



YEAR 6 KITES

Class Teacher: Mrs Barnes

Supported by Mrs Thomas

Important diary dates and reminders

Rural Life Centre WW2 Visit - parent volunteers needed, please contact the office

Parent's evening – Thursday 15th October, from 2pm

Half Term – Monday 19th October – Friday 30th October

Meet the Teacher – Wonderful to see so many of you in person yesterday; for those of you who could not make it, the PPT I shared is on the class page.

Class update

This week has seen the children take 2016 SATs papers in order to give me baseline readings and an understanding of gaps that need focus. Kites took it all in their stride – super focus and super effort.

In English, We ended our unit on Jub with the chilling reminder that tonight there would be no happy endings. Year 6 have been developing their writing skills by crafting twisted fairytales with gruesome endings, deliberately subverting the traditional tales we know so well. They focused on using precise, concise language to build atmosphere and keep their reader gripped. Repetition was harnessed to create rhythm, escalate tension, and drive home the impact of their narratives. Most importantly, the children are beginning to see that writing is a live process – a craft, much like moulding clay. They learned that every word, phrase, and sentence can be shaped, refined and reworked to strengthen its impact. This growing awareness has enabled them to balance creativity with control, producing writing that is increasingly captivating, unsettling and truly memorable. I look forward to sharing their pieces with you.

In Maths this week the children turned their focus to rounding numbers – a concept that can be trickier than it first appears. Through practice, discussion, and problem-solving, they have built confidence in applying these key skills.

In Science, we explored how heart rate is affected by exercise. Building on last week's theory work on the anatomy of the heart, Kites enjoyed a hands-on investigation measuring their heart rates both at rest and immediately after exercise. The children hypothesised that an increase would occur – and that's exactly what they observed. They concluded that heart rate rises during exercise because the muscles demand more oxygen, which is transported in the blood. To meet this demand, the heart must pump faster. The children recognised that oxygen is a vital ingredient used by our bodies to release energy. We used the tap in class to support understanding: at rest, the water trickles steadily; during exercise, it gushes faster and stronger – just like the heart working harder to supply the body with oxygen.

In History, the children explored the Battle of Britain and watched some incredible interviews of brave, courageous RAF pilots, recounting their stories from 1940 and in RE, Kites explored the meaning of The Trinity, teasing out how these distinct parts are in fact one.

Have a super weekend all!

Mrs Barnes

Homework this week

Spellings I have set assignments related to this week's spellings on spelling shed. Please follow the instructions given to all pupils (stuck inside reading records) so they can access and learn!

Lesson 2: Words with the long vowel sound /igh/ spelled 'y'

Objectives

- To be able to segment words into the correct syllables and phonemes
- To spell words with the long vowel sound /igh/ spelled 'y'

This Week's Words

rhyme
python

occupy
supply

apply
identify

hyphen
multiply

hygiene
recycle

Maths Please complete the worksheet focusing on rounding in pencil. Kites, use the circle and dash method! I expect the same presentation that I see in school. Thank you for your support on this.



History Create a 3-d model of a Spitfire RAF plane or a picture/collage/painting. Bring this in when ready, I have given two weeks over for this masterpiece!

English Complete the comprehension; use P.E.E where appropriate to ensure answers are fully developed

Reading - Read Theory

I have sent a link via the reps to join; any issues please report back. Lots have already engaged, thank you for your support!



Reading Passports I have given your child one – letter to accompany has been sent out today via the office. Please could their passports be kept in their reading records, thank you.

Encourage at least ten mins of reading daily 😊

