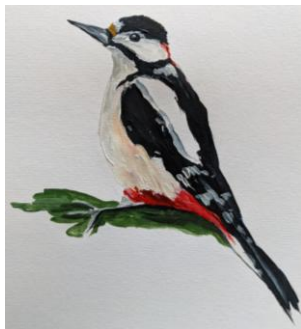




YEAR 1 Woodpeckers

Class Teacher/s: Mrs Burrell (Monday-Wednesday) Mrs Chow (Thursday and Friday)

Learning Support Assistant/s: Mrs Coxeter (Monday-Thursday)

Important diary dates and reminders

Thursday 15th October – Parents Evening

Class update

In English this week we have continued writing a fact file all about ourselves. This week we have written about our favourite hobbies and our school. The skills we have developed are writing on the line and to use a finger space.

In maths we have continued the unit 'Place Value within 10'. This week we have recognised numbers as words, counted on from any number and found one more. To help support your child you could:

- Count whilst going up/down the stairs but start at 6 rather than 1
- Play hide and seek by hiding numbers (1-10) and their corresponding word card and then match them up
- When counting out items around the home ask your child what one more will be

Homework/ Reading

A phonics sheet follows on from this Friday note. It details the phonics we have been doing this week. Please work through the sheet with your child in whichever way works best (you can make the sounds/ words into flashcards if that works better). Please do write in your child's reading record if they have practised the phonics sheet and any reading at home so we can see 😊

There's also an extra page with the sounds/ tricky words that were covered in reception – something you might find useful. Please do practise these if your child has any gaps. Let us know if you would like a paper copy and we can sort that out 😊

Enjoy the weekend!

Mrs Burrell and Mrs Chow



Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 3-Autumn 1 Week 2



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school.

More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been revising this week in school -

air	er	s	es	ai	ee	igh	oa
ow	ear	sh	zz	ss	ch	sh	qu
ar	or	ng	ck	th	ee	oi	oo

We have been reading and writing words. Can you spot this week's phonemes?

hair fairs bigger visit toads letter sheep shower
arch march chain thorn sheet queen teeth sharp
short sheep rubbish singer chair tooth torch
shark

We have been reading sentences. Can you spot any tricky words?

My fishes are bigger than the cat.
I can feel the cobweb with my finger.
The sheep has sharp teeth.
My garden feels cool in the morning.

We have been practising tricky words. Can you spot the tricky part of the word?

what when he she we be
me have love

Reception Sounds and Tricky Words

 s	 a	 t	 p	 i	 n	 m	 d
 g	 o	 c	 k	 ck	 e	 u	 r
 h	 b	 f	 l	 j	 v	 w	 x
 y	 z	 qu	 th	 sh	 ch	 ng	 nk
 ai	 ee	 igh	 oa	 oo	 oo	 ar	 or
 ur	 ow	 oi	 ear	 air	 er		

Little Wandle tricky words

Reception

Phase 2

and*
as*
be
full
go
has*
he
her*
his*
I
into
is
me
no
of
pull
push
put
she
the
to
we

Phase 3

all
are
by
my
pure
sure
they
was
you

Phase 4

come
do
have
here
like
little
love
one
out
said
says
so
some
there
today
were
what
when

***Note:** These tricky words become decodable in Reception as children learn more GPCs. Refer to the 'Support for tricky words' documents for information.