



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

French

This term, the children will be introduced to French. They will start by finding France on a map and recall at least 1 Francophone country; begin to use key greetings; in French, ask and answer the questions 'How are you?'; count to 10 and read write and recognise 10 colours in French.

PSHE

Our PSHE unit is: Me and My Relationships. We will be following the SCARF lessons to use a combination of discussion and practical tasks to explore some of the challenges that arise from friendships.

RE

In RE we will investigate the key question: '*What's the Bible's 'big story' – and why is it like treasure for Christians?*' Through two contrasting retellings of the 'big story', children will begin to explore some core theological concepts using the Big Bible Story to help them.

Science

Our science focus this term is: Rocks and soils. Children will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will recognise that soils are made from rocks and organic matter.

DT

Food: Eating seasonally

We will discover when and where fruits and vegetables are grown. Learning about seasonality in the UK and the relationship between the colour of fruits and vegetables and their health benefits by making three dishes.

PE

Our PE days this half term are Thursday and Friday

In *Real PE* we will be learning the fundamental movement skills of footwork and balance and exploring the 'Personal' multi-ability cog. Furthermore, the children will have a weekly gymnastic lesson developing the skills of travel and rotation.

Computing

In computing, we will be learning about online safety: 'fake news', privacy settings, ways to deal with upsetting online content and protecting our personal information on social media.

History

Looking at chronology of mankind from the Stone Age to today, children are introduced to Britain's Story. Using archaeological evidence, children will learn about the changes from the Stone to the Bronze Age and answer historical questions. They will identify the limitations of this type of evidence and reconstruct the life of the Amesbury Archer.

Music

Ballads: Children learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad.

English

In English we will be using stories by a familiar author (Roald Dahl) to write character descriptions and revise key skills of formal letter writing. The children will follow the formula of a chapter to plan, write and edit a new one using their own perfect prank! Our whole class reads are: 'The Twits' by Roald Dahl, and 'The Nothing to See Here Hotel' as our reading for pleasure book.

Maths

Our Maths units this half term are:

- Place value
- Addition and subtraction

Our KIRFs (Key Instant Recall Facts) this half term are: ***to know number bonds for all numbers to 20***

Grayswood Church of England Primary School

Year 3 Curriculum Overview

Autumn 1