



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s

Important diary dates and reminders

Friday 10th July- INSET day

Thursday 16th July- Whole school open afternoon (2pm)

Friday 22nd July- End of term 1:15pm

Monday – a sturdy plastic bag please for any books that will be sent home. Any extras also appreciated in case of need!

KIRFs (Key Instant Recall Facts): This term our KIRFs is to be able to ***recognise decimal equivalents of fractions***. ***Please*** support your child with the learning of these key facts.

Summer Reading Challenge Reminder

A reminder that all pupils are encouraged to take part in the Summer Reading Challenge at Haslemere Library over the summer holidays. It's a fantastic way to keep children reading, discover new books, and enjoy a range of fun library activities. Children aged 7–11 may also be interested in joining the library's Chatterbooks Reading Group, which meets monthly on a Saturday.

Class update

This week in English learning we wrote up our non-chronological report on polar bears. The children presented this as a double page spread.

A double page spread is about more than spreading writing across two pages; it is about crafting and presenting a text that is visually appealing for the reader. Audience and purpose should be at the heart of all pieces of writing, and what better way to engage the reader than by drawing them in with a visually stimulating text? And what amazing results Swallows produced too.

In Maths, we worked on a new block of learning on Position and Direction. This week we have been learning all about coordinates. The children learned how to read and write coordinates, plot points accurately on a grid and identify the coordinates of given points. They enjoyed applying these skills through a range of practical activities and problem-solving challenges, and it was wonderful to see their confidence grow throughout the week. Well done all.



Diocese of Guildford



As the weather looks set to stay warm, please ensure your child comes to school with a named water bottle, sun hat and has sunscreen applied before school each morning. Thank you for your continued support, and we hope you all have a lovely weekend!

Spellings

These are the last spellings of the year.

Please also complete the assignments set on Spelling Shed and keep playing the games.

Week 11(Step 34) Set 8.7.26 Test 15.7.26		
Spelling Pattern: Revision words step 34		
Green Group	Yellow Group	Blue Group
subject	subject	subject
wildly	wildly	wildly
incorrect	incorrect	incorrect
bravely	bravely	bravely
thoughtfully	thoughtfully	thoughtfully
believe	believe	
preparation	preparation	
illegible		
coronation		
special	special	special
strength	strength	strength
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

An explanation of the tasks can be found below:

Young Leaders – please print out photos/sign their written accounts of your child completing their tasks e.g. photos of them tidying, litter picking, donating to the food bank, reading with a younger sibling etc

Have a lovely weekend,

Mrs Coult and Mrs Fairhurst





Key Instant Recall Facts

Year 4 – Summer 2

I can recognise decimal equivalents of fractions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$$\frac{1}{2} = 0.5$$

$$\frac{1}{10} = 0.1$$

$$\frac{1}{100} = 0.01$$

$$\frac{1}{4} = 0.25$$

$$\frac{2}{10} = 0.2$$

$$\frac{7}{100} = 0.07$$

$$\frac{3}{4} = 0.75$$

$$\frac{5}{10} = 0.5$$

$$\frac{21}{100} = 0.21$$

$$\frac{6}{10} = 0.6$$

$$\frac{75}{100} = 0.75$$

$$\frac{9}{10} = 0.9$$

$$\frac{99}{100} = 0.99$$

Key Vocabulary

How many **tenths** is 0.8?

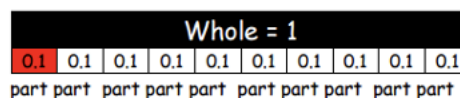
How many **hundredths** is 0.12?

Write 0.75 as a **fraction**?

Write $\frac{1}{4}$ as a **decimal**?

Key Imagery:

Prove using bar model:



(Each part represents 1/10 of the whole)

Children should be able to convert between decimals and fractions for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and any number of tenths and hundredths.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: start with tenths before moving on to hundredths. If you would like more ideas, please speak to your child's teacher.

Play games - Make some cards with pairs of equivalent fractions and decimals. Use these to play the memory game or snap. Or make your own dominoes with fractions on one side and decimals on the other.

Equivalent posters- Using the bar model to make equivalent fraction, showing different decimals as a fraction, posters for tenths and hundredths.