



YEAR 2 ROBINS

Class Teacher: Mr Stanton

Learning Support Assistants: Mrs White and Mrs Thomas

Friday 11th September 2026

Important diary dates and reminders:

Wednesday 16th September: Year 2 Meet the Teacher meeting, 2:40pm. Come along and find out a bit about the learning the Robins will do in Year 2 this year. Information will be sent home afterwards, so don't worry if you can't attend.

Thursday 15th October: Parents Evening 2-8pm. Bookings will open on Saturday 3rd October. You should receive an email in due course, detailing how to log in.

Monday 19th - Friday 30th October: Half Term

*****ADVANCE NOTICE***: Robins' class assembly will be on Thursday 11th March 2027, 08:50am.**

Housekeeping:

Reading books: Today, all children have come home with a reading book. It was easier to wait until all had been assessed and colour levels identified, rather than send books home in dribs and drabs, but each Robin does now have a book. These are based on the latest assessments, so are accurate, but of course as they become more confident readers, there will be changes in levels as we move forward. Class reading sessions will begin next week.

Class email address: the class email addresses are no longer going to be used across the school and have been disabled this afternoon. Please send any future messages to the office, who will then pass relevant information on to class teachers. Should you wish to speak to me directly, please catch me after school one day.

Class Work Update:

There is no let-up in the workload from the moment that children enter Year 2 and this week has been no exception, with a huge amount of learning being thrown at the Robins. Pleasingly, they have responded wonderfully well to everything that has come their way and given a good go at everything that they have done.

In English, we continued our work on the Fire of London and found out more information about the events of 360 years ago. The children put themselves in the role of Toby, the boy in our class text, and over three days, wrote a diary based on his experience of the fire. Their work was exceptional! There were some lovely pieces of writing produced, each containing excellent imagery, phrasing and vocabulary. The children have written something each day since the start of the year and so the English books are already filling up nicely. Our maths work has further developed the Place Value aspect of the subject. This week the children have been working with Base 10 equipment (tens and ones) and using these to show how 2-digit numbers are recorded in a place value chart. Again, there seems to be a good level of understanding in our maths lessons and it is clear that the children have made a confident to this area of their learning.

In the foundation subjects, we have started various units of work, Monday and Tuesday seeing the first sessions of computing, RE and PSHE taking place. These lessons weren't taught last week, on account of us not having returned to school after the summer break. In computing, we looked at various scenarios and thought about what personal information is safe to share online; Our science work focused on biomes and how animals and plants can adapt to these; In music we used clapping patterns to describe the movement and actions of African animals and in history we thought up some questions about what schools used to be like in living memory. These will be asked to Mrs White next week – she was actually taught in the Robins' classroom when she was a pupil at Grayswood! Lots achieved this week and a lot of fun had too.



Diocese of Guildford



Spellings:

A great set of results from this week's first spelling test of Year 2. It is clear that children had been practising. They have brought home their blue spelling books today, in which they did the test. This week's words can be practised in those – they need to be brought into school every Friday when words are tested. Once again, this new set of words is taken from the High Frequency Word list.

then	are	for	them	down	they
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Home Learning:

Maths worksheet: Reading and Writing Numbers to 100. Using the example on the worksheet, children need to represent the given numbers in different ways and fill in the missing boxes on each row. There is also a little challenge at the bottom of the sheet.

I shall give more detail about the home learning at next week's 'Meet the Teacher' session, but for now, just say that the home learning books can be returned to me any time from Monday onwards, once the maths worksheet is completed.

Biomes:

On occasions, as indeed is the case this week, there may be an **optional** piece of home learning to accompany the maths. This one is a really fun activity so it would be good to see as many children completing it as possible. In science we have been talking about biomes – grassland, Savannah, desert, tundra, woodland and rainforest – and thinking about some of the animals, plants and trees which can be found within each. It would be lovely to see the children consolidating this at home by creating their own example of one of the above biomes, along with the things which might be found living in it. They can go about this however they wish – a 2D, detailed drawing of one in their home learning books is probably the simplest way to reproduce one, but putting together a 3D version is so much more engaging and interactive for them. A5ish would be the best size to aim for and certainly no larger than A4 please – a shoe box is ideal. Children can use whatever materials they wish – including real flora etc. There are some biome examples below, just to get those creative juices flowing and I look forward to seeing what the children come up with. As this is a little more practical, the children can have a couple of weeks to do it, should they need some time and biomes can be brought in anytime up to Friday 25th September. The BBC Bitesize websites we looked at in class may be of use: <https://www.bbc.co.uk/bitesize/articles/zvsp92p#zmvsf82>
<https://www.bbc.co.uk/bitesize/topics/zx882hv>



The first full week back comes to an end and a restful weekend is very much required. The Robins have worked wonderfully well and taken the big step up in learning, in their stride. They have really shown a growth in confidence already and are seemingly enjoying the things we are learning about in each subject. It has been lovely to see them at work. Enjoy the weekend. **Keep smiling, stay safe. Mr S.**