays and should be returned to school by the following Wednesday. Thank you for your continued support with home learning. 😊



Key Instant Recall Facts

Year 3 – Autumn 1

I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 = 11$

$3 + 8 = 11$

$4 + 7 = 11$

$5 + 6 = 11$

$3 + 9 = 12$

$4 + 8 = 12$

$5 + 7 = 12$

$6 + 6 = 12$

$4 + 9 = 13$

$5 + 8 = 13$

$6 + 7 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$7 + 7 = 14$

$6 + 9 = 15$

$7 + 8 = 15$

$7 + 9 = 16$

$8 + 8 = 16$

$8 + 9 = 17$

$9 + 9 = 18$

Example of a fact family

$6 + 9 = 15$

$9 + 6 = 15$

$15 - 9 = 6$

$15 - 6 = 9$

Examples of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use doubles and near doubles - If you know that $6 + 6 = 12$, how can you work out $6 + 7$? What about $5 + 7$?

Play games - There are missing number questions at www.conkermaths.org See how many questions you can answer in just one minute.

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?

What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:
Eg- $6 + 9 = 15$



