



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs McQuillan (Monday- Thursday morning) and Mrs Lines/ Mrs Taylor (Thursday afternoon)

Important diary dates and reminders

Thursday 17th September at 2.50pm- Meet the teacher (if you are unable to attend this meeting please do not worry, all the information discussed will be uploaded onto the class page after the meeting)

Friday 9th October – Stone Age workshop (in school) children can wear stone age attire!

Thursday 15th October – Parents evening

Monday 19th October until Friday 30th October- Half term

Tuesday 2nd November- Flu immunisations

Kingfishers PE days are Thursday and Friday

KIRFs: Our KIRF this term is to **know number bonds for all numbers to 20** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

Happy Friday!

What another fantastic week we have had in Kingfishers! The children have continued to impress me with their enthusiasm, focus, and positive attitudes towards their learning. They have truly blown me away with the effort they are putting into everything they do and the love they are showing for their learning.

In English, we began our new writing unit based on *The Twits* by Roald Dahl. The children started by writing fantastic character descriptions of themselves in the style of Roald Dahl before turning their attention to the revolting Mr Twit! They used a range of adjectives and expanded noun phrases to create some wonderfully descriptive and imaginative pieces of writing.

In Maths, we have continued our place value unit and have been focusing on understanding hundreds. We explored numbers such as 600, thinking carefully about how many hundreds and tens they contain. The children have a home learning task this week to help reinforce and practice these important concepts at home.



Diocese of Guildford



In Science, we investigated different types of rocks and learned how to classify them as either natural or man-made. We also enjoyed a very exciting and riveting Science Club assembly, which sparked lots of curiosity and excitement!

The children had their very first French lesson this week and were fascinated to learn about the different French-speaking countries around the world. It was wonderful to see their enthusiasm as they began their language-learning journey.

In DT, we explored seasonal produce and discussed why foods are imported and exported. We thought carefully about which foods can be grown in the UK during different seasons and the benefits of eating seasonal produce.

I am so proud of how the children have settled into Year 3 and embraced every new challenge with confidence and enthusiasm. They continue to make me smile every day, and I cannot wait to see what they achieve next.

I hope you all have a wonderful and restful weekend, and I look forward to another exciting week of learning together on Monday.

Miss Wylie

Home learning

Home learning will be going home with the children today in their green Home Learning folders. Each week, the children will receive three home learning tasks: one Maths-based activity, one spelling task, and one task linked to either English or our wider curriculum learning, which will be History this term.

The folders will be sent home on Fridays and should be returned to school by the following Wednesday. This allows us time to mark and prepare the next week's learning before they are sent home again on Friday.

All I ask is that the children give everything a go and try their very best. If they ever find something challenging, please remind them that they can bring their home learning into school and we can talk it through together.

The children will also be bringing home their reading records and reading books. Please do try to read as often as possible at home, as regular reading makes such a huge difference to their confidence, fluency and progress.

Inside the front cover of each reading record, you will find login details for Spelling Shed and Mathletics. These websites can be used to support the children's spelling and mathematical learning at home. I will set weekly spelling activities on Spelling Shed and will let you know whenever there is a specific Maths task to complete on Mathletics.

Thank you for all of your support at home. Working together really does make such a positive difference to the children's learning and confidence!





Key Instant Recall Facts

Year 3 – Autumn 1

I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 = 11$	$5 + 9 = 14$	<u>Example of a fact family</u>
$3 + 8 = 11$	$6 + 8 = 14$	$6 + 9 = 15$
$4 + 7 = 11$	$7 + 7 = 14$	$9 + 6 = 15$
$5 + 6 = 11$	$6 + 9 = 15$	$15 - 9 = 6$
$3 + 9 = 12$	$7 + 8 = 15$	$15 - 9 = 6$
$4 + 8 = 12$	$7 + 9 = 16$	<u>Examples of other facts</u>
$5 + 7 = 12$	$8 + 8 = 16$	$4 + 5 = 9$
$6 + 6 = 12$	$8 + 9 = 17$	$13 + 5 = 18$
$4 + 9 = 13$	$9 + 9 = 18$	$19 - 7 = 12$
$5 + 8 = 13$		$10 - 6 = 4$
$6 + 7 = 13$		

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?

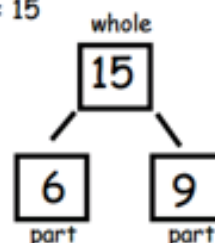
What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:

Eg- $6 + 9 = 15$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use doubles and near doubles – If you know that $6 + 6 = 12$, how can you work out $6 + 7$? What about $5 + 7$?

Play games – There are missing number questions at www.conkermaths.org See how many questions you can answer in just one minute.