



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs Reilly (Tuesday– Friday) mornings

Important diary dates and reminders

Meet the Teacher-This will be in the Year 4 classroom on Tuesday 22nd September at 2:50.

Class assembly – advance notice that this will be on Thursday 21st January

Student council, Eco warriors and Worship team – these will be decided next week as we had several children off and don't want anyone to miss out.

Pencil cases – Just a reminder that the children may bring these into school.

KIRFs: Our KIRF this term is to know number bonds to 100 which the children will be tested on before we break for half-term. Please refer to the **KIRF sheet at the end of this letter** to support your child with their learning. The key to success is practising little and often.

Class update

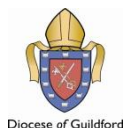
A very warm welcome back to Grayswood and to our new class, Swallows. It has certainly been a busy couple of days for all. The children, with their customary enthusiasm and energy, have taken everything in their stride; we are sure there will be a few tired individuals though!

This week in Maths, we have spent time revisiting the times tables, playing games, and completing activities to strengthen quick recall. Times table knowledge is crucial in Maths and forms an important part of Year 4 learning. We have also been working on reading and writing numbers in both words and digits, beginning to recognise the value of each digit and how this helps in larger calculations.

In English, the children have been writing about swallows, which gave us a wonderful opportunity to explore the key elements of writing, such as sentence structure, punctuation, and descriptive vocabulary. We also discussed how to plan and organise ideas clearly before writing. The children rose to the challenge and, hopefully, had fun expressing their individuality in the process. Well done Swallows!

Spellings

This year there will be three spelling groups: **Green, Yellow and Blue**. We will note all spellings for each group on the same document.



We would like your child, with your support and input, to decide which group they would like to practice for the week's test. Although it is crucial there is challenge, it is equally important that they understand the pattern and can accurately spell the less complex words. We will adjust the number of spellings for some groups, so please choose the colour group that best suits your child. At times, depending on the spelling rule or complexity of the words, the groups may be the same.

The last two words will remain consistent, as they are key words for Years 3 and 4.

Please also ensure your child completes the **assignments set on Spelling Shed** and enjoys playing the games. Although uptake across the school has been mixed, we strongly encourage all children to engage with these activities. Evidence has shown they make a real difference. These games will be assigned from the Monday through to the following Monday, giving the children time to start practicing some of their spellings for the Tuesday test.

The first spellings will be set next week on Friday 11th September and tested the following Tuesday. Your child can change groups weekly should they wish and will provide a degree of flexibility.

Week 1 Set 11.9.26 Test 15. 9.25		
Spelling Pattern: homophones/near homophones Step 1		
Green Group	Yellow Group	Blue Group
not	not	not
knot	knot	knot
peace	peace	peace
piece	piece	piece
plain	plain	plain
plane	plane	plane
accept	accept	
except	except	
accident	accident	accident
actual	actual	actual
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

Home learning will begin next week as we feel the children have done such a great job settling into Year 4 and deserve a weekend off. However, if they wish to write a prayer for the prayer box this term, we would love to see them if they bring them in next week.

Please do contact us or the class rep/s should you have queries or questions. We look forward to the year ahead.

Have a lovely weekend,

Mrs Coult and Mrs Fairhurst



Key Instant Recall Facts

Year 4 – Autumn 1

I know number bonds to 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$60 + 40 = 100$	$37 + 63 = 100$
$40 + 60 = 100$	$63 + 37 = 100$
$100 - 40 = 60$	$100 - 63 = 37$
$100 - 60 = 40$	$100 - 37 = 63$
$75 + 25 = 100$	$48 + 52 = 100$
$25 + 75 = 100$	$52 + 48 = 100$
$100 - 25 = 75$	$100 - 52 = 48$
$100 - 75 = 25$	$100 - 48 = 52$

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $49 + \bigcirc = 100$ or $100 - \bigcirc = 72$.

Key Vocabulary

What do I **add** to 65 to make 100?

What is 100 **take away** 6?

What is 13 **less than** 100?

How many more than 98 is 100?

What is the **difference** between 89 and 100?

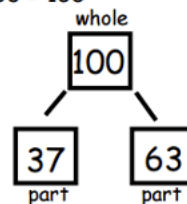
What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:

Eg- $37 + 63 = 100$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games – There are missing number questions at www.conkermaths.org See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.