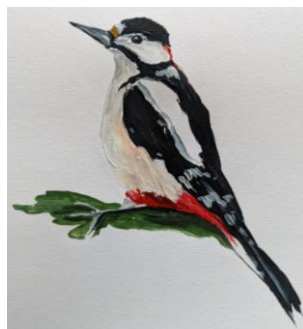




YEAR 1 Woodpeckers

Class Teacher/s: Mrs Burrell (Monday-Wednesday) Mrs Chow (Thursday and Friday)

Learning Support Assistant/s: Mrs Coxeter (Monday-Thursday)

Important diary dates and reminders

Wednesday 16th September – Year 1 Meet the Teacher 2:40-3:10pm

Class update

The children have really settled into the routines of the day and are already beginning to make good progress. Well done everyone!

In English this week we have started writing a fact file all about us. We began writing about our favourite colour and who is in our family. The writing focus has been to use finger spaces and a capital letter. When your child does any writing at home, please remind them to use a capital letter at the start of a sentence and finger spaces between words. Orally rehearsing a sentence before they write it helps with where finger spaces go.

In maths we have continued the unit 'Place Value within 20'. This week we have counted objects, counted objects from a larger group and represented objects.

Enjoy the weekend!

Mrs Burrell and Mrs Chow



Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 3 -Autumn 1 Week 1



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been revising this week in school -

air	er	s	es	ai	ee	igh	oa
ow	ear	sh	zz	ss	ch	sh	qu
ar	or	ng	ck	th	ee	oi	oo

We have been reading and writing words. Can you spot this week's phonemes?

ladder boxer cool toads cards down sail tail right feel
sigh week car light links zooming foxes looks beard
coins sighing mixes surfs coat light main fight soap
took foot town near hook wood zoom

We have been reading sentences. Can you spot any tricky words?

The toads feel so cool.
The boot on my right foot is too hard.
I can see foxes in the car lights.
We can go down to the town on the bus.
It is good to look at a book.

We have been practising tricky words. Can you spot the tricky part of the word?

no go so my by to into out the