YEAR R WRENS

Class Teacher: Mrs Woods and Mrs Smith
Learning Support Assistant: Mrs Dinning, Mrs Strudwick

Important diary dates and reminders

Week Commencing Monday 14th September – *Whole class in school full time.*
Wednesday 16th September/ Thursday 17th September – *Forest School sessions start*
Wednesday 23rd September – *Welcome church service for the Wrens, parents invited 9am.*
Wednesday 23rd September – *Parent phonics meeting 2.30pm School Hall.*
Thursday 24th September – *SCARF PSHE workshop during the school day*
Thursday 15th October – *Parents Evening (2pm – 8pm)* Bookings will open on Saturday 3rd October and will close on Friday 9th October. Further details on how to book will follow shortly.

Notices

On Friday next week (25th), we will be doing some tasting during our work on the five senses. The children will be trying some strawberry, lemon and ritz cracker. They will be encouraged to try but not forced! We have an up to date allergy list but please do let us know if there's any reason you would like your child not to try these foods. Thank you 😊

Class Update

YAY we have made it to the end of the first full week in school! It's been a very busy but super lovely week and the class have continued to get used to the school routines. After this busy week it is important that they all get plenty of rest and sleep this weekend.

We've read the story of the colour monster this week and how certain colours can be linked with different emotions. We've also been exploring colours in art and science and investigated colour mixing with paint and light.

The children have been practicing ordering the letters in their name this week by making name trains and using their name cards to practice writing their own names. The children have been doing an amazing job of sharing their 'All About Me' bags. Thank you for sending these in. It's been

lovely to see and hear more about them. We've created a lovely display in our classroom of family drawings and photos 😊 The Wrens also had a wonderful time during their first forest school sessions!

We have also started our phonics teaching this week and in their book bags today you should find their reading folder containing some yellow flash cards which are the sounds we learnt this week (s, a, t, p). If you are unsure of the correct pronunciation of the letter sounds, please refer to this video: https://www.youtube.com/watch?v=-ZtjFIvA_fs

Over the course of the weekend, you could try to spot any words beginning with the sounds we've learnt; games like I Spy are great for this e.g. I spy with my little eye something with the sound 'ssss' or going on a sound hunt around the house to find object starting with 'p'.

The children have also bought home a sheet with the mnemonic we say to help the children form the letters correctly. It's important that if the children are writing and forming letters at home they start in the correct place and form their letters properly.

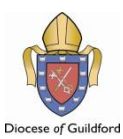
Grapheme and mnemonic	Picture card	Pronunciation phrase
s s	snake	Show your teeth and and let the s hiss out ssssss ssssss
a a	astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a
t t	tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t
p p	penguin	Bring your lips together, push them open and say p p p

Practicing Oral Blending

Oral blending is when children can HEAR the individual sounds (phonemes) in words and then push these sounds together to form the whole words. For example, you say the sounds: s-i-t and your child then says 'sit'. This is a really essential skill that aids reading. To help develop this skill you can play games like Simon says e.g. Simon says stand u-p or Simon says c-l-a-p your hands. You can also model blending sounds e.g. I need to get my c-oa-t, coat. If your child is struggling with this you may want to try with syllables to begin with. E.g. can you point to the win-dow.

Have a wonderful weekend!

Mrs Woods and Mrs Smith


Diocese of Guildford

Love one another
as I have loved you
John 15:12

SURREY
COUNTY COUNCIL