



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs McQuillan (Monday- Thursday morning) and Mrs Lines/ Mrs Taylor (Thursday afternoon)

Important diary dates and reminders

Meet the teacher-if you were unable to attend this meeting please do not worry, all the information discussed can be found on the Kingfishers class page.

Friday 9th October – Stone Age workshop (in school) children can wear stone age attire!

Thursday 15th October – Parents evening: Parents Evening will take place on Thursday 15th October between 2pm and 8pm. Bookings will open on Saturday 3rd October and will close on Friday 9th October. You should receive an email with the log-in details for the school website. You will then be able to log in from 3rd October to book your appointments.

Monday 19th October until Friday 30th October- Half term

Tuesday 2nd November- Flu immunisations

Kingfishers PE days are Thursday and Friday

KIRFs: Our KIRF this term is to **know number bonds for all numbers to 20** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

The positive energy in Kingfishers has been wonderful this week! The children have shown great determination, teamwork, and a real eagerness to learn across all areas of the curriculum. Whether singing along in our Music Works workshop, investigating rocks in science, or producing fantastic writing in English, they have thrown themselves into every experience and should be very proud of their achievements.

This week, we were fortunate to take part in a fantastic Music Works workshop. The children had an amazing opportunity to see professional musicians in action and learn more about musical performance. There was lots of singing, participation, and excitement throughout the session, and it was wonderful to see the children's enthusiasm and enjoyment. It was a truly memorable experience for everyone involved.

In English, the children have continued working on *The Twits* by Roald Dahl and have written some incredibly descriptive character descriptions of both Mr and Mrs Twit. They have worked hard to use ambitious vocabulary, expanded noun phrases, and thoughtful details to bring these revolting characters to life. I have been so impressed with the quality of their writing and the effort they are putting into every piece of work.



In Maths, we have continued developing our understanding of place value by working with hundreds, tens, and ones. The children have been learning how to find 1, 10 and 100 more or less than a given number and have been using their place value knowledge to explain their reasoning. Their home learning this week is linked to this important learning and will provide a great opportunity to reinforce these skills at home.

In Science, we became rock investigators! The children carried out a hands-on experiment to classify different rock types, exploring questions such as whether the rocks were durable and whether they were affected by acid (vinegar). We also learned about the three main types of rocks: igneous, sedimentary and metamorphic. To help us remember these new scientific terms, we even created actions to support our learning, which was lots of fun!

In DT, the children enjoyed a very exciting practical lesson as we began preparing for our upcoming seasonal tart project. We focused on developing important food preparation skills, including cutting, grating and peeling safely and effectively. The children approached these tasks with great care and maturity, and I am looking forward to seeing these skills put into practice when we begin our baking.

Finally, it was lovely to meet those of you who were able to attend our Meet the Teacher session on Thursday. Thank you so much for taking the time to come along and for your continued support. The PowerPoint presentation will be uploaded to the class page for anyone who was unable to attend.

I hope you all have a wonderful and restful weekend, and I look forward to another exciting week of learning together on Monday.

Miss Wylie



Home learning

This week's Maths task focuses on finding 1, 10 and 100 more or less than a given number, helping to reinforce the place value learning we have been doing in class.

For English, the children have been challenged to write a character description of a character of their choice. We encourage them to think carefully about using ambitious vocabulary, expanded noun phrases and descriptive details, just as they have been doing in our work on *The Twits*.

The spelling task can be found on the Spelling Shed worksheet in the Home Learning folder and provides an opportunity for the children to practice the spelling patterns we have been learning in class.

As always, all I ask is that the children give each task their best effort. If they find something tricky, please encourage them to bring it into school so that we can talk it through together.

The children will also be bringing home their reading records and reading books. Please continue to read regularly at home where possible, as frequent reading has a huge impact on children's confidence, fluency and overall progress.



Key Instant Recall Facts

Year 3 – Autumn 1

I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 = 11$

$3 + 8 = 11$

$4 + 7 = 11$

$5 + 6 = 11$

$3 + 9 = 12$

$4 + 8 = 12$

$5 + 7 = 12$

$6 + 6 = 12$

$4 + 9 = 13$

$5 + 8 = 13$

$6 + 7 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$7 + 7 = 14$

$6 + 9 = 15$

$7 + 8 = 15$

$8 + 8 = 16$

$8 + 9 = 17$

$9 + 9 = 18$

Example of a fact family

$6 + 9 = 15$

$9 + 6 = 15$

$15 - 9 = 6$

$15 - 6 = 9$

Examples of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use doubles and near doubles - If you know that $6 + 6 = 12$, how can you work out $6 + 7$? What about $5 + 7$?

Play games - There are missing number questions at www.conkermaths.org See how many questions you can answer in just one minute.

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many **more** than 8 is 11?

What is the **difference** between 9 and 13?

What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:

Eg- $6 + 9 = 15$

