



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs McQuillan (Monday- Thursday morning) and Mrs Lines/ Mrs Taylor (Thursday afternoon)

Important diary dates and reminders

Thursday 17th September at 2.50pm- Meet the teacher (if you are unable to attend this meeting please do not worry, all the information discussed will be uploaded onto the class page after the meeting)

Friday 9th October – Stone Age workshop (in school) children can wear stone age attire!

Thursday 15th October – Parents evening

Monday 19th October until Friday 30th October- Half term

Tuesday 2nd November- Flu immunisations

Kingfishers PE days are Thursday and Friday

KIRFs: Our KIRF this term is to **know number bonds for all numbers to 20** which the children will be tested on before we break for half-term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practising little and often.

Class update

Happy Friday!

What an amazing start the Kingfishers have had to this term!

They have made me so incredibly proud with their eagerness to learn, the kindness they have shown to one another, and how they have adjusted to life in KS2, trying their very best each day.

We have had a very exciting couple of days. In English, we created our own Kingfishers' Time Capsule to capture how we all felt on our very first day in Year 3. The children wrote letters to their future selves, sharing their dreams, hopes, and goals for the year ahead, as well as what they are most excited to learn about and how they feel about being in Year 3.

In Maths we have begun our unit on place value, understanding the difference between tens and ones as well as partitioning numbers up to 100! We also had fun in some very energetic PE lessons, beginning our gymnastics unit where we practiced different ways to travel through a space!



Diocese of Guildford



We are already off to such a fantastic start, and I can't wait to see all the adventures this year will bring. I hope you all have a restful weekend, and I look forward to another exciting week together on Monday

Miss Wylie

Home learning

No home learning this week. The children have worked incredibly hard and will need to rest, play and recharge their batteries ready for another busy week next week!

Reading

Reading books will be coming home from next week. We are listening to each of the children read so that we can determine their new colour band and reading book choices. This process takes a little time, but myself and Mrs. McQuillan aim to complete it for everyone by the end of next week!

In the meantime, please continue to encourage your child to enjoy reading at home. it's a great way to build confidence, practice reading, and enjoy stories together.

Spelling shed details and the children's spellings for each week will also be sent out with their reading books and records next week.



Key Instant Recall Facts

Year 3 – Autumn 1

I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 = 11$	$5 + 9 = 14$	<u>Example of a fact family</u>
$3 + 8 = 11$	$6 + 8 = 14$	$6 + 9 = 15$
$4 + 7 = 11$	$7 + 7 = 14$	$9 + 6 = 15$
$5 + 6 = 11$	$6 + 9 = 15$	$15 - 9 = 6$
$3 + 9 = 12$	$7 + 8 = 15$	$15 - 9 = 6$
$4 + 8 = 12$	$7 + 9 = 16$	<u>Examples of other facts</u>
$5 + 7 = 12$	$8 + 8 = 16$	$4 + 5 = 9$
$6 + 6 = 12$	$8 + 9 = 17$	$13 + 5 = 18$
$4 + 9 = 13$	$9 + 9 = 18$	$19 - 7 = 12$
$5 + 8 = 13$		$10 - 6 = 4$
$6 + 7 = 13$		

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use doubles and near doubles - If you know that $6 + 6 = 12$, how can you work out $6 + 7$? What about $5 + 7$?

Play games - There are missing number questions at www.conkermaths.org See how many questions you can answer in just one minute.

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?

What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:

Eg- $6 + 9 = 15$

