



YEAR 2 ROBINS

Class Teacher: Mr Stanton

Learning Support Assistants: Mrs White and Mrs Strudwick

Friday 3rd July 2026

Important diary dates and reminders

Friday 10th July – INSET day

Thursday 16th July – Open Afternoon

Friday 17th July - Grayswood's Got Talent

Wednesday 22nd July – End of term (Early finish – 1.10pm)

Housekeeping

Sun hats, water bottles and sun cream: The forecast is predicting temperatures of 30 degrees plus again over the coming days, so please ensure that the children are bringing hats and bottles into school every day. Sun cream should be applied at home before coming into school.

Class update Another positive week from the Robins, with much achieved in class and an obvious ability to stay engaged on our learning, regardless of the increasing levels of tiredness we are all feeling as the end of the school year draws ever nearer.

We began looking at a new text in our English lessons, that being 'The Tunnel' by Anthony Browne. This really captivated the Robins from the off and has so far prompted some wonderfully creative written pieces from them. They began by predicting what the main character, Rose, might find at the other end of the tunnel she enters, before describing the kind of girl they think she might be. Robins then moved on to creating short, snappy sentences to build suspense and then developed these further into inferential sentences which engage the reader.

In maths, we furthered our work on position and direction, in particular focusing on left and right turns. The class also explored how clockwise and anti-clockwise movement applies to this area of the maths curriculum. There was some whole-class problem solving in the middle of the week, as well as outdoor, practical consolidation of the learning to finish the week off.

The return of cooler weather this week, meant that we were able to deliver the foundation subjects as normal during the afternoons and these again led to some lovely work and ideas being produced. In geography, the class thought about the various human features which can be found on the UK coasts. In music they recorded their response – in words and pictures – to 8 different pieces of music, a mix of classical and more contemporary examples, with the Can-Can being particularly well-received. In RE the children wrote more on how the stories of the widows show us ideas about giving and receiving and in PSHE we developed last week's learning around 'privacy', by giving responses to key questions asked at various points during the related-scenario we looked at.

Spellings: Back to LW words this week, the same selection for both groups. This week we have looked at adding suffixes after either changing the 'y' of a root word to an 'i', or doubling the consonant after the vowel sound.

Group 1 and 2	driest	sillier	biggest	funny	worrying	stopper	planned	replied
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Homework - Maths Worksheet: Describing turns. Using the directions on the worksheet, children need to identify the correct orientation and movement of the shapes, then complete any sentences to describe this as necessary.

A relaxing couple of days ahead for us all I'm sure and the chance to recharge in readiness for the penultimate full week of the term. Have a lovely weekend.

Mr Stanton

