



YEAR 2 ROBINS

Class Teacher: Mr Stanton

Learning Support Assistants: Mrs White and Mrs Thomas

Friday 4th September 2026

Important diary dates and reminders:

Wednesday 16th September: Year 2 Meet the Teacher meeting, 2:40pm. Come along and find out a bit about the learning the Robins will do in Year 2 this year. Information will be sent home afterwards, so don't worry if you can't attend.

Monday 19th - Friday 30th October: Half Term

*****ADVANCE NOTICE***: Robins' class assembly will be on Thursday 11th March 2027, 08:50am.**

Housekeeping:

Mrs Thomas: Mrs Thomas is undertaking her SCITT teacher training and using this academic year as the second of the two that she must complete the qualification. Excitingly, this means that Robins effectively have two teachers – Me and Mrs Thomas. Over the next two terms, she will be in class from Wednesday to Friday and during this time, teach an increasing number of lessons each week. When she is the teacher, I shall be in the class as the TA and vice-versa when I am teaching the lessons. This is a real bonus for me and the children, all of whom I will be able to work more closely with, than perhaps would normally be the case. Mrs Thomas is very familiar to the class – and you – having worked with them in Wrens, so I know that this is going to be a very successful partnership. She has been at Grayswood for a good number of years and I am extremely pleased to be working with her in the same class again, for the first time since 2018!

Class Work Update:

Hello to you all and a very warm welcome to Year 2 and Robins class, the second time of doing so for some of you. It's hard to believe that we're already at the end of the first week of the Autumn term, but here we are. Granted, the children have only been in for three days but it's still the end of the first week – only 6 to go until the half term break! The summer holidays already feel like a distant memory and I am genuinely amazed at all that we have managed to fit in over the past 4 days – counting the inset we teachers had on Tuesday before the children returned to school.

That aside, the week has been very enjoyable and already we are having so much fun in Year 2. The class have been working incredibly hard to get into the Robin routines and the increased expectations towards the work they do and I have been so impressed with all that they have produced. I know it is early days, but there is a great deal of promise and potential in every child in the class and I look forward to discovering that further as the year goes on.

Already the children's exercise books are filling up with some excellent writing and they are taking great pride in this, showing positive application of all that we have covered over these past 3 days. We have started to read the book 'Toby and the Great Fire of London', this being the first topic-related writing of the year. So far they have made a prediction based on the front cover image and used adjectives to describe a character

In maths we have started, as always, with the place value unit and thought about numbers to 20, writing them in numerals and words and thinking about the different ways in which the numbers can be represented e.g tens frames, sticks of ten and units, bead strings and so on. This is the unit which underpins most others across the year and so we spend a good few weeks covering place value and what it means for numbers.



Diocese of Guildford



In the foundation subjects we have done this week, the children explored finding space and moving around safely in PE; In History, they started thinking about how schools were different in the past and ordering photographs from different decades on a timeline; And in science, they thought about how to tell if something is living, non-living or has never been alive. A tricky concept for this stage of the year, but some very sensible discussion and ideas were contributed by the children. A really solid start to life in Robins – the children go into the weekend exhausted but rightly proud of what they have achieved this week. Thank you again for your support in helping them settle so smoothly back into school after the summer break.

Spellings:

Spellings will come home on the Friday note and be tested the following Friday, in blue books like they used in Year 1. Spellings will usually take the form of words which we have been looking at within the class Phase 5 review (Little Wandle), however the words for children to practice at home are those which were most commonly misspelt in the writing they have done this week. **Blue spelling books will come home next week, after we have tested the words below on Friday (11th) morning.**

house	saw	look	with	about	was
-------	-----	------	------	-------	-----

Home Learning:

In Key Stage 1 (Years 1 and 2) the home learning that children do each week will primarily consist of reading, spellings (as above) and a weekly maths worksheet. Occasionally there will be other activities related to one of the class lessons and full details of what to do will accompany these when they are sent home. This year we are once again giving Year 2 children home learning books in which they can stick their maths worksheet and complete any other activities sent home. They can also use it to record in words, pictures or photographs, something that they did over the weekend, for example a place they visited or an event that took place. This is not compulsory but does give children the opportunity to share with us what they have been doing outside of school, should they so wish. Home Learning books will be sent home on Fridays and should be brought back into school, with the Home Learning completed, by Thursday. The books will be looked at by me and a short comment added before they come home again with that week's home learning on the Friday. **The homework books and first maths worksheet will come home on Friday 11th September.**

Reading:

Reading records and books will come home from next week. As is standard at the start of a new school year, we will assess the reading level of all children in the class and start sending them home with the appropriate colour-banded books. This does take a fair bit of time, so it will likely be that some children bring home their first reading book on Monday, while others do so a later in the week. Children can change their books as often as they like, so once they have finished reading one, they can bring it into school and get another one. Getting used to the new reading routine of Year 2 (along with the occasional timetable alteration which happens at the start of term now and again) will take a week or two, so bear with us and rest assured that children will all have a reading book and be reading to an adult at school as quickly as possible.

Hopefully the weekend will be an enjoyable one with a break from the recent rain and I hope you are able to make the most of the next couple of days, can get some rest after a tiring return to school routine and manage to recharge ready for the return on Monday. Enjoy whatever it is that you get up to. **Keep smiling, stay safe. Mr S.**