



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Important diary dates and reminders

Parents Evening- Thursday 15th October

Half Term- Monday 19th October - Friday 30th October

Parents Evening: Parents Evening will take place on Thursday 15th October between 2pm and 8pm. Bookings will open on Saturday 3rd October and will close on Friday 9th October. Further details will follow shortly.

KIRFs: Our KIRF this term is: **To know the multiplication and division facts for all the times tables up to 12 x 12** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

Thank you to those that attended the 'Meet the Teacher' on Tuesday, but please don't worry if you were unable to attend, I have uploaded the presentation to our Class page under 'Resources'.

This week in English, the children have thoroughly enjoyed exploring ideas through drama and role play. Using these techniques, they have generated a transcript for an outside broadcast, bringing creativity and teamwork together brilliantly!

In Maths, we've been diving into Place Value, working confidently with numbers up to 1,000,000. The children have explored powers of 10, partitioned large numbers, and used number lines to compare and order values. It's been fantastic to see their growing confidence and the mature approach they're taking towards more challenging concepts. Their progress this week has been impressive!

This week, the Swifts kept themselves very busy and thankfully didn't launch any classmates into orbit while learning about forces in Science. Our history lesson took us back to Tudor times, where we explored some rather unusual punishments and considered what they can tell us about power in the past. In DT, we became engineers, designing and creating motorised products, while in computing we sharpened our online safety skills. It has been a week filled with curiosity, creativity and plenty of enthusiastic learning and I am loving being their teacher again.

For many children though, I am sure the highlight of the week was the annual Music Works concert on Monday afternoon where we all (including myself) got to sing and dance along with the Music Works musicians. This was a joyous and uplifting event showcasing the range of music lessons available in our school.



Diocese of Guildford



There were plenty of smiles, some enthusiastic singing and perhaps a few questionable dance moves from the adults too!

Wishing you a lovely weekend,

Mrs Breslaw :0)

Home learning

When completing English and Maths home learning, can all work please be dated- long date for English and short date for Maths. The children are used to doing this in class. Also, to ensure books can be marked, can home learning please be returned by **Wednesday** of the following week.

Spellings

Rule: Words ending with the suffix '-ai'

Green- all spellings	Orange- any 8 spellings	Blue- any 6 spellings
artificial		
beneficial		
delicious		
crucial		
especially		
facial		
glacial		
judicial		
multiracial		
special		
*mystery word x2		

Maths- read and write number to at least 1, 000, 000 and determine the value of each digit.

Please use the link below to watch the Roman Numeral song before completing the activity on Roman numeral in your home learning book.

English- Preparing for a Newspaper Report

Next week, we are beginning to look at newspaper recounts. For your homework, you will be a news detective!

This activity will help you spot the key features of a newspaper article (headline, introduction, key facts, quotes, formal tone). Next week, you will use these features to plan and write your own news report in class.

1. Find a news article
2. Look at a child-friendly news source (e.g. First News, Newsround, or a newspaper article your family thinks is suitable).
3. Read the article carefully
4. Think about what the article is about – what event or story is being reported and answer the following questions in your home learning book.

Questions

- a. What is the headline? Why do you think the writer chose it?
- b. What happened? (Summarise the key facts in 2–3 sentences.)
- c. Who was involved?
- d. Where and when did it happen?
- e. Did the article include any quotes? If so, who from?

Extra Challenge:

Write your own newspaper-style headline for the same story.



Key Instant Recall Facts

Year 5 – Autumn 1

I know the multiplication and division facts for all times tables up to 12×12 .

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

