



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Important diary dates and reminders

Meet the Teacher- Thursday 15th September 2:50-3:20 in the Swifts classroom

Parents Evening- Thursday 15th October

Half Term- Monday 19th October - Friday 30th October

KIRFs: Our KIRF this term is: **To know the multiplication and division facts for all the times tables up to 12 x 12** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

Welcome to Swifts

Hello Swifts families,

Welcome back! It's been lovely to see the children return to school with such confidence and big smiles - they've made a fantastic start to the new school year.

Even though I've had the joy of teaching many of the Swifts before, the first few days are always about setting the tone and expectations. I've been impressed with the class's positive attitude and enthusiasm for learning - a brilliant sign of things to come. We've got a busy and exciting year ahead, and I can't wait to see what we'll achieve together.

We kicked off our new term on Wednesday by revisiting and refreshing our class rules. The children agreed that, just like before, our classroom is a family, a message we'll carry throughout the year. We then dove straight into our first English unit: poetry. Using metaphorical language, we explored the movements and behaviours of Swifts (the birds, not the children... though there may be some similarities!). The children came up with some fantastic ideas, which they've shaped into their own poems.

In Maths, we've started our unit on place value. We began with Roman numerals up to 1000 and will be moving into numbers up to a million next week. The focus and effort the children have shown so far has been excellent.

It's been a wonderful start, and I hope the children have enjoyed their first few days back as much as I have. Thank you for helping ensure such a smooth transition into the new school year.



Diocese of Guildford



Wishing you all a restful weekend - I'm very much looking forward to a happy, successful, and fun-filled year ahead with the Swifts!

Mrs Breslaw

Home learning

There is no official home learning this week other than spellings. The children have worked incredibly hard and will need to recharge their batteries ready for a busy week next week. However, for anyone who would like to, they are welcome to write a poem for our new assembly prayer box.

Spellings

Weekly spellings will be set through the SpellingShed platform. Log-in details to access this site (along with any other online platforms we will be using) will be found at the front of reading records.

Children will continue working on the spelling bands they were using last year. However, I do not believe in limiting a child's learning, so they are very welcome to practise additional spellings if they would like to challenge themselves further.

Rule: Words ending in '-tious' and '-ious'

Green- all spellings	Orange- any 8 spellings	Blue- any 6 spellings
ambitious		
amphibious		
curious		
devious		
fictitious		
infectious		
notorious		
nutritious		
repetitious		
obvious		
*mystery word x2		

Reading

If your child is on a levelled reading book, they will be sent home with one next week. Children can then either choose to read a book from home or one off our book shelves in the classroom. Reading books and reading records need to be in school every day.

Reading is one of the most valuable ways you can support your child's learning. Regular reading not only strengthens vocabulary and comprehension, but also boosts confidence across all areas of the

curriculum. To get the very best out of school, children should be reading at least three times a week at home, with each session recorded in their reading record. Sharing books, talking about stories, and encouraging a love of reading makes a huge difference. Thank you for your continued support in helping to develop these lifelong skills.



Key Instant Recall Facts

Year 5 – Autumn 1

I know the multiplication and division facts for all times tables up to 12×12 .

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Please see separate sheet for all times table facts.

Key Vocabulary

What is 12 multiplied by 6?

What is 7 times 8?

What is 84 divided by 7?

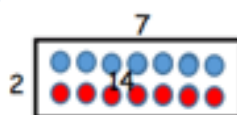
What is the whole?

What are the parts?

Key Imagery:

Prove using array:

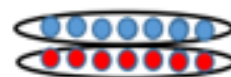
Eg- $7 \times 2 = 14$



(the parts are 7 and 2 and the whole is 14)

Prove using array using

grouping $14 \div 2 = 7$



They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Speed Challenge – Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.

Online games – There are many games online which can help children practise their multiplication and division facts. www.conkermaths.org is a good place to start.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.

Make a poster– Record the fact families for each multiplication times table, for example:

$$7 \times 10 = 70$$

$$7 \times \underline{\quad} = 70$$

$$10 \times 7 = 70$$

to make it harder, try removing some of the parts e.g. $\underline{\quad} \div 7 = 10$